

Marshall University Classified Staff Council Minutes March 18th, 2021, Virtual Meeting via Microsoft Teams

Members Present: Nina Barrett, Karena Burriss, David Childers, Timothy Cline, Carol Hurula, Dena Laton, Mary Layne, Becky Lusher, Lisa Maynard, Teresa Meddings, Missy Morrison, Denise Parks, Crystal Stewart, Terri Thompson, Eric Wallace, Tony Waugh, Rob Williamson

Members Absent: Lacie Bittinger, Mitzi Meade, Justin Tyler, Marcos Serrat,

Members Absent (Excused): Toni Ferguson, Chris Hodge,

Guests: Bruce Felder, Dr. Gilbert, Brandi Jacobs-Jones, Mike McGuffey, Mark Robinson, Tracy Smith, Mike Adkins, John Apel, Sharon Booth, Mallory Carpenter, Mary Chapman, Margaret Cyrus, Anthony Drumm, Justin Hawthorne, Todd Hunter, Kay Scott, Leigh McDonald, Susan Midkiff, Nathan Miller, Katherine Murphy, Becky Neace, Rebecca Pack, Ginny Painter, Jody Perry, Scott Rhudy, Bre Salyers, Robyn Stafford, Ryan Vance, Ashley Vanderpool, Amy Marie Workman

Chair Tony Waugh called the meeting to order. Parliamentarian Becky Lusher verified there was a quorum.

Dr. Gilbert – University President

- **Bob Hayes Awards** – Another \$3,000 has been donated in former President Robert “Bob” Hayes’s honor. The donation is in the Foundation account, and Staff Council can once again award six \$500 staff awards with the funds.
- **Senate Finance Presentation and Promise Funding** – Dr. Gilbert stated that on February 18th he made a presentation to the Senate Finance committee regarding Marshall’s budget, and spoke of a \$1.13 million shortfall due to the Promise Scholarship funding from the State not coming through in spring 2020. A meeting was held on March 2nd, and it was determined that before the end of the legislative session a supplemental bill will be introduced to reimburse Marshall, WVU and Bethany college for those funds.
- **Retention Numbers** – The retention from fall 2020 to spring 2021 was several percentage points higher than the previous year.
- **Restoration of Pay** – All University employees affected by the temporary salary reduction that was enacted in 2020 should have seen their pay return to normal.
- **Effect on Marshall’s budget if WV Legislature eliminates state income tax** – At this time, there has been no indication that there will be any cuts to higher education, but Marshall will be ready to respond if necessary.
- **Fall 2021 Campus Outlook** – Marshall is tentatively planning for a normal fall semester with the possible exception of wearing masks. They anticipate being back to normal density and full face-to-face delivery pending all CDC and local health care advisories.
 - **Summer** – there are hopes to do more classes face-to-face this summer, while still wearing masks.

Mark Robinson – CFO

- **Budget** – Currently putting a budget together for Fiscal Year 2022, and planning as though there will not be a reduction in state allocation.
- **Stimulus** – There is some stimulus money that we’re trying to see what we’re eligible for, including what dates of expenditures can be used and what we can use it for. Without much information on the latest stimulus at this time, the hope is that these resources will help Marshall in the coming years as we build our enrollment back up.
- **Pay Restoration** – Employees who make over \$50,000 and had their pay reduced temporarily should have seen that restored on the February 26th paycheck.

Bruce Felder – Human Resources

- **Return to Normal Staffing** – A return to normal staffing memo was issued and should be disseminating amongst employees. The memo asks that all employees return to full-time work on campus by March 31st, 2021. This is to reverse the memo issued in December for a “Continuity of Operation Plan” in which departments were asked to come up with a staffing plan after break to minimize chances of a COVID-19 outbreak. The staffing model that was in place for the fall semester is what we will now return to. Medical related accommodations and virtual school mandates will still be honored through the end of the semester.
- **Vaccinated Staff Numbers** – As of a few days prior, we were approximately at a 72% employee vaccinate rate. That number is probably higher with those who were vaccinated through the school of medicine and Cabell Huntington Hospital.
- **COVID-19 Staff Infections/Exposures** – There has been no change to the procedures when an employee contracts or is exposed to COVID-19. Employees should follow the same protocols that have been followed all along: stay home if you think you have symptoms, notify supervisor, get tested, and communicate with Marshall contact tracing via Leah Tolliver or Michelle Biggs to determine how long to quarantine for.
- **Families First Coronavirus Response Act (FFCRA)** – This act, which made allowances for additional sick leave related to COVID-19, expired on December 31, 2020 and there has been no indication that it has been extended at this time.

Tracy Smith – Director of Health and Safety

- **COVID-19 Staff Infections/Exposures** – Employees who have not been vaccinated should continue to follow the same procedures that have been in place, and contact Leah Tolliver or Michelle Biggs for contact tracing. Anyone is at least two weeks post 2nd vaccine who is exposed can continue working unless symptoms occur.
- **Vaccinates Staff** – Every staff member who indicated they wished to be vaccinated has either received both doses, or at least has received the first dose.
- **Student COVID-19 Vaccinations** – A survey was distributed to students to inquire who would be willing to get vaccinated. However, as of right now we won’t get doses for them until possibly May. Once received, we will prioritize them based on increased risk.
- **COVID-19 Dashboard**
 - **Q:** On 02/07/2021, Marshall University received a "B Rating" from *We Rate Covid Dashboards*, a COVID-19 dashboard rating of 300+ universities and colleges that has

been featured in The Chronicle of Higher Education and Inside Higher Ed. As it stands now, Marshall University is ranked 3rd in CUSA and 2nd in West Virginia. *We Rate Covid Dashboards* recommends adding testing frequency, lag time for test results, our overall vaccination plan and city/county data for us to reach an A rating on our dashboard. Would this be feasible to implement? We can opt to be re-ranked at any time and with the recommended additions and we could be one of the highest ranked schools in the nation. <https://www.ratecovidashboard.com/>

- **A:** Anything not found on our dashboard can be found elsewhere on the website. The information on the dashboard is in real-time and the desire is to continue having the dashboard clean, uncluttered, and easy to read. Tracy stated they could look into adding a few more links if appropriate.

Mike McGuffey – Institutional Research and Planning

- **Q: Emergency Broadband Benefit Program:** The Federal Communications Commission (FCC) is developing a program called the Emergency Broadband Benefit Program that will provide discounts of up to \$50 a month for broadband service and a one-time discount of up to \$100 for a laptop, desktop computer or tablet for federal Pell Grant recipients. Would it be possible for Marshall University to become an outreach partner for the Emergency Broadband Benefit Program and work towards enrolling (or encouraging to enroll) our Pell Grant recipients? Details are available at <https://www.fcc.gov/broadbandbenefit>
 - **A:** Marshall is aware of the broadband discount program and the discounting of services. The regulations appear to still be under development, and when those are published Marshall will review them and see how best we are able to participate. IT has been assisting students and their technology needs since very early in the pandemic, and this will probably be an extension of that.

Minutes

February 25th, 2020 minutes approved as written.

Carol Hurula – BOG

BOG Representative – Carol Hurula

**Disclaimer: This is my interpretation of each meeting and presentation and are not verbatim conversations. Any questions or clarification, please notify me. The meeting was held virtually and in TEAMS, and hearing /discussions are sometimes difficult.*

BOG Meeting on February 25, 2021

- Approval of minutes for December 17, 2020 and January 18, 2021 (emergency meeting).
- Approved MUBOG GA-4 Intellectual Property after reviewing question from board member regarding Section 27 (Proceeds from Inventions and Discoveries) specifically net revenue clarity and Section 28 (Acceptance of Equity), also clarification for a corporation language.
- Approved Investment Earnings update. Investment earnings are getting back on track. First month is ahead of benchmark.

- Approved Financial Statement ending 12/31/2020. Mr. Robinson discussed that the changes to the statements noting that there was a pay period date difference, there was monies placed in Aviation and Covid relief.
- Approved MUBOG FA-13 – Small and Diverse Business Program. A presentation regarding this Policy was given by Michelle Wheeler. In 2018, Marshall University launched the state of WV's first university Small and Diverse Business Program. The program's goal was to ensure small and diverse businesses are given maximum opportunity to compete in the procurement process. The designations are: Minority-Owned Business Enterprise, Veteran-Owned Business, Women-Owned Business, Small Business, and Disability-Owned Business Enterprise.
- Updates regarding Grants to students, Covid, meeting with the Senate Finance Committee at the Legislature, Spring tuition and fees, restoration of salaries to employees, PROMISE money, and an upcoming meeting with Governor Justice next week to discuss the PROMISE money.
- Update on President's Evaluation Process. In January 2021, the five-year trend, A through T, was answered by the President and a report was received by the Committee. The Committee for Evaluation consists of the Board Chair, Vice Chair, Secretary plus two other members appointed by the Chair. Dr. Mary Beth Reynolds did an outstanding job coordinating the survey. There will be a meeting of the Committee with President Gilbert in March. In April, at the next Board Meeting, a full report will be given.
- College of Business project update and timeline. December 2020 – Flats Property was acquired for the site; meetings are held weekly with the internal and external groups at the COB; preliminary drawings of what building may look like; next week is the approval a preliminary program and design phase in September this year; Groundbreaking January 2022; Completion of building in October 2023; Holding classes there in January 2024.
 - There was no discussion or questions from board members. Chairman Farrell reminded all that Board Members are volunteers and extra duties that are assigned come with a time commitment. Mr. Stroud has spent an enormous amount of time working on this project. He thanked Mr. Stroud publicly for all his work on this project thus far.
- Contingencies in college athletics related to COVID and the impact of decisions of CUSA and NCAA Guidelines.
- Financial Statements, compliance reports and team updates reviewed for athletics.

Provost Update:

- The School of Pharmacy and College of Science Deans presented to the Committee. They discussed efficiencies. These are not just reductions and cuts, but being not only efficient, but better.
- He discussed FYS changes for students at risk receiving better classes. Down to 12 courses now, from 40 and 7 faculty lines. This will improve the quality of the courses.
- School of Medicine (handout provided)
- Internal Audit (handout provided)
- Operation - updates regarding the vaccine. By mid-March all employees that registered to receive the vaccine would be fully vaccinated.
- Student Affairs - **Anna Williams, President of Student Government Association** gave a brief overview regarding COVID vaccines. She noted concerns for mental health in the upcoming semester. FAFSA and application completion rates and the lack of preparation to complete

those applications are concerning and the student leadership statewide went to Higher Education Policy Commission. In January, there was WV HEPC Leadership Roundtable, where the Advisory Council of Students (ACS) of college students met with representatives from high school students across the state. She expressed the need for more FAFSA advisement due to confusion over the process due to no meetings with counselors. Ms. Williams said the ACS would be meeting with Matt Turner at WV HEPC for a Legislative Briefing. This meeting would be to learn about legislation proposed. The bill for Campus Carry is being brought up again, and there is a letter circulating expressing student's displeasure. She discussed upcoming events, noting that SGA election dates had been moved to the end of March. This is for more equity and for examining the establishment of the campaign scholarship fund. She discussed new projects, such as the Campus Thrift Store. She also mentioned that she and Kyle would be participating in the March Month of Service, which consisted of food drives, book drives etc.

Executive Session under authority of WV Code §6-9A-4

Return from executive session to discuss certain personnel matters. After executive session, the open session resumed. No action was taken during the session.

President's Report

- President Gilbert was out of town for a family emergency, and Chairman Farrell gave the President's Report.
- Due to our retention numbers from fall 2020 to spring 2021 being slightly higher in percentage than in the previous year, in addition to a few other positive factors, the temporary salary reductions were restored to employees. It was noted that all other items that were part of the Budget Reduction Plan will remain in effect.
- Charles Huff, associate head football coach and running backs coach from the University of Alabama was selected to be our new head coach. A brief timeline was shared. Since his hiring, Coach Huff has taken our whole area by storm. He has brought a new level of excitement to Herd football. We foresee a great year.
- The WV legislative session began February 10. Senior staff, Board representatives, and President Gilbert hosted a reception for our local Cabell/Wayne legislative delegation on February 21st to discuss the upcoming session as well as goals for Marshall and higher education. There was a mention of the shortfall in Promise scholarship funding experienced by three higher ed institutions in 2020; Marshall's shortfall was \$1.13 million, which was covered by University Reserves. 15-minute video about the budget, a report answering specific questions about funding levels, COVID expenses, and vacant positions, prepared and an in-person presentation to the Senate Finance Committees on February 18, 2021 was made.
- In addition to showcasing Marshall during his presentation regarding Marshall's statewide impact to the Legislature, the Alliance for the Economic Development of Southern WV sent a letter from the 10 Alliance Higher Education Presidents along with an online, informational toolkit on the Alliance's projects via email to the Senators and Delegates, representing southern WV. The toolkit included Highlights of the annual Small Business Survey, the accomplishments of the Alliance's WV Collegiate Recovery Network and other project summaries.
- Marshall University continues to monitor and track bills in the legislature.

Chairman's Report

- Chairman Farrell reminded the Board about the training on March 5, 2021 regarding Enrollment and Recruitment.
- Reiterated how important it is to pay attention to what is going on in the Legislature and asked the Board Members to continue to engage with the Legislature as opportunity allows.

Adjourn w/o objections 5:10pm

Next Meetings:

2021

April 29

June 17

Board Retreat:

August 18-19

Teresa Meddings – ACCE

- ACCE met virtually and discussed inclement weather policies each institution follows.
 - Discussed issue of making up lost class time for students, and potential harm to staff when considered essential and must report to campus.
 - According to HEPC, without a state of emergency declared by the governor, campuses should not fully close.
 - HEPC is working to modify the closure policy.

Committee Reports

Election Committee – Nina Barrett – Nominations are now being accepted for the 2021 General Elections, which will take place from April 15th, 2021 – April 19th, 2021.

Legislative Committee – Carol Hurula –

LEGISLATIVE UPDATES: 3/18/21

35th DAY – March 16: last day to introduce bills in the House.

41st DAY – March 22: last day to introduce bills in the Senate.

47th DAY – March 28: bills due out of committees in house of origin to ensure three full days for readings.

50th DAY – March 31: Last day to consider a bill on third reading in house of origin.

60th DAY – April 10th: Adjournment at Midnight.

There are currently 6 campus carry bills. Of these, 4 do not say they allow guns on campus but protect the 2nd amendment. 4 of these bills do state guns are allowed on campus. I can say that the President's Council, Faculty Senate, and Council of Students oppose allowing firearms to be carried onto campus.

- **SB246** (allowing licensed employees, staff, and students to carry onto campus); authorizing regulation or restriction on the carrying of concealed pistols or revolvers in certain circumstances ore areas of an institution of higher education; eliminating authority of the HEPC, the Council for Community and Technical College Education, and the institutional boards of governors to restrict or regulate the carrying of concealed pistols or revolvers in certain circumstances ore areas of an institution of higher education; and designating these amendments as the Campus Self-Defense Act.
- **HB3022** (allowing) Relating to denying institutions of higher education the authority to restrict or regulate the carrying of a concealed deadly weapon by a person who holds a current license to carry a concealed deadly weapon, providing exceptions as to when regulation may occur.
- **HB2978** (allowing) Relating to permitting the carrying of concealed weapons on the campus of a state institution of higher education.
- **HB2159** (protecting 2nd amendment) All relating to preserving and protecting the right to keep and bear arms; defining acts which constitute infringement upon the right to keep and bear arms; articulating the constitutional limits on these infringements and making findings in defense of the right; declaring all infringements under federal law or authority to be against the rights of the people and to be legally void; declaring the duty of courts and law-enforcement agencies to protect the rights of law-abiding citizens, including the right to keep and bear arms; providing causes of action against persons who knowingly infringe upon these rights; providing for awards of specified damages, costs, and attorneys' fees; and barring the employment of certain persons by the state or its political subdivisions for infringing actions taken under color of federal law.
- **SB365** (protecting 2nd amendment) All relating to creating the West Virginia Firearms Protection Act; providing definitions; ensuring that state and local governments do not enforce federal firearms regulations or rules that are in conflict with the state code or that do not exist in state code; providing a criminal penalty for the violation of the terms of this article; and providing an effective date.
- **SB570** (allowing) Relating to denying institutions of higher education the authority to restrict or regulate the carrying of a concealed deadly weapon by a person who holds a current license to carry a concealed deadly weapon; providing exceptions as to when regulation may occur; and designating these amendments as the Campus Self Defense Act.
- **HB2216** (protecting 2nd amendment) All relating to providing that 3 all future federal, state and local statutes, ordinances, laws, orders, rules, and any other 4 actions which attempt to restrict, tax, or regulate the possession, use, discharge in lawful 5 self-defense, transportation, purchase,

acquisition, sale, transfer, ownership, carrying, 6 manufacture, or repair of firearms, firearm accessories, ammunition and their 7 accouterments are invalid and unenforceable; making it a felony to attempt to enforce a 8 federal, state or local statute, ordinance, law, order, rule, or any other action which 9 attempts to restrict, tax, or regulate possession, use, discharge in lawful self-defense, 10 transportation, purchase, acquisition, sale, transfer, ownership, carrying, manufacture, or 11 repair of firearms, firearm accessories, ammunition or their accouterments; prohibiting 12 such laws, orders, rules, policies and other actions by executive departments and state 13 agencies, and providing a felony for violation; providing definitions; making findings; 14 providing penalties; requiring the Attorney General to defend citizens of West Virginia who 15 are prosecuted by the United States government for violation of a federal law relating to 16 the possession, use, discharge in lawful self-defense, transportation, purchase, 17 acquisition, sale, transfer, ownership, carrying, manufacture, or repair of a firearm, a 18 firearm accessory or ammunition; providing exemptions; providing for retroactivity; and 19 providing that ex post facto laws are not created.

- **SB353** (protecting 2nd amendment) all relating to 3 creating the Second Amendment Preservation Act; stating legislative findings; 4 prohibitions; penalties; and providing for severability.

On other legislative items:

- **SB601** (I am not in support of as it could deter someone from filing a grievance). My main concern are the two added passages.

§6C-2-6. Grievance procedure generally.

(1) An employee shall file a notarized grievance form, signed by the employee or representative, within the time limits specified in this article. Failure to properly sign and notarize the form will result in immediate dismissal of a grievance, without prejudice.

§6C-2-6. Allocation of expenses and attorney's fees.

(a) Any expenses incurred relative to the grievance procedure at levels one, two or three shall be borne by the party incurring the expenses: Provided, That the prevailing party may move for and request actual attorneys fees and costs. If the administrative law judge finds that the opposing party presented a grievance or defense which lacked substantial justification, was not brought in good faith, or was brought with malice or wrongful purpose, including, but not limited to, delay or harassment, then the administrative law judge may award attorneys fees and costs to the movant.

- **HB2022 Budget Bill**, not moving at this time. It has been “practice” that the legislative session ends, then comes back for a special one week session to finalize the budget bill. This normally occurs as there may have been legislation passed that could impact the budget bill in some way.
- **SB600** Personal Income Tax Reduction. (has not moved since introduced on 3/9/21. It Senate Finance.
- **SB558** Prohibiting certain divisive acts or concepts from schools, state agencies and any groups receiving state funding. In short, prohibiting discrimination of race, sex, stereotyping or scapegoating in workforce. “Divisive Concepts” means the concepts that (1) one race or sex is inherently superior to another race or sex...
- **SB300** Prohibiting legislators and part-time public officials from having interest in public contracts under certain circumstances. **I thought this existed under the Code of Ethic?
- **SB278** Redirecting excise tax revenue on bottled soft drinks from WVU to counties for law enforcement support. **I believe at differing legislative sessions through the years that bills have been introduced to share this tax with MU & WV Osteopathic school since it was added for WVU School of Medicine and there are three state institutions for Schools of Medicine.
- **SB277** Creating COVID-19 Jobs Protection Act (passed house & senate – to Governor 3/15/21) §55-19-4. Claims arising from the COVID-19 pandemic. 1 Notwithstanding any law to the contrary, except as provided by this article, there is no 2 claim against any person, essential business, business, entity, health care facility, health care 3 provider, first responder, or volunteer for loss, damage, physical injury, or death arising from 4 COVID-19, from COVID-19 care, or from impacted care

§55-19-5. Products made, sold, and donated in response to COVID-19. 1 (a) Any person that designs, manufactures, labels, sells, distributes, or donates a qualified 2 product in response to COVID-19 that is utilized by any person, essential business, government 3 entity, business entity, health care facility, health care provider, first responder, or volunteer shall 4 not be liable in a civil action alleging personal injury, death, or property damage caused by or 5 resulting from the product’s manufacturing or design, or a failure to provide proper instructions or 6 sufficient warnings. 7 (b) Any person that designs, manufactures, labels, sells, distributes, or donates household 8 disinfecting or cleaning supplies or personal protective equipment in response to COVID-19 that 9 does not make such products in the ordinary course of the person’s business shall not be liable 10 in a civil action alleging personal injury, death, or property damage caused by or resulting from 11 the product’s manufacturing or design, or a failure to provide proper instructions or sufficient 12 warnings. 13 (c) The limitations on liability provided in this section shall not apply to any person, or any 14 employee or agent thereof, that:..... §55-19-6. Workers’ compensation. Notwithstanding the provisions of this article and the further provisions of §23-4-2 of this code which permits the filing of a civil cause of action against an employer for damages in excess of benefits received or receivable

in a workers' compensation claim, if it is determined that the employer acted with deliberate intention, when a claim for workers' compensation benefits is awarded to an employee pursuant to §23-1-1 et seq. of this code for a work-related injury, disease, or death caused by or arising from COVID-19 in the course of and resulting from covered employment, such claim for workers' compensation benefits shall be the sole and exclusive remedy for such injury, disease, or death and the immunity from suit provided under §23-2-6 and 9 §23-2-6a of this code shall be and remain in full force and effect. §55-19-7. Exception. Excluding the provisions of §55-19-5 and §55-19-6 of this code, the limitations on liability provided in this article shall not apply to any person, or employee or agent thereof, who engaged in intentional conduct with actual malice...

- **SB242** The Promise Scholarship has helped many West Virginians' receive college educations but has not resulted in sufficient retention of these students in-state after graduation; (5) The Promise Scholarship with its high academic standards for eligibility, has assisted students most inclined to attend college and has done nothing to incentivize all other students to attend state colleges and universities, and these students are in the greatest need of assistance and encouragement to pursue a higher education; and (6) That a new approach is needed to stop the brain drain of our state, and rewarding all resident college students who remain in West Virginia after graduation by establishing a new program that provides scholarships for residents who agree to stay and work in West Virginia after graduation is a better solution for West Virginia. (b) It is the purpose of this article to redirect existing PROMISE scholarship funding to the Promise for All Scholarship, established pursuant to this article. These scholarships will be available to all residents who enroll in a state institution and maintain a 2.0 grade-point average during their collegiate career. The scholarships may not exceed \$10,000 each scholastic year and shall provide for no longer than four years for an undergraduate degree and two years for an associate degree, and will be annually proportionally released from repayment for each year the resident remains and works in West Virginia following graduation.
- **HB2315** Relating to PROMISE Scholarship Program requirements For scholarships received after September 1, 2022, agree in writing to repay a scholarship, if the student is not employed within West Virginia for at least two of the first three years following graduation. For scholarships received after September 1, 2022, requiring repayment of the amount of the scholarship if a scholarship recipient is not employed within West Virginia for at least two of the first three years following graduation. The rule shall include provisions to address situations where the student seeks an additional degree or degrees following graduation, situations where Intr HB 2021R1727 5 the student is unable to find suitable employment in West Virginia after graduation, and other situations where requiring repayment of the scholarship would be inequitable.

- **HB2198** Prohibiting employees of the state who have convictions for driving under the influence from driving or operating state-owned vehicle
- **HB2233** Coordinating a plan to provide the first two years of post-secondary education for free
- **HB2279** Establishing a higher education scholarship program for foster children
- **HB2308** Creating the Business Promise+ Scholarship - passed HED with amendment (b) Scholarship. – To that end, there is hereby established the Business PROMISE+ Scholarship program, which allows employers in the state to fund premium scholarship awards for certain PROMISE-eligible applicants. The Business PROMISE+ Scholarship shall be managed by the Higher Education Policy Commission pursuant to the terms of this section and Intr HB 2021R1977 any necessary rules. The Business PROMISE+ Scholarship is awarded to PROMISE-eligible students in lieu of the PROMISE Scholarship as determined by the commission. The commission shall establish a method and criteria for scholarship award and student placement, which shall provide for the following: (1) Priority ranking of eligible scholarship recipients when the number of business sponsors or available funding is insufficient to provide Business PROMISE+ Scholarships to all eligible students; (2) Priority ranking of eligible businesses when multiple eligible businesses select an individual recipient to sponsor; (3) Determining whether to maximize the number of awards available to all eligible students or the award amount offered to individual students; and (4) Any additional provisions the commission determines are necessary to implement the provisions of this section and administer the scholarship program.

Personnel/Finance Committee – Lacie Bittinger – No report.

Physical Environment Committee – Crystal Stewart –

- According to Parking, the pot holes across from Smith Hall have been patched.

Service/Staff Development Committee – Missy Morrison –

- COVID care bags for quarantining students have decreased from 25 to three this week. An adequate stock is on hand, and once depleted, Missy will email Council for volunteers to assist in making more.
- As a reminder, the Marshall Food Pantry is our targeted outreach until we're able to do additional community work.

Minutes taken and prepared by: _____
Katie M. Counts, Program Assistant, Classified Staff Council

Minutes approved by: _____
Tony Waugh, Chair, Classified Staff Council

Minutes read by: _____
Dr. Jerry Gilbert, University President

Athletics Compliance Overview – July 2020 – Present

Violations:

- Filed & Completed – 6
- In Process –3

Interpretations:

- Internal Interpretations – 67
- Conference Interpretations –5
- NCAA Staff Interpretations – 10

Waivers (NCAA):

- Filed –11
- Approved –7
- In Process – 2
- Withdrawal - 1
- Denied – 1

Student-Athlete Reinstatement Request (NCAA):

- Filed – 1
- SAR Previously Approved Requests – 15

Rules Education:

- Football Staff – COVID Rules Education – Summer 2020
- Basketball Staff – COVID Rules Education – Summer 2020
- Football Summer Access Drill Review & COVID Protocols – 07.06.20
- Financial Aid Rules Education – New Legislation – 07.20.20
- Extra Benefit Rules Education – 07.21.20
- Preseason Football Student-Athlete Meeting (Multiple Sessions) – 07.30.20
- Beginning of Year and COVID Meeting – Women’s Soccer – 08.05.20
- Supplemental LOV Insurance – Kinsey, Taevion (MBB) – 08.06.20
- Beginning of Year and COVID Meeting – Men’s Soccer (Virtual) – 08.19.20
- Beginning of Year and COVID Meeting – Volleyball – 08.19.20
- Beginning of Year and COVID Meeting – MCC/WCC (Virtual) – 08.20.20
- Beginning of Year and COVID Meeting – All Sports – 08.25.20
- Beginning of Year and COVID Meeting– All Sports – 08.26.20
- Beginning of Year and COVID Meeting– All Sports – 08.27.20
- Beginning of Year and COVID Meeting– All Sports – 08.28.20
- Complimentary Tickets Rules Education & Process – MFB – 09.02.20
- Name, Image, & Likeness Rules Education – MBB – 09.07.20
- Athletics Financial Aid Appeals Processes – 09.09.20

- Name, Image, & Likeness Rules Education – Football – 09.09.20
- Name, Image, & Likeness Rules Education – WBB/WTR – 09.10.20
- Coaches Rules Education Session – All Sports – 10.07.20
- Coaches Rules Education Session – All Sports – 10.08.20
- COVID-19 Updated Legislation Review & Dissemination – Every Friday
- Coaches Rules Education Session – All Sports – 11.04.20
- Coaches Rules Education Session – All Sports – 11.05.20
- Rules Education – Football Coaches & Staff – 11.06.20
- Complimentary Ticket Rules Education & Process – WBB – 12.02.20
- Coaches Rules Education Session – All Sports – 12.08.20
- Coaches Rules Education Session – All Sports – 12.09.20
- Coaches Rules Education Session – All Sports – 02.09.21
- Coaches Rules Education Session – All Sports – 02.10.21
- Strength & Conditioning Rules Education – 02.01.21
- Football Coaches & Staff Weekly Rules Ed – 02.04.21
- Football Coaches & Staff Weekly Rules Ed – 02.11.21
- Football Coaches & Staff Weekly Rules Ed – 02.18.21
- Football Coaches & Staff Weekly Rules Ed – 02.25.21

Recruiting Examinations:

- All Coaches (Option 1) – 09.03.20
- All Coaches (Option 2) – 09.04.20
- Make Up Recruiting Exam – 09.18.20
- Football Recruiting Exam (All Staff) – 09.24.20
- Football Coaches & All Football Staff – 03.15.21

Eligibility Certifications:

- Football – 09.01.20
 - Football Post Season Certification – 12.16.20
- Men’s & Women’s Cross Country – 09.02.20 & 02.03.21
- Women’s Volleyball – 09.02.20 & 01.27.21
- Women’s Soccer – 09.08.20 & 02.04.21
- Men’s Soccer – 09.15.20 & 01.28.21
- Women’s Swimming & Diving – 09.30.20 & 01.27.21
- Men’s & Women’s Basketball – 10.29.20 & 01.21.21
- Baseball – 12.01.20 & 01.28.21
- Men’s & Women’s Golf – 12.03.20 & 01.28.21
- Women’s Track & Field – 12.04.20 & 02.03.21
- Women’s Tennis – 12.07.20 & 01.20.21
- Softball – 12.08.20 – 02.03.21



FOOTBALL WEEKLY STAFF MEETING MATERIALS
02.04.21

MEETING OVERVIEW

- Recent Blanket Waivers & Updates
- Interpretations Log
- Out of Season Activities
- Reporting Violations



Blanket Waivers & Updates

BLANKET WAIVER & UPDATES

1. **Telephone Calls.** NCAA Division I Football Bowl Subdivision (FBS) and NCAA Division I Football Championship Subdivision (FCS) institutions may initiate telephone calls at their discretion to an individual (or the individual's family members) beginning February 1 of the individual's junior year of high school through the conclusion of the COVID-19 recruiting dead period. Effective February 01, 2021.
2. **2021 Fall Football Preseason Practice Limits.** Football Bowl Subdivision (FBS) and Football Championship Subdivision (FCS) institutions may exclude football student-athletes from counting in the preseason practice activities limit during the 2021-22 academic year. Effective Immediately.
3. **Football Graduate Assistant Coach Fourth Year.** An individual that served as a Football Bowl Subdivision (FBS) or Football Championship Subdivision (FCS) graduate assistant coach during the 2020-21 academic year, to qualify for a fourth year provided all other requirements of the graduate assistant coach legislation (NCAA Division I Bylaw 11.01.3), including the existing academic requirements, are met. Effective Immediately.
4. **Individual Associated with a Prospective Student-Athlete -- Bowl Subdivision Football [FBS].** Exempt sport-specific, non-coaching staff members in bowl subdivision football who maintained contact with prospective student-athletes only while employed in the athletics department at a four-year institution. Effective Immediately.



Interpretation Log

INTERPRETATION LOG

- ❖ Recruiting Examination & Telephone Calls
 - ❖ No exam required for countable coaches to make telephone calls.
- ❖ Discretionary Weeks (8)
 - ❖ Voluntary Activities Only.
- ❖ Virtual Team Meetings & Prospects
 - ❖ Prospects may not be involved with team meetings until they trigger student-athlete status.
- ❖ Providing Equipment to Committed Prospects
 - ❖ Not permitted to send gear or equipment to prospects. May inform them what equipment we use so they can purchase their own (i.e., footballs).
- ❖ Publicity & Commitment (x3)
 - ❖ Click Don't Type until officially committed to university (i.e., NLI/IFAA, and/or enrollment deposit).



Out-of-Season CARA

ATHLETICS ACTIVITIES

	Daily Limit	Weekly Limit	Minimum Off Days
In-season	4 hours	20 hours	1 per week
Out-of-season	4 hours	8 hours*	2 per week
Vacation Period	Unlimited (if in-season)		<u>1 per Week</u>

- ❑ A **competition** day counts as **3 hours** regardless of duration
 - No activities may be required **after** a competition on a competition day
- ❑ * = No more than 2 hours of "film"
- ❑ * = No sport specific equipment may be used (i.e., pads)



17.11.6.1.1 January 1 Until the Start of Preseason Practice

- In bowl subdivision football, between January 1 and the institution's reporting date for preseason practice, an institution shall conduct its out-of-season conditioning period as follows: (Adopted: 4/14/03 effective 5/1/03, Revised: 4/24/03 effective 5/1/03, 12/15/06, 1/14/08, 1/16/10, 7/1/11, 12/6/11, 10/30/13, 4/26/17, 1/23/19)
 - (a) An institution shall designate eight weeks as student-athlete discretionary time (see Bylaw 17.02.15). The designated eight weeks (each week must be seven consecutive calendar days) must be placed on file in writing in the department of athletics prior to January 1. An institution is permitted to designate institutional vacation periods (e.g., holiday break, spring break) as student-athlete discretionary time.
 - (b) Required conditioning, weight-training activities, review of game film and walk-throughs (see Bylaw 17.02.20) shall remain permissible during the academic year outside the eight weeks designated as student-athlete discretionary time. A student-athlete's participation in such activities shall be limited to a maximum of eight hours per week, of which not more than two hours per week may be spent on the viewing of game film and participating in walk-throughs.
 - (c) Spring football practice per Bylaw 17.11.6.5 shall remain permissible outside the eight weeks.
 - (d) An institution shall designate nine consecutive weeks between the conclusion of the academic year and its reporting date for preseason practice as its summer conditioning period. During this nine-week period, institutions shall designate one week as student-athlete discretionary time (in addition to the eight weeks already designated).
 - (e) During the remaining eight weeks of the summer conditioning period, student-athletes may be involved in voluntary weight training and conditioning activities pursuant to Bylaw 17.1.7.2.1 and prospective student-athletes may be involved in voluntary weight training and conditioning activities pursuant to Bylaw 13.11.3.7. Such activities are limited to eight hours per week. In addition, student-athletes may participate in required summer athletic activities pursuant to Bylaw 17.1.7.2.1.5.2.
 - (f) All remaining days between the conclusion of the academic year and the institution's reporting date for preseason practice that are not part of the institution's designated summer conditioning period and not already designated as student-athlete discretionary time shall be considered student-athlete discretionary time.

***No Footballs During Winter Walk-Throughs!**

17.02.20 Walk-Through -- Football. In football, a walk-through is a countable athletically related activity dedicated to reviewing plays and formations. During a walk-through, it is permissible for student-athletes to simulate positioning and offensive and defensive alignments, provided no conditioning or contact activities occur. Further, it is not permissible for student-athletes to wear any protective equipment (e.g., helmet, shoulder pads) or use any equipment related to the sport (e.g., football, blocking sleds). However, during the preseason practice period, footballs may be used. (Adopted: 4/26/17, Revised: 1/23/19)

REPORTING VIOLATIONS

PROCESS FOR REPORTING VIOLATIONS

- Any coach, employee, student-athlete, or other individual associated with the Marshall University athletics department or an employee of the institution who has NCAA compliance responsibilities must notify appropriate institutional officials immediately of any possible or potential violation of institution or conference policies and procedures or NCAA legislation that involves the institution. Notification may take place by contacting (personally or by telephone or electronic mail) the Compliance Staff, the Director of Athletics, Marshall University General Counsel, or the FAR. Reporting this information to the head coach of the involved sport does not meet this requirement.
- If a coach, employee, or student-athlete is self-reporting a violation, he or she may be asked to put certain information in writing. This information may include:
 - Date of violation;
 - Individuals involved in the violation;
 - Description of the violation;
 - The means by which they learned of the information;
 - Reason(s) the violation occurred; and
 - A statement of actions which have been or will be taken in order to prevent a similar violation from recurring.

WHO DO I REPORT A VIOLATION TO?

- Report Violations
 - Mike Hamrick – Athletics Director
 - Jeff O'Malley – Associate AD/Chief of Staff
 - Brady Mangus – Assistant AD Compliance
 - Karen McComas – Faculty Athletics Representative
 - Layton Cottrill – General Counsel



STRENGTH & CONDITIONING

2021 RULES EDUCATION

MARSHALL UNIVERSITY ATHLETICS



The Basics

- Must maintain certification in first aid and cardio-pulmonary resuscitation
- An athletic trainer and/or sports medicine staff member “must be empowered with the unchallengeable authority to cancel or modify the workout for health and safety reasons, as he or she deems appropriate”

Non-coaching Staff Member

- Strength & Conditioning personnel are classified as “non-coaching” staff members
- May attend/participate in coaches meetings
- May analyze Marshall and opponent film
- May attend practice/competition (administrative duties only)
- May receive phone calls from prospect-aged individuals
- May NOT initiate phone calls to prospect-aged individuals
- May NOT perform recruiting functions (evaluation/selection of prospects)
- May NOT scout opponents in person
- May NOT engage in any on- or off-field coaching activities

Football Strength Coach Limitations

- Not more than five (5) strength coaches are permitted to work with a DI FBS program
- Strength coaches outside of the five (5) are limited to equipment setup/breakdown and spotting for safety purposes (no instruction/

Mandatory Medical Examination

- Prior to participation in any physical activity, an incoming student-athlete is required to have record of a medical exam (within the last six months) and a sickle cell solubility test

Athletics Activities

Period	Daily Limit	Weekly Limit	Minimum Off Days
In-season	4 hours	20 hours	1/week
Out-of-season	4 hours	8 hours*	2/week
Vacation	Unlimited (only if in-season)		

- A competition day counts as 3 hours (regardless of actual duration)
- No activities may be required after a competition on a competition day
- * = no more than 2 hours of skill instruction (pertains to film review for football)
- Countable activities are prohibited between midnight and 5 am
- **Study & Final Exam** Periods: Time limits apply to in-season teams; Countable activities are prohibited for out-of-season teams
- **Football:** Out-of-season conditioning may not involve offensive/defensive alignments or football equipment

Countable Activities

- Strength & Conditioning activities
- Practice / Skill Instruction
- Competition
- Film sessions with coaches
- Meetings initiated or required by a coach
- Any REQUIRED activity MUST be counted

Not Countable

- Compliance meetings
- Academic meetings
- Study Hall / Tutoring

(Continued on next page)

Not Countable (cont.)

- Meetings with coaches initiated by student-athlete
- Travel associated with a contest (“off day”)
- Training room and/or rehabilitation
- Promotional activities / Community service
- Recruiting activities (e.g., official visit host)
- Workouts without coaches present and initiated by the student-athlete (coaches may provide information related to availability for voluntary

Keeping a Voluntary Activity Voluntary

- Activity must initiated/requested solely by the student-athlete
- Do not report activity information to coaches or staff members (attendance records)
- Student-athlete may not be punished based on

Non-Qualifiers

- Countable coaches may not be present while props are lifting.
- Prop lifts are voluntary and may not be reported back to the football staff.
- You are there for safety. Not to conduct workout.

Extra Benefits

- It is an NCAA violation to provide a student-athlete with something that is not generally available to the Marshall student body
- You should not provide transportation, use of an automobile, payment of food, drink, lodging or any other benefit to a student-athlete

- Student-athletes may not sell or trade any of their Marshall memorabilia, awards or postseason gifts

Gambling on NCAA-sponsored Sports

- Staff members are prohibited from gambling or wagering on any sport that the NCAA sponsors (professional or amateur equivalent)
- Bans include fantasy leagues for money or prizes (when you put something on the line)
- **Do not provide performance-related or medical information on student-athletes to anyone outside of the athletics department**



Unethical Conduct

- Failure to provide complete and accurate information to Marshall, C-USA or the NCAA
- Knowingly providing extra benefits
- Academic fraud



- **A violation of NCAA Bylaw 10.1 (Unethical Conduct) will result in an employee’s termination as well as further NCAA repercussions**



Jeff O’Malley, Associate AD
(304) 696-4310 Omalley@marshall.edu

Brady Mangus, Assistant AD Compliance
(304) 696-6383/ Mangus7@marshall.edu



www.herdzone.com/compliance

@MUCompliance

ACADEMIC & STUDENT AFFAIRS REPORT
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COLLEGE OF ARTS AND MEDIA

DEAN: Wendell Dobbs

School of Art and Design (SOAD)

Show opening in the Birke Art Gallery: Trace Elements, with **Monika Meler** and **Matthew Kolodzie**. The virtual opening is Wednesday, February 17, 5:30PM – register through the SOAD website <https://www.marshall.edu/art/>.

SOAD's 10th Annual Juried National exhibition received many submissions from across the country as it continues to gain a following. The show closed February 12.

SOAD continues its work on **President Gilbert's** initiative "Diversity, Inclusion and Belonging Artist Competition." Arrangements are underway to put out a call to the public for entries for the competition on or around February 19.

SOAD alum **Sassa Wilkes** unveiled her portrait with the assistance of **President Jerome Gilbert** of **Dr. Carter G. Woodson** on February 1 in the Carroll Gallery in the Visual Arts Center. The portrait was commissioned by the Woodson Lyceum and will be prominently displayed on the Marshall campus in a to-be-determined location. The portrait will also be featured on the front cover of the winter edition of the Huntington Quarterly.

SOAD is working on developing recruitment activities and exploring the possibility of hosting a virtual open house this Spring. A tri-fold brochure/flyer will be sent out to area schools as a PDF.

SOAD's Anti-Racism committee has developed a questionnaire to be sent out to students in the coming week to address the climate in the school and how the school might better serve our students of color.

SOAD is converting an overflow storage room adjacent to the Carroll Gallery into the Student Annex Gallery. It will be organized by **Jamie Platt**, and the programming for this space will be student driven and led.

W. Page Pitt School of Journalism and Mass Communications (JMC)

Black History Month poster contest winners in elementary school, middle school, high school and Marshall University were announced, and the poster printed to publicize the slate of events. This year's topic was African Americans and Racial Justice. The event was organized by the Woodson Lyceum. <https://www.marshall.edu/woodsonlyceum/>

Unveiling of the Woodson portrait brought together successful JMC graduate **Jack Houvouras** and successful SOAD graduate **Sassa Wilkes** on February 1. The Woodson

portrait will be featured on the cover of Huntington Quarterly. JMC's Woodson **Professor Burnis Morris** contributed to the featured article. Professor Morris is also writing about the same topic for Marshall Magazine.

JMC graduate, **Angela Dodson**, read from her book "Remember the Ladies" at the February 3 Black History Month event. She read from the book passages describing black women's experience in the suffrage movement and recounted her experiences as the first black reporter for the Huntington Herald-Dispatch and as the first woman and the first African American to edit a New York Times section.

On February 10, medical leaders from across the state discussed "Medical Disparities in Health Care During a Pandemic," organized by the Woodson Lyceum. New MU football **Coach Charles Huff** joined the discussion.

Students from Marshall University's public radio station, WMUL-FM, received four Canopus Winners, six Centauri Winners and nine Arcturus Winners in the 2020 Vega Digital Awards. The winners were named in an email from the International Awards Associate in Montebello, New York on Monday, January 4, 2021.

The Parthenon has resumed its regular semester publishing schedule M-F at www.marshallparthenon.com.

MU Report is continuing to produce a weekly news show for YouTube distribution as WVPB continues to forego broadcast during COVID.

WMUL continues on the air 24/7.

School of Theatre and Dance

1. School of Theatre and Dance will produce two streamed productions: *Night Mother* by Marsha Norman and a version of Shakespeare's *Love's Labour's Lost*
2. Theatre ETC! begins distributing their free lecture/scene study performance of *Willy Shakes* on February 12 to every school who has booked or attended previous Theatre ETC! performances. In addition, the members of Theatre ETC! are leading two virtual workshops at Huntington High and Spring Valley High Schools.
(For 7 years Theatre ETC! has built an audience base of over 5,000 students and educators from West Virginia, Ohio, and Kentucky. The program produces stage adaptations of literary classics that meet performing arts and English language arts standards for the state of West Virginia.)

3. **Jack Colclough** is inviting a number of recent successful alums to provide Zoom Workshops on career development in his Auditions classes. These recordings will also be used in the School of Theatre's recruitment effort.
4. **Fulton Burns**, through a grant from the Joan C. Edwards Distinguished Visiting Professors in the Arts program, has arranged for three virtual guest artists to visit with his Advanced Movement class. Prospective High School seniors are also invited.
Joan C. Edwards Distinguished Visiting Professors in the Arts:
 - **Teri Parker-Lewis**, Movement Specialist, Chair of Acting at the Fine Arts Center, Greenville, SC.
 - **Jill Materelli Carlson**, East Carolina University, Movement Specialist and Fight Choreographer, Member of the Society of American Fight Directors.
 - Actor **Melody Betts**, Professional Broadway Musical Theatre National Tour of Sound of Music and Broadway run of Waitress the Musical.
5. **Mike Murphy's** Workshop on Career Recovery will be zoomed March 10 to United States Institute of Theatre Technology Workshop's virtual annual convention.

School of Music

The School of Music is off to a roaring start with a full slate of events during the month of February, including live-streamed concerts by the Wind Symphony (February 18), Symphonic Band (February 19), the Winter Jazz Festival (February 20) and the Symphony Orchestra Family Concert (March 2).

The annual New Music Festival organized by **Dr. Mark Zanter** will be a two-day event February 25 and 26.

The School of Music will host its most prestigious student competition, The Belle and Lynum Jackson and Balshaw Award Competition, on February 28.

The annual High School Honor Band Festival this year will be a virtual event on March 26. Following the same plan as the successful Middle School Band Festival last semester, Director of Bands, **Dr. Adam Dalton** and Director of Athletic Bands, **Dr. Christopher Schletter** have organized a series of instructional videos created by Marshall University music faculty to be available to high school band musicians in preparation for the event.

Dr. Adam Dalton leads the School of Music's recruiting efforts. He reports that the School of Music's YouTube channel, which has existed since August 22, 2020, has had over 13,700 total views with a total watch time of 1,700 hours. Views originate from all over the world including the US, Brazil, Italy, and the United Kingdom. Within the US,

38% of the viewers come from West Virginia with other viewers coming from Pennsylvania, Ohio, Virginia, California, New Jersey, Kentucky, and Texas. Videos include solo recitals, large ensemble performances, composition students, and 18 educational videos created for the aforementioned Middle School Honor Band Festival.

To date, CAM's BandWindow recruiting software has engaged over 2,500 potential students collegewide. Students receive personalized and targeted content directly via email or text. Students are able to text directly with the recruiter to answer questions or provide more information about our programs. Students can also use the system to schedule a "virtual visit" where they meet with a representative via video to talk about our programs.

COLLEGE OF EDUCATION AND PROFESSIONAL DEVELOPMENT

DEAN: Teresa Eagle

Faculty in the COEPD continue to seek opportunities for scholarly work during the halt on travel. As state and national conferences continue to be held in virtual formats, faculty members are still finding ways to network and expand their professional knowledge despite the limitations. Some of these efforts are documented below.

Paula Lucas, Teacher Preparation Program Director, was recruited to serv on a WVDE/HEPC Educator Preparation Taskforce for the purpose of re-envisioning educator preparation in the state. Dr. Lucas has also played a key role in the development of the WVTPA and Teacher Residency procedures and she is currently involved in the formulation of state level program evaluation procedures.

Lisa Burton, Counseling, Associate Professor presented at the Association for Creativity in Counseling Conference on "Creating a Vision" in September. In addition, Dr. Burton was contacted by Weight Watchers as an expert in creating vision boards. She was interviewed and quoted in an article titled "How to make a vision board in 5 steps". This article can be found at <https://www.weightwatchers.com/us/blog/health/vision-board>.

Barbara O'Byrne, Literacy Education, in conjunction with Central West Virginia Writing Project at Marshall University, formed an ad hock steering committee in fall 2020. The committee, composed of teachers and doctoral candidates, designed and delivered sets of digital materials to support writing and learning for elementary, middle, and high school learners across West Virginia.

Jennifer McFarland-Whisman, Debra Lockwood, Wendi Dunham will be presenting for the ACRES national virtual conference on March 18-19 2021, titled " Supporting Teachers During More Stressful Times."

Debra Lockwood, Jennifer McFarland-Whisman, and Wendi Dunham, Special Education Faculty, presented for the American Council of Rural Special Education Conference titled, " Trauma Based Inclusive Teaching Strategies and Technology During Covid-19: Perspectives from Rural Special Education Teachers"

Sherry L. Early, PhD, Assistant Professor, Leadership Studies, has provided final revisions to a co-authored book chapter (2nd author) titled Creating space to promote social change: The lived experiences of Black women educators as diverse leaders in classrooms in the text titled *Diverse Leadership Landscapes: Exploring the Terrain*.

COLLEGE OF ENGINEERING AND COMPUTER SCIENCES

DEAN: David Dampier

The College of Engineering and Computer Sciences is continuing an intensive review of programs and low enrollment courses, as is everyone at Marshall University. As a result of this review, we moved the MS in Information Systems to the College of Business in the Fall, and we will be presenting moving the MS in Technology Management to the College of Business by this Summer. Additionally, we are looking to consolidate the M.S. in Safety and the M.S. in Environmental Science into a single degree program by the Fall 2021 semester.

We have been in consultation with the College of Science to try and combine two cyber security M.S. degrees into one degree sometime this year. The college is blessed to have outstanding faculty in all departments. Many of our faculty have won university awards, but those opportunities are few and far between. So, the leadership of the college has decided to offer college faculty awards this year to recognize faculty excellence in research, service, and teaching. Those awards will be given in April 2021 after an extensive peer review process. We should be able to report the results of that process in the next update. Nominations have been received for one research excellence award, one service excellence award, and an inaugural class of members in the Academy of Distinguished Teachers of approximately 3 faculty. Faculty are in the process of preparing their packets at this time.

The following faculty research awards were announced:

Dr. James Bryce was awarded a grant from the State of Michigan highway department in collaboration with Michigan State University for a total of \$545,000 with \$115,000 coming to Marshall. The title of this proposal is: "Proposal Recommendations OR21-007 - Evaluation of MDOT's Methodologies for both Quantifying Pavement Distress and Modeling Pavement Performance for Life-Cycle Cost and Remaining"

Dr. James Bryce has been asked by the Engineering Research and Development Center to construct a permanent test facility for subterranean research at Marshall through an ongoing grant and an additional grant that should be awarded soon.

Other news:

Dr. Asad Salem has been asked to assume leadership in the Department of Mechanical Engineering as Interim Chair until the college can conduct a search for a permanent chair through an external search.

Requests for Evaluation (RFEs) have been submitted for an accreditation visit in the Fall 2021 semester for all of the engineering disciplines (biomedical, civil, electrical and computer, general, and mechanical) as well as the Occupational Safety and Health program. The college will be undergoing significant work in the Spring to make sure that all programs continue in their accreditation or achieve initial accreditation.

COLLEGE OF HEALTH PROFESSIONS

DEAN: Michael Prewitt

Dr. Zach Garrett was selected by the National Athletic Training Association (NATA) as this year's **Emerging Leader Award** winner. This award is given to state leaders in athletic training who demonstrate excellence in their state association duties within the first 10 years of their career.

The Marshall University Professional Masters of Science in Athletic Training (PMSAT) Early Assurance Program (EAP) was recently approved by the graduate council. The EAP allows high school seniors (in-state or out-of-state) to apply for conditional acceptance into the Masters in Athletic Training Program. The program has articulation agreements with Shawnee State, Asbury University, Ohio Valley University, Glenville State College and Concord University which will provide guaranteed transition of successful students into the Marshall University PMSAT, pending the completion of all undergraduate requirements and program pre-requisites from Marshall University. **Dr. Zach Garrett**, director of the Athletic Training program states the goals for the program are to:



- Recruit and retain highly motivated and talented high school students to Marshall University, and then to Professional Master of Science in Athletic Training to complete both undergraduate and graduate degrees in the 3+2 program.
- Increase the pool of applicants for the Marshall University Professional Masters of Science in Athletic Training.

Through a Statewide Opioid Response grant (3-year \$672,000), in January, Social Work faculty provided 80 Trauma Informed Practical Tool Kits to elementary students located in Lincoln and Logan County schools. The PI, **Jo Dee Gottlieb**, mentioned the kits contain materials students can use to help relieve stress/calm such as calming bottles, stress balls, puppets, and various other tools. Training on use of these kits was provided to school social workers, counselors, and one school psychologist. The training also provided information about trauma's impact on the brain and how these tools work in the brain to help these students - as well as exactly how to use the tools. Faculty plan to expand distribution of these kits this year.

COLLEGE OF LIBERAL ARTS

DEAN: Robert Bookwalter

The College of Liberal Arts continues to adapt to the changing landscape of higher education during the pandemic while advancing important work on campus, in the community, and in our profession.

Expanding our Reach - Online Program Growth

Several COLA programs have been working diligently to develop expanded online options for students, with the expectation of attracting new students to our majors.

1. The BA in English will be available online beginning in Fall 2021. Faculty in the program have been working this past year to develop online delivery options for required courses, certify faculty to teach these courses online, and gain approvals necessary to offer a full menu of required courses beginning next year. In addition, the Professional Writing major will be available fully online beginning next year.
2. The Geography department was the first program in COLA to offer a fully online option - for the BA in Geography. After adding online options for several additional courses, students can now complete the requirements for a BS in Geography fully online. Now the department is gaining approval for a sequence of graduate courses that will allow students to complete the MA in Geography online. Thanks in part to expanding these online options, majors in the undergraduate and graduate degree programs have increased over 40 percent over that past two years. With only five faculty members in the department, this level of growth has us looking for a way to add a full-time faculty member to the department.
3. The Political Science department is converting the Master's in Public Administration to online delivery. This degree program can be marketed to working professionals across the state and beyond, so student recruiting can be expanded with students able to complete all requirements from a distance.
4. Our separation from INTO last year led to a reorganization of our intensive English Language program for non-native English speakers. Recruiting for this program has been severely restricted due to visa policies and pandemic-imposed

travel restrictions. The staffing in the program was reduced by 50 percent last year (and by two-thirds since 2016). This year the new program, now named ELI (English Language Institute), is gaining approvals and certifications necessary to offer all coursework online. This will allow Marshall to recruit foreign students to the program without immigration and visa approvals. Students can complete the program from their home countries, and in some cases may move into existing programs programs at Marshall that are available fully online.

5. The department of Modern Languages has been developing online delivery options for the French language sequence. This allows distant students in majors that require a foreign language to complete the language requirement online.

The College of Liberal Arts has contributed significantly to the availability of Marshall undergraduate degrees online. For many years, there were no online options for completing the oral communication requirement, the natural science requirement, and the foreign language requirement online. Two required oral communication courses are now available online; the Geography department put their Physical Geography course online and earned approval to offer the course as a Natural Science; and now the French program will be offering the four course language sequence online. Now Marshall students can complete all general education degree requirements online, allowing us to offer a range of undergraduate degrees to students at a distance.

Strengthening Campus/Community Connections

Faculty in COLA programs have continued to pursue engagement and outreach to the community.

1. The Psychology department has developed a grant-funded project to partner with dual-credit high school teachers in southern West Virginia to strengthen our connection to rural high schools.

2. Several programs are addressing the addiction recovery challenges in our region through education and services. Faculty members in the Digital Humanities minor earned a significant grant to support the Movable project, which created a website sharing stories of recovery to bring hope to people facing substance use disorders. Students in English, Psychology, and Anthropology are involved in outreach, interviews, data gathering, writing, and publishing narratives for this project.

Dr. Chris White has co-founded an Addiction Studies minor to draw students to coursework that will help them learn about and specialize in the cultural, historical, and public health issues related to addiction and recovery. Kristen Lillvis and Stefan Schoeberlein from the English department have published an article about the narrative project and Brittany Canady from the Psychology department has published an article about harm reduction programs.

3. In the face of the pandemic, several projects address the challenges presented by COVID-19. Dr. Chris White, professor of History, has created a podcast, "Covid

in West Virginia with Chris White” to provide up-to-date information and interviews with campus leaders and specialists in public health policy and the science of infectious diseases. White and his History department colleague Kevin Barksdale landed a book contract to explore the history of Appalachian epidemics throughout history. Hilary Brewster has partnered with Dr. Suzanne Strait of the Biology department to produce masks as part of the WV Mask Army. Penny Koontz, Psychology faculty and Director of the Psychology Clinic is working on a multi-year \$867,000 grant to provide screening, intervention, and referrals for clients with substance use disorders. Psychology faculty have partnered with local agencies on an additional \$900,000 grant to support the screening, intervention, and referral program.

4. A number of other projects are driven by significant grant activity by Psychology faculty. Multiple faculty members in Psychology and School Psychology have procured a \$1.25 million grant from the US Department of Education to study special education and resiliency among school children. Multiple members of the Psychology faculty have a \$200,000 grant to provide workforce behavioral health education and training. Dr. Brittany Canady has published two articles from her program focused on mental health and PTSD in first responders and rural emergency medical personnel.

Facing Challenges

As the College of Liberal Arts contributes to the effort to expand offerings, build online programs, and deepen our engagement in the community, we do so while reducing staff and faculty and creating more efficient course rotations. Full time faculty positions in COLA academic departments have been reduced by 10 percent since 2017, and full time instructors in the English Language program have been cut from 24 to 7. This year we have twenty-one fewer faculty positions than we had last year. With the fall schedule due to be posted on March 1, 25 additional positions will be vacant next fall - a full 20 percent of current faculty - if they are not approved for hire. The college has reduced the number of sections offered by 23 percent over the past three years; an additional reduction of 20 percent would severely limit the course offerings for our general education students, service students, and our own majors next fall.

College of Liberal Arts faculty and students continue to face challenging problems with creative purpose, focused research, active pursuit of grant support, and community partnerships.

LEWIS COLLEGE OF BUSINESS

DEAN: Avinandan Mukherjee

College of Business included in *The Princeton Review Best Business Schools 2021*

For the third year in a row, Marshall University’s Lewis College of Business, home of the Brad D. Smith Schools of Business, has been named among the nation’s most outstanding business schools, according to *The Princeton Review*®. The education

services company headquartered in New York City profiled our business school as one of 244 outstanding on-campus MBA programs for their “Best Business Schools for 2021” list. The Princeton Review posted the list at www.princetonreview.com/best-business-schools.

This recognition of the Lewis College of Business and its Brad D. Smith Graduate School of Business by *The Princeton Review* as an outstanding business school is the result of a shared vision and the commitment to academic excellence of our faculty, staff, students and alumni. This acknowledgment is validation of the great work happening at Marshall University to develop strong global business leaders and entrepreneurs. The ranking reinforces that fact that our MBA program and its faculty are delivering the highest quality professional education to our students. Our graduate programs sharpen the knowledge, skills and dispositions that are necessary for our students to succeed in the competitive global economy. We are in the top 1.5 percent of global business schools that are accredited by AACSB International in both business and accounting.

"We recommend Marshall University's Lewis College of Business as an excellent choice for an aspiring MBA," said Rob Franek, The Princeton Review's Editor-in-Chief. He noted that the company chose the schools for its 2021 list based on data from the company's surveys of administrators at business schools during the 2019-20 academic year. The administrator survey, which numbered more than 200 questions, covered topics from academic offerings and admission requirements to data about currently enrolled students as well as graduates' employment.

Franek added, "What makes our Best Business Schools list unique is that we factor in data from our surveys of students attending the schools about their campus and classroom experiences. For our 2021 list we tallied surveys of more than 17,800 students at 244 business schools." The Princeton Review's 80-question student survey asked students about their school's academics, student body, and campus life as well as about themselves and their career plans. The student surveys were conducted during the 2019-20, 2018–19, and 2017–18 academic years.

The Princeton Review's business school profiles have sections on academics, student life, admissions information and graduates' employment data. In the profile on our school, *The Princeton Review* editors describe Lewis College of Business as one, where “first-class, innovative teaching enhances the critical thinking skills of our students, provides discipline and knowledge through theoretical and applied learning, and develops the competencies necessary for success in the marketplace.”

SCHOOL OF PHARMACY

DEAN: Gayle Brazeau

Outreach and Development

Numerous faculty and students have participated in COVID-19 vaccination activities throughout the area, including Cabell county schools, Spring Valley, Charleston with the National Guard, and others.

The American pharmacists Association Immunization Certificate program was provided in early January for 10 local pharmacists and students and this will be repeated in early March for a maximum of 100 individuals.

Student/Alumni Update and Accomplishments

The **MUSOP American Pharmacists Association- Academy of Student Pharmacists (APhA-ASP)** Chapter's video submission to the APhA-ASP PharmFlix Video Contest has been nominated in two categories "Overall" and "Most Inspirational". Voting for the winners will take place at the Virtual Annual APhA Meeting in March.

Employee Accomplishments

Dean Gayle Brazeau received the 2021 Willis G. Gregory Memorial Award from the University at Buffalo.

The Willis G. Gregory Memorial Award is given annually to an outstanding alumni pharmacist who personifies the ideals of service, integrity, and who, in the eyes of his or her associates, personifies the profession of pharmacy. This is the Alumni Association's most prestigious award.

Dean Gayle Brazeau and Associate Dean Eric Blough have had the following paper accepted for publication and early release:

Significance of the Stockdale Paradox, Public Health, and Economics as Pharmacy Education Weathers the COVID-19 Pandemic; Eric R. Blough and Gayle A. Brazeau; American Journal of Pharmaceutical Education January 2021, 8422; DOI:

<https://doi.org/10.5688/ajpe8422>

Dr. Velvet Journigan's lab was recently accepted for the NIH/NINDS Preclinical Screening Platform for Pain (PSPP) program, following a talk she gave in December titled "Discovery of TRPM8 antagonist N-(spiro[4.5]decan-8-yl)-[1,1'-biphenyl]-4-carboxamide (VBJ103), a candidate small molecule for NINDS PSPP " to the PSPP program director Dr. Smriti Iyengar and others. The PSPP program is part of the NIH HEAL initiative (Helping to End Addiction Long-term).

Dr. Melinda Varney was selected to receive a New Investigator Award from the American Association of Colleges of Pharmacy (AACP) for her work: Deficiency of Immune Regulators IRGM, TIFAB, and miR-146 in Hematologic Cancers.

STUDENT AFFAIRS & INTERCULTURAL AFFAIRS

VICE PRESIDENT: Maurice Cooley

Community Engagement:

- Office recently launched a promising partnership with the local American Red Cross chapter to create more service-learning programs, internships, and traditional volunteer opportunities for students.

Counseling Center:

- Counselors have already served 414 students, spanning 799 appointments, since the beginning of 2021.
- Men's Mental Health Week will be held March 8th-12th via partnerships with faculty and the Office of Fraternity & Sorority Life; multiple virtual programs will be held during this week.
- The center is currently strengthening the embedded counselor program within the Honors College, as well.

Disability Services:

- Working with Vocational Rehabilitation Services to register qualified students for accommodations.
- The office has 28 new students registered for services during the spring semester.

Fraternity & Sorority Life:

- *ALL WE DO IS STEP, STROLL, AND HOP:* On February 17th, at 6:00pm members of the National Pan-Hellenic Council (NPHC) will host an innovative, fun, and engaging campus-wide educational program featuring Rasheed Ali Cromwell as the guest speaker. Cromwell provides valuable insight on Black Greek Letter Organizations. This event is open to all to help promote diversity, equality, and inclusion.
- *2nd ANNUAL CARTER G. WOODSON ESSAY AWARDS:* On February 26th, at 7:00pm the Office of Fraternity and Sorority Life (in partnership with the Carter G. Woodson Lyceum and the Psi Beta Chapter of Omega Psi Phi) will host the 2nd annual Carter G. Woodson Essay Competition Awards. This event will acknowledge the winners who participated in this year's program (high schools students in the Huntington area). This year's essay topic was " Diversity & Racial Injustice."

International & Intercultural Affairs:

- *LGBTQ+ Office*
 - Advising a new LGBTQ community service student org, "The Village Project."
 - Revived the "Queer to Slay" support group.

- Celebrating Black History Month (virtually); posted LGBTQ+ black history figures on social media.
- *Center for African American Students*
 - Celebrating Black History Month:
 - “BHM Power Hour” (all month long in partnership with WMUL)
 - “Popcorn and Pajamas” movie night (partnership with Student Activities)
 - Hispanic Heritage history, facts, photos, and virtual info dissemination via social media
 - “Bow Ties and Heels:” Dressing for Success panel (partnership with MU Black Alumni)
 - “History of the Headwrap” (partnership with Elizabeth Caul, Owner, Noni’s Beauty Supply)
 - BHM virtual book readings (partnership with Explorer Academy Elementary)
 - “What’s in a Name: Meanings and Significance of African Names” (partnership with Pan-African Student Association & guest speaker, professor Uyi Lawani)
 - “Girls Need Love, Dance Class” (partnership with Black United Students)
- International Affairs
 - Sponsored an interactive Lunar New Year program for international students.
 - Office hosted a successful spring orientation to welcome all new international students; partnered with International Student Services and the English Learning Institute on this program.
 - The “International Conversation Partners” program recently launched and saw a large number of interested domestic and international students; program will be hosted virtually all semester.
 - In final stages of planning the virtual Intercultural Student Scholars Experience for March 6 at 2 p.m., as the largest concentrated minority student recruitment initiative at MU. The fall 2020 live event was cancelled.

Louis Stokes Alliance for Minority Participation (LSAMP Grant Program):

- Sponsoring students to visit the Black Engineers of the Year Award (BEYA) Conference (February 11-14); conference hires large numbers of underrepresented students of all fields for internships/careers in technical fields from employers such as: Lockheed Martin, Grumman, the Army Corp of Engineers, Bayer, and others.

Military & Veterans Affairs:

- Distributed 2,000+ masks and 700+ bottles of hand sanitizer students to campus offices prior to Spring 2021.

MU Wellness, Women’s & Gender Center, and Violence Prevention & Response:

- *Wellness Center*
 - COVID vaccination clinics are ongoing; MU Wellness staff are working in partnership with the Office of Health & Safety to host clinics every Tuesday and Thursday for faculty, staff, and clinical students.
 - Coordinator of MJ Wellness is hosting ongoing Wellness Navigator trainings for students this spring.
- *Women's & Gender Center*
 - Partnering with Violence Prevention & Response Program on the FSL Bystander Intervention Peer Facilitation trainings and the Consent Valentines outreach (see below).
- *Violence Prevention & Response Program*
 - VPR Program, in partnership with MU Wellness and the WGC Center will be distributing over 600 Consent Valentines to students across campus; tabling in MSC will be 2/10-2/12, in addition to drop-off hubs for grab-and-go Valentines in the Counseling Center, East Hall, Wellness Center, Women's and Gender Center, LEAD Center, and residence halls. Consent Valentines will have sexual health information, violence prevention information, a valentine card, and candy.
 - VPR Program, with WGC Center, will be training Greek peer facilitators virtually on Bystander Intervention during February; peer facilitators will then lead bystander intervention sessions for each chapter with the help of professional staff from VPR/WGC.

Student Activities:

- In-person programming was limited this semester but the "Paint & Sip" and "DIY" series will continue.

Student Advocacy:

- The Office of Advocacy & Support recently hired a new Family and Advocacy Coordinator to assist with counseling center needs and case management for student academic resources.
 - Since January 2021, the office has received more than 30 alerts from professors for personal/family student hardships; staff connects with each student to determine resources/support needed.
- GEAR UP staff is currently planning the "First Year Forward" retention and engagement event.

Student Conduct:

- Staff is attending the ASCA Virtual Conference in February; virtual conference sessions run for an entire week.

Student Government Association:

- Annual SGA Elections will be held at the end of March; new student body leaders will be inaugurated in April.
- SGA leaders are currently planning a statewide Cleanup Day in partnership with WVU student body leaders.

Student Involvement & Leadership:

- Student organization COVID-19 guidelines have been re-evaluated and updated (post-Fall 2020) to prohibit all in-person student org meetings until late February; also, currently planning Spring 2021 trainings.

MU Internal Audit

BOG Informational Report

February 25, 2021

1 ACTIVITIES SINCE LAST MEETING

- A. Advisory Services – CARES Act Reporting for Calendar 2020, Purchasing Performance Audit RFP.
- B. Audit Projects – Departmental Procedures Assistance, New CRRSAA Setup.
- C. Other – Miscellaneous tax and accounting research, Webinars.

2 ACTIVITIES PLANNED BEFORE NEXT MEETING

- A. Departmental Procedures Review.
- B. Monitoring Federal Awards CARES/CRRSAA.
- C. Adhere to planned activities in the approved Audit Plan, and Continued Monitoring of other Institutional Activities.
- D. Other Audit and Consulting projects as requested.

3 PROFESSIONAL DEVELOPMENT ACTIVITIES

- A. ACUA - Managing Bias Training.
- B. CLA - CAA Key Provisions for Higher Education.

To: BOG Finance Committee
 From: Mark A. Robinson
 Re: Finance Report 2-25-21 Meeting

MR

- ✓ Marshall University was awarded 2 grants from the CRSSA Act; \$4.5M for direct student Grants & an Institutional Grant in the amount of \$10.M to offset the result of the coronavirus pandemic.
- ✓ Student Grants in the amount of \$4.2M were distributed first week of February. \$300K is being held for an appeal process for additional awards.
- ✓ Summary tables below are the current expenses & loss revenue due to the COVID pandemic. These tables will be presented to the WV Joint Standing Finance Committee of the Senate and House of Delegates as requested. Marshall's budget hearing is scheduled for February 18th.

COVID EXPENSES	FY2020	FY2021	Total	Projected Additional FY21 & 22
COVID Testing	411	1,465,841	1,466,252	1,147,600
Student Grants	8,045,151	6,378,739	14,423,890	300,000
Public Health & Safety	167,507	485,024	652,531	90,000
Technology, Distance Learning & Instructional	317,898	267,995	585,893	104,502
COVID Related Leave	780,842	3,452	784,294	62,498
Resident Hall Quarantine	48,450	46,721	95,171	45,000
Total COVID Expenses	9,360,259	8,647,772	18,008,031	1,749,600

COVID LOST REVENUES	FY2020	FY2021	Total	Projected Additional FY21 & 22
Tuition	-	3,392,371	3,392,371	100,000
Student Fees	495,516	3,251,439	3,746,955	40,000
Auxiliary Revenues	1,660,087	8,847,083	10,507,170	125,000
Other Revenues	1,129,342	1,293,639	2,422,981	30,000
Total Lost Revenues	3,284,945	16,784,532	20,069,477	295,000

AWARDED COVID AID	FY2020	FY2021	Total	Projected Additional FY21 & 22
CARES - Student Grants	4,501,970	-	4,501,970	-
CARES - Institutional Grant	4,501,969	-	4,501,969	-
CARES - Supplemental Institutional Funding	448,203	-	448,203	-
Governor's Office CARES Reimbursement	-	2,000,000	2,000,000	-
CRRSA - Student Grants	-	4,501,970	4,501,970	-
CRRSA- Institutional Grant	-	10,178,010	10,178,010	-
Total Awarded Aid	9,452,142	16,679,980	26,132,122	-

- ✓ Update of actual spring 2021 tuition and fees produced approximately \$1.2 million more than the revised budget presented and approved at December BOG meeting. This information was utilized by President Gilbert to restore the temporary salary reductions for employees with a salary of \$50K and up in their February 26th paycheck. The effective date of the restoration was with pay period beginning January 30, 2021. All other temporary budget reductions per the BOG approved plan remain in place. The estimated cost of restoring the wages is \$939K for the core operating budget & \$276K for other areas. The remaining funds from the realized tuition and fees are currently being held as a contingency fund to address possible scholarships and operational expenditures pressures from the critical path budget strategy implemented earlier in the fiscal year.
- ✓ Updated FY21 Budget Reduction plan through Jan 31st, projected to realize 87.1% of target.

FY21 Temporary Budget Reduction Plan		
RECOMMENDATION	TARGET	FY21 PROJECTION (As of 1/31/2021)
Campus-wide Salary Reductions	\$3,046,000	\$1,623,390
Position Freeze / Vacancy Savings	\$1,500,000	\$3,530,000
Course Management - Reduce the Number of Adjuncts, Temporary Faculty and Overloads.	\$1,200,000	\$200,800
Graduate Assistants	\$2,000,000	\$900,000
Student Workers	\$800,000	\$344,000
Operating Budget Reductions	\$2,500,000	\$2,213,000
Housing Renovations & Operational Costs	\$500,000	\$500,000
Travel Freeze.	\$1,400,000	\$1,735,000
Scheduled Events.	\$250,000	\$220,000
Facilities Maintenance.	\$180,000	\$222,000
Utility Savings.	\$95,000	\$190,000
Reduction in Bond Payments	\$1,000,000	\$1,000,000
Copier/Printer Equipment Purchases	\$75,000	\$73,500
Printing Services	\$150,000	\$46,000
Virtual Interviews	\$50,000	\$50,000
TOTAL PROJECTED SAVINGS	\$14,746,000	\$12,847,690

- ✓ Development of the FY2022 budget will commence the week of February 22nd utilizing a zero-based budgeting strategy.
- ✓ Investment pools have increased \$7.0M through Dec 31st; BOG \$4.6M & SOM \$2.4M.



Facilities and Operations Update
February 25, 2021

Old Main Upgrades – Sanitary Sewer

Vendor: W.B. Fosson and Sons Inc.

Estimated Expense of Project: \$137,400

Amount paid/ encumbered to date: \$0

Percent of project completed: 0%

Target date of completion: March 2021

Old Main Upgrades – East Wing Roof Repairs

Vendor: Shield Roofing and Construction

Estimated Expense of Project: \$102,751

Amount paid/ encumbered to date: \$17,847

Percent of project completed: 80%

Target date of completion: Feb. 2021

Sorrell Maintenance Building HVAC

Vendor: Tri-State Heating and Air

Estimated Expense of Project: \$219,028

Amount paid/ encumbered to date: \$23,260

Percent of project completed: 11%

Target date of completion: June 2021

RCBI Roof

Vendor: In Design Phase

Estimated Expense of Project: \$300,000

Amount paid/ encumbered to date \$ 0

Percent of project completed: 0%

Target date of completion: July 2021

Other Notes:

- Environmental Health and Safety continues to provide University leadership on COVID-19 Health and Safety related matters. Real time information on campus case and testing data is available on the University dashboard: <https://www.marshall.edu/coronavirus/dashboard/>
- Housing and Residence Life, in conjunction with The Landing provided 88 rooms to faculty staff, and students without power during the recent ice storms. Of the 88 rooms, 14 were 2-bedroom apartments where AEP housed approximately 40 line workers with us that were working locally to restore power.



MARSHALL UNIVERSITY
JOAN C. EDWARDS SCHOOL OF MEDICINE
BOARD OF GOVERNORS REPORT

February 25, 2021

1. Marshall Health partners with Cabell-Huntington Health Department on vaccine distribution

Marshall Health is mobilized to vaccinate up to 1,000 community members per day in partnership with Cabell-Huntington Health Department and other community health care organizations at a mass vaccine clinic, which opened Feb. 22. The COVID-19 Vaccine Center is located in the former Sears building at 100 Huntington Mall Road in Barboursville. When vaccine supply will allow, up to 3,000 vaccinations can be given a day at this new vaccination site. As of Feb. 19, Marshall Health has vaccinated more than 1,400 health care workers and 1,250 community members and counting.

2. School of Medicine scientists awarded NIH grant on chronic kidney disease

Dr. Komal Sodhi and Dr. Joseph Shapiro been awarded a Bench-to-Bedside and Back grant from the National Institutes of Health (NIH) Office of Research on Women's Health (ORWH). The two-year, \$440,000 grant pairs Dr. Sodhi as extramural principal investigator and Dr. Shapiro as co-principal investigator with an NIH scientist. Their collaborative research aims to determine whether cognitive impairment in chronic kidney disease (CKD) is more pronounced in women and what factors may contribute to the development of cognitive impairment in women versus men. Only one Bench-to-Bedside and Back (BtB) women's health project is awarded annually. This is the first BtB grant awarded to Marshall University.

3. New health sciences parking garage opens

The new Marshall Health parking garage is located along 15th Street between Charleston and Columbia avenues directly across from the Erma Ora Byrd Clinical Center. It provides 706 new parking spaces for Marshall University faculty, staff, students and resident physicians at the schools of medicine and pharmacy, along with designated Marshall Health and Cabell Huntington Hospital employees.

4. Dr. Bobby Miller named to LCME

Vice Dean of Medical Education Bobby Miller, MD, has been named to the Liaison Committee for Medical Education (LCME), the national accrediting body for our medical school. Dr. Miller has taken a leading role in the accreditation process at the medical school since his appointment as vice dean in 2016.

5. Dr. Lawrence Wyner named Interim Chair of Urology

Dean Joseph Shapiro, MD, has named Lawrence Wyner, MD, interim chair of the Department of Urology, effective March 1, 2021. Dr. Wyner joined the School of Medicine faculty in 2008 and has helped build a robust urology practice at Marshall Health. He is also a published researcher and award-winning medical historian. Dr. Wyner will focus on faculty recruitment and increasing scholarly activity.

6. Marshall Health expands outpatient surgery services

Marshall Health has expanded its outpatient surgery options, including, but not limited to, ear, nose and throat, ophthalmology and orthopaedics, to Three Gables Surgery Center, an ambulatory surgery center in Proctorville, Ohio. This elevated relationship with Three Gables expedites how quickly Marshall Health can schedule patients for elective surgeries across these specialties and gives our surgeons additional time in state-of-the-art operating and procedure rooms

7. Marshall Health launches QRT in Putnam County

Marshall Health, in partnership with more than 15 local organizations, is leading community efforts to launch a quick response team (QRT) this week in Putnam County. Funded through a grant from the Substance Abuse and Mental Health Services Administration's (SAMHSA) State Opioid Response Project, the Putnam QRT helps connect individuals with substance use disorder to treatment and will provide naloxone training and distribution throughout the community. Planning on a similar project is also underway in Wayne County.

Also attached is a summary report for the School of Medicine provided to the West Virginia Legislature via President Gilbert.

Suggested Reports:

Academic & Student Affairs Committee:

- Bullet #4: LCME appointment
- Bullet #5: Interim Chair of Urology

Finance, Audit & Facilities Planning Committee

- Bullet #1: Vaccine distribution site
- Bullet #2: NIH grant
- Bullet #3: Health sciences parking garage
- Bullet #6: Three Gables Surgery Center
- Bullet #7: QRT



MARSHALL UNIVERSITY JOAN C. EDWARDS SCHOOL OF MEDICINE

We take our mission to meet the unique health care needs of West Virginians to heart. Our education, training, research, patient care and outreach efforts center around this primary goal.



EST 1977

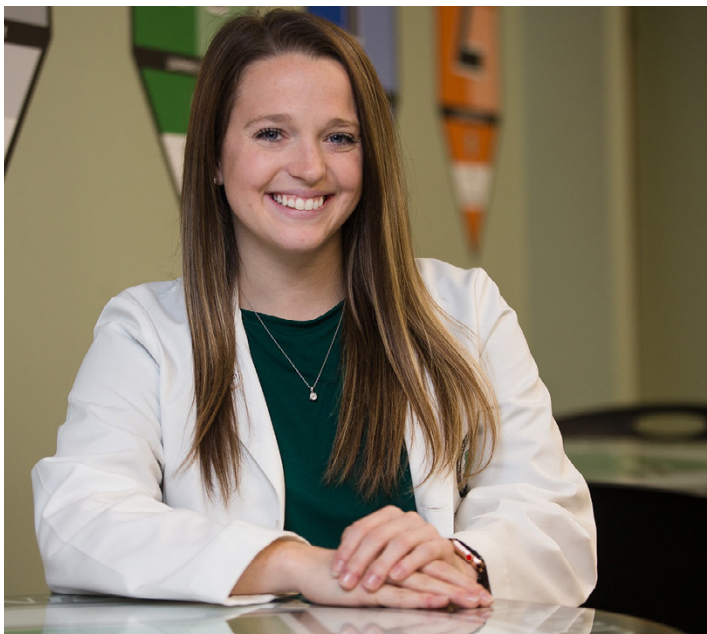
Forty years after the first class of medical students graduated from Marshall University in 1981, the Joan C. Edwards School of Medicine now has 1,900 alumni caring for patients and making innovations in science in West Virginia and throughout the world.

CURRENT SNAPSHOT

- » 309 full-time faculty
- » 235 resident physicians & fellows
- » 326 medical students (MD)
- » 18 doctoral students (PhD)
- » 25 physician assistant students (MMS)
- » 10 graduate students (MS)
- » 27 BS/MD students

WE ARE HERE FOR YOU.

Faculty physicians, residents, nurses and staff have served our community through Marshall Health's COVID-19 drive through testing tents since March 2020.



I'M MAKING A DIFFERENCE.

I AM A DAUGHTER OF MARSHALL.

Katherine M. Parks, MS-4

Hometown: South Charleston, West Virginia

Class of 2021 and Student Co-Lead for Marshall Medical Outreach, which provides free medical care to the region's homeless population

COVID-19 Response

Marshall Health's response to COVID-19 has been swift and prompt with implementation of contact tracing, a dedicated patient hotline and other key efforts:

- » Established drive-thru testing locations in March 2020. More than 33,000 tests have been administered to date.
- » Launched telemedicine services with 250 providers to ensure patients continue to receive care.
- » Produced thousands of vials of the solution used to transport testing swabs for WVDHHR and health departments across the state when the solution was in short supply.
- » Provided faculty expertise to guide decision-making at the university, local health departments, school system and partner hospitals.
- » Avoided furloughs, layoffs and pay cuts for School of Medicine and Marshall Health employees.
- » Vaccinated more than 1,400 health care workers and 1,200 community members and counting. Marshall Health is mobilized to vaccinate up to 1,000 community members per day in partnership with Cabell-Huntington Health Department.

KEY PLAYERS:

Larry D. Dial, MD

Associate Professor; Chief Clinical Officer, Mountain Health Network

Kara S. Willenburg, MD

Associate Professor; Chief of Infectious Disease

Andrea M. Lauffer, MD

Assistant Professor; Chief Health Officer, Cabell County Schools

Kevin W. Yingling, RPh, MD

Associate Professor; Chair, Cabell-Huntington Health Department Board of Health



Addressing Addiction in Proven Ways

From PROACT and Project Hope for Women & Children to Hope House, recovery innovations conceived by the School of Medicine and Marshall Health are a model for the nation in caring for individuals of all ages during every stage of recovery.

In 2020, the School of Medicine launched the state's first approved addiction medicine fellowship program in family medicine. We are also helping other communities find their road to recovery through Great Rivers Regional System for Addiction Care. We have helped hundreds of individuals in recovery find employment and partnered with the WV Chamber of Commerce on training businesses to be "recovery friendly." Faculty members provide advice and insights to the Governor and legislature on key addiction policy issues.

KEY PLAYERS:

Stephen M. Petrany, MD

Professor & Chair of Family & Community Health

Zachary H. Hansen, MD

Assistant Professor; Medical Director, PROACT

Matthew Q. Christiansen, MD, MPH

Associate Professor; Director, WV Office of Drug Control Policy

Brian R. Gallagher, RPh, JD

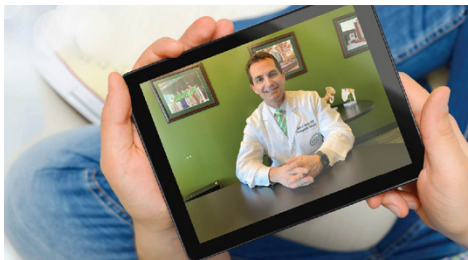
Assistant Professor; Chief of Government Relations; Chair Governor's Advisory Council on Substance Abuse Prevention & Treatment

I'M AN INNOVATOR.

I AM A SON OF MARSHALL.

Brandon Henderson, PhD

Assistant Professor of Biomedical Sciences researching neuropharmacology of addiction & neuroprotection



More than 250 Marshall Health physicians are engaged in telemedicine with their patients and virtual consults with other providers and rural hospitals.

Growing Access to Patient Care

In the midst of the pandemic, Marshall Health has continued to focus on its mission to build a healthier West Virginia. In the past year, we have expanded access to 75 specialties that make it possible for more West Virginians to receive the care they need close to home. Areas of growth include but are not limited to: heart failure, Mohs surgery, and pediatric specialties including endocrinology, infectious disease, nephrology and trauma. And, of course, investments in health care technologies and telehealth ensure patients can access care anywhere with a reliable internet connection.

We remain committed to growing a health care workforce for West Virginia:

- » New Physician Assistant program ensures pipeline of advanced care professionals.
- » The School of Medicine now has 22 residency and fellowship training programs. This is critical because data shows that at least 50% of residents practice in the state where they train.

86% OF MARSHALL MEDICAL STUDENTS ARE FROM WEST VIRGINIA



Marshall Health cares for communities in need through outreach programs like this free teeth cleaning event.

Innovations in Research

Marshall scientists take tremendous pride in researching the conditions that most impact West Virginians—addiction to heart disease to obesity, liver disease and more. Since Marshall achieved 'R2' status as a "high research activity" institution in 2019, medical school faculty, students and residents are producing publications, presenting their findings and earning significant grant awards at a higher rate than ever before. For FY20, grant funding to the School of Medicine totaled \$18.3 million and research funding totaled \$9.5 million.

We continue to invest in efforts that cultivate and grow future scientists for the Mountain State—including West Virginia IDeA Network of Biomedical Research Excellence (WV-INBRE), Center of Biomedical Research Excellence (COBRE) and multiple undergraduate research internship opportunities.

Through the Marshall Clinical Research Center, our physician scientists are engaged in 40 active clinical trials, bringing patients access to innovative treatment options.

KEY PLAYERS:

Gary O. Rankin, PhD
Vice Dean of Basic Sciences

Uma Sundaram, MD
Vice Dean of Research & Graduate Education



A neurology resident presents her findings during the medical school's annual Health Sciences Research Day.



Medical students and faculty provide care to the region's homeless population through Marshall Medical Outreach

WE ARE AN INVESTMENT IN THE FUTURE OF WEST VIRGINIA.

Your investment in the Joan C. Edwards School of Medicine provides West Virginians access to medical education, comprehensive specialty care, state-of-the-art technology and meaningful research. We, in turn, invest in our local communities through outreach, sponsorships and service on state, local and nonprofit boards.

As a state institution, the School of Medicine needs state support to continue growing the good work we're already doing:

- » Together, the School of Medicine and Marshall Health have grown to more than 1,650 employees working to meet the changing health care and training needs of our state and region. These are employees with families living in our communities who are reinvesting in local economies.
- » As a community-based medical school, we partner with 16 teaching hospitals across the region. We also provide the majority of the physician workforce at Mountain Health Network, resulting in an indirect economic impact measured in billions of dollars.
- » During the pandemic, clinic volume dipped and elective surgeries were reduced, resulting in an estimated revenue loss of \$6.5 million in FY20. To-date, that number is between \$8-10 million.
- » Despite revenue losses, Marshall Health continued to work to meet the needs of the community during the pandemic, with COVID-19 related expenses estimated at \$3 million to date. Marshall Health did not qualify for reimbursements or support earmarked for hospitals, small businesses or municipalities. The federal CARES funding received did not cover the increase in COVID-related expenses.

1,650

EMPLOYEES OF THE SCHOOL OF MEDICINE & MARSHALL HEALTH ARE MEETING THE HEALTH CARE NEEDS OF THE STATE AND REGION



CONTACT INFORMATION:

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Beth L. Hammers, MBA
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 bhammers@marshall.edu

ABOUT MARSHALL HEALTH

Marshall Health is the nonprofit clinical enterprise of the School of Medicine. With expertise in more than 75 areas of specialty care, Marshall Health's impact extends throughout the region to more than 40 outpatient clinics in 13 counties.