

GUIDING QUESTIONS FOR PLANNING

Offer these questions to SI Leaders to guide them in planning for their SI session.

1. **What is the most difficult content?** Remember, important is not the same as difficult. There will always be important concepts that you will not have time to address in the sessions. If you try to cover everything, you will create students who are dependent on you for their knowledge. Instead, we would like to create independent students who can take the study skills they learned in SI and apply them to their future courses.
2. **What collaborative learning techniques AND learning strategies will work well with these concepts?** (i.e. think-pair-share, group discussion, turn to a partner, AND Note review, informal quiz, boardwork model, matrix. etc.)
3. **How much time do you expect to spend on each activity?** It is critical to anticipate the amount of time an activity will take so that they can appropriately manage time in a session. While you don't want to cut activities short if students need more time, you will need to know as the time keeper if you are on-time or not so that you can adjust your plan as needed.
5. **How many students do you expect?** What will you need to adjust in the strategies you've chosen depending on how many students actually attend? How can you be ready for students who are not prepared? (no book, no notes, haven't read book etc) Make those plans now.
6. **What do you need to prepare to make these strategies successful?** (ie. Review your own lecture notes for a note review; write an informal quiz; divide a reading assignment for divide and conquer; select problems representative of important types to use for think pair share or boardwork model; form your own complete matrix, etc.)
7. **Are you able to provide a brief summary of these plans on the SI Planning Form?**
8. **What would you like to remind the students to study on their own?**