On-Air Operations

Volume II of The WMUL-FM Operations Manual

On-Air Operations Volume II of The WMUL-FM Operations Manual

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For Students, Staff, Faculty, and Community Volunteers Participating in the Operation and Programming of Radio Station WMUL-FM 88.1 MHz

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Dedicated to Reginald Fessenden and the other pioneers of radio as a mass medium.

"Knowledge is of two kinds. We know a subject ourselves, or we know where we can find information upon it."

— Samuel Johnson



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Modern Radio Production: Production, Programming, and Performance

Tenth Edition

Hausman, Messere, Benoit, and O'Donnell

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6. Introduction to Volume II	Reader's Notes
The instructions for operating WMUL-FM are spread across several	
volumes. If you are new to WMUL-FM, this volume is the place to start.	
Parts 6-8 comprise the New DJ Guide. These parts cover the most important	
policies and technical information for your first DJ shift. Parts 9-12 cover the	
equipment in Studio A in detail.	
Volume I - Policies and Station Organization covers the station's	
organizational structure and policies. The August 2023 edition is a 135-page	
document with a picture of a Shure 55-SH microphone (the Elvis mic) on the	
cover.	
Volume III - Computer Playback (Automation) covers everything about the	
computer playback system. It covers both the on-air usage of the workstations in	
the studios and the behind the scenes usage of the auxiliary software. The August	
2023 edition is a 147-page document with a picture of a wall of audio cassettes on	
the cover.	
6.A. Using This Volume	
If you are new to WMUL-FM, begin with Parts 6, 7, and 8: The New DJ	
Guide. Part 7 has the introductory instructions for the operation of WMUL-FM.	
This part is designed to help you get through your first DJ shift. More detailed	
instructions are in the parts that follow. Those instructions will help you become	
more proficient in the equipment. Part 8 covers keeping the logs.	
Part 9 covers the equipment that every operator will use during a DJ	
shift. Part 10 covers equipment that only a subset of operators will use, including	
the digital router, delay box, and CD players. Part 11 covers the equipment and	
procedures for board-operating newscasts, sportscasts, and remotes. Part 12	
provides technical details on the transmitter remote control, emergency alert	

Please skim the entire volume to get an overall picture of how things work at WMUL-FM. Then go back and concentrate on the areas that apply to you. Do not try to learn every aspect of station operation at once, especially if you are new to WMUL-FM.

system, digital router, and the transmitter. Part G is the glossary. It is identical to

the one printed in Volumes I and III.

Reader's Notes	It is important not to go past something that you do not understand. Read it again. Ask questions. Much of what you do at WMUL-FM is built upon previous procedures. If your foundation is weak, the whole house could tumble down. In the case of WMUL-FM that can mean damaging very expensive equipment. IMPORTANT Do not press any button, turn any knob, or flip any switch unless you know exactly what will happen as a result of your action.		
	This manual covers all the procedures the on-air staff performs during a broadcast day. Staff members have varying degrees of experience and competence. This manual is written so that even a new staff member can come in and conduct the duties of an airshift with a minimum of confusion and a maximum of independence. Even with this manual, some staff members will require personal assistance. Do not feel bad if you do. There is no such thing as a dumb question. Before doing your first shift at WMUL-FM, the Training Coordinator or a training staffer will show you everything you need to know to get started on the air. You have the right and the responsibility to insist on proper training. Make certain the person who is training you has been authorized to train new personnel by the Training Coordinator. Ask this person if the Training Coordinator has given this authorization. If you are on a weekend shift, remember that your Format Producer may not train you. Insist on being trained by the Training Coordinator or training staffer. We have found that many staff members who have been trained by Format Producers or other general staff members demonstrate an inability to operate the station in a legal manner. Electronic equipment is sometimes temperamental. A particular unit might develop little quirks. Its operation may require one to do something different than the procedure outlined here. If the Production Director and/or Training Coordinator should contradict the written word, follow their instructions. They will have the latest information. Part 8 is a complete guide to keeping all the logs at WMUL-FM. Because one can find almost every log situation right here, poorly kept logs will not be tolerated. The Federal Communications Commission demands that our operational logs reflect the station's operation with 100 percent accuracy.		
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0.500-8 2.000 1.000-0.000	
Please note that the use of the production equipment goes beyond the scope of this manual. Detailed instructions for doing production work may be obtained from the Production Director or Training Coordinator. Copies of the instruction manuals for equipment not covered here are available. Training on individual pieces of equipment is readily available to all staff members when they are ready to learn about them.	Reader's Notes
REMEMBER You must be checked out by the Training Coordinator for each separate piece of equipment you wish to operate in Studio A. You must be checked out by the Production Director for production studio equipment.	
Read through parts 7 and 8 before your first shift. (If your shift is during business hours, you can skip 7.C. Accessing the Station Outside Normal Business Hours.) You do not need to know this material by heart. The Training Coordinator will cover everything you need to know. The more familiar you are with the material when you walk into the studio, the faster and easier the Training Coordinator can fill in the gaps.	

6.C. Greeting From the Student	Reader's Notes	
Board of Directors		
Whether you are a broadcasting major hoping to someday work in		
professional radio or a student/community volunteer enjoying the unique activity		
afforded by WMUL-FM, we welcome you to the station. All of us on the Student		
Board of Directors hope that you'll grow to love the work that goes on here as		
much as we do.		
Although WMUL-FM may be considered by some as "just" a college radio		
station, our organization is thoroughly professional. Sometimes it seems as if there		
are a lot of rules and regulations, but good reasons lie behind every condition that		
is placed upon your work at WMUL-FM. Here are a few:		
1. It literally pays to be a professional. Most of the Student Board of		
Directors and many of the student volunteers plan on careers in		
broadcasting. The rigorous training at WMUL-FM has proved to serve		
us well. The people who do the hiring at professional stations have		
repeatedly told the Faculty Manager that many of the best trained		
employees they hire are former WMUL-FM staff members.		
2. Legal constraints impose many of the regulations on us. If it is a		
Federal Communication Commission regulation, then it is the law.		
We must obey these laws or jeopardize our license. Everything you		
need to know to comply with FCC regulations, as they apply to		
WMUL-FM, is in this manual. Therefore, claims of "I didn't know		
that" are not acceptable when something goes wrong.		
3. The equipment used at WMUL-FM (and at all radio stations) is expensive.		
Only trained operators may use it. The sound cards in the computer		
playback workstations, for example, cost more than most home		
computers. But if you are willing to learn, we are willing to teach you.		
4. Sometimes common sense just is not enough, especially in radio. Switches		
and buttons often do things you would not expect them to do.		
The FCC may have a rule against saying your favorite expression over		
the air. The good news: you will not be expected to learn everything		
overnight. This manual will give you the information you need to know		
to get started at WMUL-FM. But you must read it, and continually		

refer to it.

Part 6. Introduction to Volume II

Reader's Notes	We all started out at WMUL-FM knowing little about the station's operation. Today we produce award winning college radio. So can you. There is a learning curve, but as Dr. Bailey says, "This isn't rocket science!" Working at
	WMUL-FM has been fun for us. It can be fun for you, too. Enjoy!

0.D. A Brief Introduction to Policies	
6.D. A Brief Introduction to Policies	Reader's Notes
This chapter is included as part of the New DJ Guide. It briefly summarizes some of the critical policies you need to understand before your first DJ shift.	
6.D.1. Indecency, Commercials	
Start with the FCC policies on Indecency, Commercial Announcements, Payola, and Plugola which are explained in the "FCC FAQ and Station Policy Sheet". You were given a stapled copy of this handout. A copy is also available in 4.A.3. Station and FCC Policy Sheet in Volume I. The four pages of the FCC FAQ cover the FCC's policies on indecency, commercial announcements, payola, and plugola.	
TOO LONG / DIDN'T READ VERSION Don't curse. Don't tell people to buy something or to go to a business.	
Expanded versions of these policies are available in the following locations	
in Volume I.	
 Indecency: 4.C. Inappropriate Program Material Policy. Payola, Plugola: 4.B.8. Payola and Plugola Commercial Announcements: 4.B.4. Commercial Announcements 	
6.D.2. Station Identification	
The complete version of this policy is in 4.B.1. Station Identification Policy in Volume I.	
The FCC requires WMUL-FM to identify itself once an hour at the top of	
the hour. WMUL-FM policy requires the Legal ID (or station ID) to air between :58 and :04. E.G. The Legal ID for the 3 o'clock hour should air between 2:58 and -	
3:04. If this cannot be done, then the ID must be made "as close to the hour as	
feasible, at a natural break in program offerings." The station ID cuts and rotators under the Legal ID group are the proper way to do an identification. The Legal ID is automatically included in the computer playback system's playlist. The computer is programmed to re-sync at the top of	
the hour and play the Legal ID after the currently playing song ends.	

7. Introduction to Station Operations	Reader's Notes
7.A. Introduction to the Equipment	
7.A.1. AudioArts D-75 Audio Console	
The AudioArts D-75 console is the wide two-tone gray device with all the slide-faders, lights, and buttons. The audio console is covered in more detail later. 9.A. AudioArts D-75 Audio Console on Page 51.	
Use the faders (1) to control the audio levels of everything played on-air. The two faders you will likely use for your first DJ shift are the microphone and the computer playback system. The main DJ microphone is labeled	
"CR Mic Front". It is the seventh (7th) fader from the left. The computer is labeled "RIVDELL 1". It is the tenth (10th) fader from the left. You can control the volume of the speakers and headphones with two	
knobs on the right-hand side of the console (3). The knob for the speakers is labeled "CR" and the knob for the headphones is labeled "HDPN".	
The VU meters (2) on the top of the console show the level of the audio going through the console. Adjust the faders up or down to keep the meters between -16 and 0 on the top scale.	

Reader's Notes		
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7.A.2. On-Air Microphone



The microphone is the announcer's tool. Professionals know about different mic types, how they work, and most of all, how to talk into a mic for maximum effect and impact. Do not worry about all this yet. At WMUL-FM your job will be to turn the mic on and off so when you want your voice to go out over the air, it will and when you do not want your voice to go out over the air, it will not. Other skills will come to you as you get more experience.

The on-air microphone is controlled by channel #7 on the D-75 console. Make certain that when you do speak you have the mic potted up to a level that shows between -16 and 0 on the VU meters. If you have never opened this mic before, start at the shaded gray mark(-12) on the fader. Once you begin using this mic, you will discover your correct level.

<u>7.A.2.a. How to Operate the Microphone</u>

Here is the best way to turn the microphone on so you can speak.

- Put your headphones on near the end of the programming (song, PSA, etc.) after which you will be talking. Make certain the headphone volume knob on the right side of the D-75 console is turned up.
 It usually needs to be slightly louder than your normal listening volume. You want to make certain that it is loud enough for you to hear yourself through the headphones and not through your skull.
- 2. Make certain the yellow off button under channel #7 is illuminated and that the fader is all the way down at $-\infty$ (minus infinity).
- 3. The mic is still off, so clear your throat now! Do this every time and you will not get phlegm in your throat while you are on the air.

	1 1	
4.	Just before the end of the programming, press the red on button under	Reader's Notes
	channel #7. The monitor speakers will automatically mute, so do not	
	worry if you cannot hear the speakers. This is why you have on the	
	headphones.	
5.	As the programming ends, slide fader #7 up to the level at which you	
	usually work. If you forget the number, slide the fader to the shaded	
	gray mark (-12). The microphone is live as soon as you begin fading it	
	up.	
6.	Say what you want to say, then begin the next piece of programming.	
7.	As the programming begins, slide fader #7 all the way down. Press the	
	yellow off button under channel #7.	
	Starting the mic at the -∞ position prevents an annoying rush of noise	
from	the studio environment that would occur if the channel were already faded	
up wł	nen channel was turned on.	
7.A.	3. Computer Playback (Automation)	
	The majority of the recorded audio played over WMUL-FM plays	
throu	gh the computer automation system. The system WMUL-FM uses is called	
"Rive	ndell Radio Automation" or just "Rivendell".	
	This section introduces you to the computer playback. The instructions	
here a	are a quick introduction to the major parts you will need for your first DJ	
shift.	Complete instructions are in Volume III - Computer Playback (Automation).	
Every	thing written in this section is repeated in 14. Computer Playback	
(Auto	omation) - On-Air Operations. You will not miss anything if you decide to	
skip t	his section and go straight to part 14.	
	The instructions for off-air operations, such as ingesting new audio and	
creati	ng special logs are in parts 15. RD Log Edit, 16. RD Library (Managing), and	
17. In	gesting New Audio with Adobe Audition.	
	NOTE	
	When On-Air or on the phone, never refer to the computer as "the	
	automation". Say "computer", "computer player", or "music library".	
	When was any the ground "automotic "" 1 - 1	
	When you say the word "automation", people hear "This is a six month old recording from three states away".	

Reader's Notes

7.A.3.a. RD AirPlay

Most of the audio played through Rivendell plays through RD AirPlay. This module plays the songs from the log. Songs from RD AirPlay play through the "RIVDEL 1" channel on the board.



- 1. **Top Bar:** contains seven (7) widgets that describe the state of the log and of the song that is currently playing.
- 2. **Button Log:** shows the currently playing playing song (or the next scheduled song if the log is stopped), and the next six (6) to ten (10) songs. A button allows each song to be started and stopped.



The top bar has seven (7) widgets that describe the state of the log and the song that is playing. Three will be covered here: (1) Wall Clock, (2) Mode Indicator Button, and (3) Pie Wedge.

1. Wall Clock: Displays the current date and time in 12-hour format.

- Mode Indicator Button: This widget displays the current automation mode. Click it to toggle among the modes. The three modes are "Automatic", "Manual", and "LiveAssist".
 - **Automatic:** In this mode, the system will keep playing until it hits a "Stop" transition.
 - Manual: In this mode, the system will stop after each song plays.
 It will remain stopped until you manually start another song.
 - Live Assist: WMUL-FM does not use this mode.
- 3. **Pie Wedge:** Displays a pie chart showing the amount of time remaining in the song. The time elapsed will be colored bright green and the time remaining will be colored dark green.

The Button Log widget takes up the left side of the window. It consists of several rows displaying the current song (or the next scheduled song when the log is stopped), and the next six (6) to ten (10) songs.

Each row of the button log has a start button to the left (1) and cart label (2) to the right.



Cart Label Items:

- a. Group
- b. Duration
- c. Song Title
- d. Artist
- e. Time Remaining

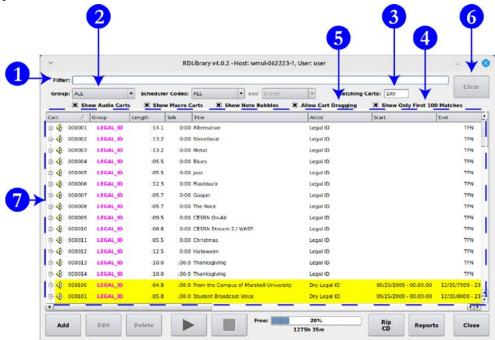
		NOICS
	_	_

Reader's Notes

Reader's Notes

7.A.3.b. RD Library

RD Library allows you to search and manage the library of carts. You can search for a specific song or just browse everything within a particular group or by a particular artist.

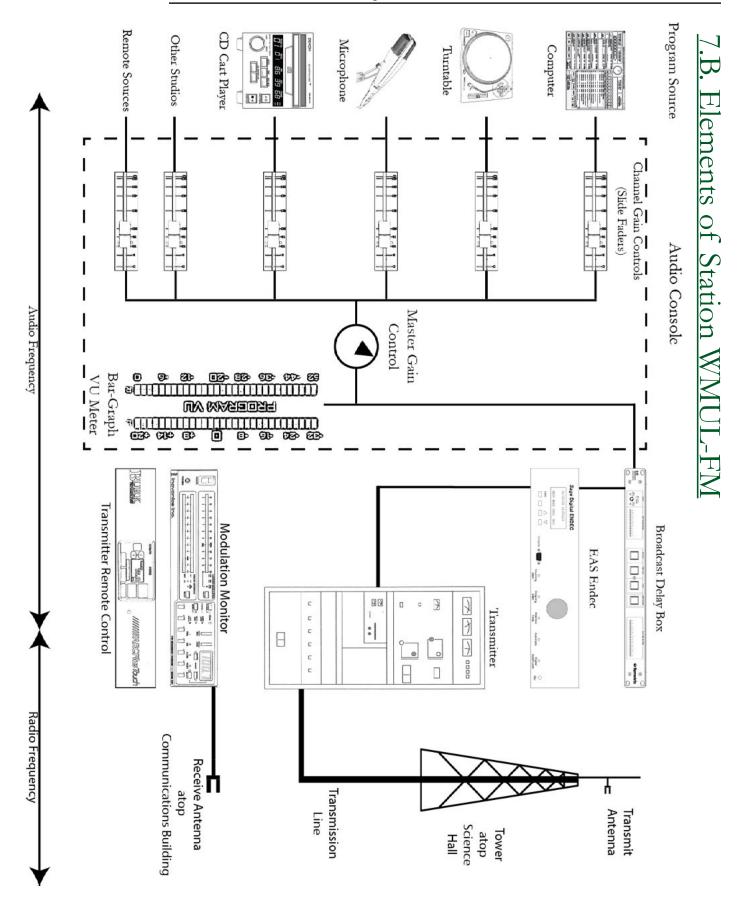


- 1. **Filter Bar:** Type here to search the library.
- 2. **Groups Box:** Use this box to search a particular Rivendell group or all groups.
- 3. **Matching Carts:** Displays a count of how many carts match the search. It will max out at 100 if "Show Only First 100 Matches" (4) is checked.
- 4. **Show Only First 100 Matches:** When this box is checked, RD Library will show only the first 100 matches. Checked is the default state for this control. It is recommended to keep this checked, because the search is greatly slowed down when this box is unchecked.
- Allow Cart Dragging: Whether or not to allow carts to be dragged-anddropped from RD Library into other modules such as RD AirPlay. Keep this checked.
- 6. Clear: Clears the "Filter" field, while leaving all other search options alone.
- 7. **Search Results:** All the carts that match the search entered into the search fields.

7.A.3.c. Searching within RD Library	Reader's Notes
The library will match text in the search bar against artist, title, and several other metadata fields. The search results include partial and full matches in any of those fields.	
Searching for "Queen" returns the artists "Queen", "Queensryche", and "Queens of the Stone Age", as well as the song "Dancing Queen", and many	
others. While it is not possible to search just within a specific meta-data field, you may narrow the search to a specific group using the Group (2) field. 7.A.3.d. Editing the Log	
HELPFUL TIP! In the beginning, follow this guideline when editing the stack.	
Every time you add a song to the stack, delete another song from the stack. Following this guideline will help keep your program well scheduled.	
7.A.3.e. Adding Songs to the Log	
 Use RD Library to find the song you want. Make certain "Allow Cart Dragging" is checked in RD Library. Select the song in RD Library. Drag and drop it onto a cart label in the Button Log in RD AirPlay. The newly selected song will be inserted in that location. The song that you dropped it onto will be pushed down. 7.A.3.f. Removing Songs from the Log 	
 Click the "Del" button. The button will begin blinking purple, the start buttons in the Button Log will turn purple and display "Delete?" To delete a song from the Button Log, click the "Delete?" button. That song will be deleted and the "Del" button will return to its normal light gray. 	

Reader's Notes	7.A.3.g. Moving Songs in the Log
	 Click the "Move" button. The button will begin blinking purple and the start buttons in the Button Log will turn purple and display "Move?". To select a song from the Button Log, click its purple "Move?" button. The "Move" button will begin blinking yellow, the start buttons in the Button Log will turn yellow and display "To?". To insert the song in the Button Log, click the "To?" button of a song. The song will be inserted in that location. The song that you clicked on will be pushed down. 7.A.3.h. The Full Log Widget
	The Full Log widget on the right-hand side allows the user to view and edit the log. Part 14 in Volume III covers the Full Log completely. For now, just know that you can scroll through the log and see the songs that have played earlier and the songs that are scheduled later. 7.A.4. Music Selections for Webcasting
	The station must not play, within a three-hour period, more than three
	selections by the same artist, and not more than two in a row. The above policy is to comply with federal restrictions on the musical selections made by webcast stations such as WMUL-FM. Use the Full Log widget to look at the hours before and after your program. Make certain that the artists you select will not cause WMUL-FM to violate the above rule. The computer will not prevent you from making this error. It is up to you to be aware of the artists that have played and the artists that are scheduled. See 4.B.2. "Sound Recording Performance Complement" Policy in Volume I for complete details.
	<u></u>

7.A.5. What to do if a song in the computer	Reader's Notes
contains questionable material.	
An ingestion clerk may occasionally miss something. If that happens, the	is is
what to do.	
1. Skip to the next song. Do not draw attention to the event by apologizing	
2. Get in contact with the music director and let that person know what	
happened. If the music director is unavailable, contact any other director.	
3. If you cannot reach any director:	
a. Copy the song from the computer and put it in the music director	r's —
folder on the Z: drive. Give it a name that includes the phrase	;
"DO NOT AIR" in all caps. 16.E.3. Exporting a Cut to a File	<u>in</u>
Volume III.	
b. Delete the song from the computer playback system so it cannot	
be played again until the music director reviews it. 16.E.6.	
Removing Audio in Volume III.	
If you play a song that has been marked as clean, whether from the	
computer playback system or a CD, you are not at fault provided you follow the	
steps above.	



Volume II - Page 18

If your DJ shift is before or after regular business hours or during holidays, the station may be locked. After-hours access to the station is granted through electronic locks with swipe card access. An authorized staff member can swipe that staffer's Marshall University ID card to access the station. A limited number of cards are available to be checked out to community volunteers.	7.C. Accessing the Station Outside	Reader's Notes
the station may be locked. After-hours access to the station is granted through electronic locks with swipe card access. An authorized staff member can swipe that staffer's Marshall University ID card to access the station. A limited number of cards are available to be checked out to community volunteers.	Normal Business Hours	
An authorized staff member can swipe that staffer's Marshall University ID card to access the station. A limited number of cards are available to be checked out to community volunteers.	the station may be locked. After-hours access to the station is granted through	
out to community volunteers.	An authorized staff member can swipe that staffer's Marshall University ID	
The main doors to the station (CB 201, CB 202, and CB 204) are equipped ———————————————————————————————————		
for swipe card access. All DJs, all directors, all students enrolled in certain classes, and certain other staffers are added to the access list for these doors.	for swipe card access. All DJs, all directors, all students enrolled in certain classes,	
Access to Smith Hall is available in three places: the sliding glass doors on the bridge to the second floor on the Old Main end of Smith Hall, the sliding glass		
doors on either side of the triple elevator bank on the Third Avenue end of Smith Hall, and the third avenue entrance to Smith Music Hall. The building doors are	-	
on a separate access list than the station doors. Directors, all students enrolled in certain classes, and after-hours operators are added to this access list. You must have permission from the Student Manager to do a DI shift	certain classes, and after-hours operators are added to this access list.	

You must have permission from the Student Manager to do a DJ shift. You cannot just go on the air whenever the notion strikes you. If you are doing your regularly scheduled air-shift, you need not get permission to go on air as scheduled.

Reader's Notes	7.C.1. Leaving the Station After Business Hours
	 If you are leaving the station after normal business hours, check around the station for other personnel. If no-one else is around, lock up the station. Leave the interior doors to Studios A, B, C, and the Newscenter (CB 202A, B, C, and D) open. That helps to prevent heat build up. However, do turn off the lights in those rooms. Close and lock the following doors, and turn off the lights in each room: a. Studio Hallway (CB 202) b. Classroom Studio (CB 201) c. Studio D (CB 200) (Only worry about the door from the studio into the hallway. The door between Studio D and the Classroom studio cannot be locked.) d. Traffic (CB 203) e. Staff Room (CB 204)

7.D. Emergency Alert System	Reader's Notes
A complete explanation of the emergency alert system and its function at	
WMUL-FM can be found in 12.B. Emergency Alert System (EAS) on Page 134.	
The two key operations you may need to perform during your shift are the Daily	
EAS Receiver Check and the Required Weekly Test.	
For instructions on the Daily EAS Receiver Check, see 8.D.1. How to	
Complete the Daily EAS Receiver Check on Page 41.	
7.D.1. How to Send a Required Weekly Test	
A version of these instructions is posted on the wall in Studio A.	
1. Press the button under the word "WEEK".	
2. Enter the password "1, 2, 3".	
3. Press "PROCEED". The weekly EAS test will commence for about ten	
seconds. It consists of six digital blips, three of one sound and three	
shorter ones.	
4. Resume scheduled programming. Audio will automatically resume its path	
from the console to the WMUL-FM transmitter.	

Reader's Notes	7.E. Starting and Ending Your Shift	
	7.E.1. At the Start of Your Shift	
	Remember that you signed an agreement that you would arrive ten (10) minutes before your shift begins. This is to give you enough time to prepare your music. Consistent lateness diminishes the quality of your program because you are scrambling to select music when your airshift starts. 1. Enter the studio quietly and begin selecting music for your shift. 2. At the top of the hour, sign on to the log[. Make certain the station ID plays from the computer playback system. For the next one or two hours you are in charge. 3. Do not talk immediately after the station ID or the outro of the program that preceded your shift. Go directly into a song. You have the right to tell the person you are relieving to clean up any mess that person made and to put away all music or other program materials.	
	7.E.2 At the End of Your Shift	
	 When your shift is ending, follow this procedure for a smooth transition. Start putting your music and other program material away except for the last few selections. Do not expect the next person to clean up your mess. Give your goodbye and go into a song. Do not go directly from you speaking into the station ID or a program intro. Sign off the logs with your actual time off duty. If it is after normal business hours (9 AM - 5 PM, Monday-Friday), check throughout the station for other staff members. If no-one else is around, lock up the station. 7.C.1. Leaving the Station After Business Hours on Page 20. 	
	7.E.3. If Your Shift is Immediately	
	Before or After a Special Program	
	Do not talk immediately before a program intro or after a program outro. The pattern is always. DJ Talking ► Song(s) ► Program Intro (and/or Legal ID)	
	Program Outro (and/or Legal ID) ► Song(s) ► DJ Talking	

7.F. Common Problems

Reader's Notes

7.F.1. In the Rare Event that You Do Not Hear the Station in the Studio Monitors

- Make certain that there are levels on the Modulation
 Monitor. No levels on the Modulation Monitor
 definitely means nothing is playing. 9.E. Modulation
 Monitor on Page 70. I
- Make certain that there are levels on the audio console.
 No levels on the Studio A audio console <u>usually</u> means nothing is playing.

During Radio / TV simulcasts, the TV Control Room audio is often routed directly to the transmitter, bypassing the Radio Studio A console.

If Studio A is undergoing maintenance, another Studio may be routed to the transmitter.

If there are levels on the modulation monitor, but not on the Studio A console, that probably means one of the other studios is routed to the transmitter. Continue with Step 2.a below. If there are levels on the Studio A console, but you still cannot hear the audio, continue with step 3 on the next page.

- a. Check the Studio A bulletin board, or the group chat (Microsoft Teams) for a note about operating out of a different studio.
- b. Check the router and patch panel to see what is routed to the transmitter. 10.A. Digital Router on Page 73 and 10.B. Patch Panel on Page 82.
 Go to that studio and look for a note, or ask a director if one is present.

CR-75	
EXTERNAL	
1	
2	
SELECT	
PGM	
AUD	
AUX	
ипь	
100	
4 5 6 3 7 2 1 8	
1 9	
CUE	
4 5 6	
2 B 9	
HDPN	
4 5 6	
3 2 1	
0 10 CR	

Reader's Notes	c. If there are no notes about which studio you should be using and no-one is around for you to ask, you have an engineering emergency. Call the Operations Manager.
	3. Make certain that the yellow "off" buttons are illuminated at the bottom of all three microphone channels: "CR Mic Front"; "CR Mic Middle" and "CR Mic Rear".
	4. Make certain that either "External 1" or "External 2" are selected on the board module with "CR-75" at the top.
	5. Make certain that the "CR" knob is turned up to approximately "5".
	6. If none of the above steps worked, you have an engineering emergency. Now you may call the Operations Manager.

7.F. Common Problems

Reader's Notes

8. WMUL-FM's Operator Logs Reader's Notes All the logs kept at WMUL-FM will be error-free, either because the operator did it right the first time, or because the operator came in later to correct the errors. Paperwork is part of any business. (While the logs are now digital, the colloquial term "paperwork" is still used.) This is especially true of broadcasting because radio stations are federally licensed. Even if you are a volunteer working at a non-commercial, educational station such as WMUL-FM, you must abide by the same rules as professionals. If you learn the correct way to keep the logs, the paperwork will take only a small percentage of your air time. Experience has shown that correcting log errors - and they must be corrected - wastes more of YOUR time than getting the logs correct from the start. Most log errors are the result of carelessness. The log error correction policy is posted inside Studio A and on the Traffic office door (CB 203). The WMUL-FM logs were designed to meet the needs of the entire volunteer staff. Many of the staff do not anticipate a career in broadcasting and, therefore, find it difficult to keep complex records. The station has endeavored to make the log keeping as simple as possible while still collecting the needed data. Beginning with the Fall 2023 semester, the logs are now all digital. The WMUL-FM Logs webapp has been developed to gather all the relavent information as well as help the operator remember when particular steps, such as taking a meter reading, are needed. The log records several bits of information about each airshift: The time and date that the operators started and ended their airshifts The time and date that each program began and ended The name and type of each program The hourly meter readings The daily EAS receiver check. Each operator will complete the logs during even the briefest of airshifts. This section will have screenshots of each page and tab of the webapp.

The section then explains how to complete the logs for the most common

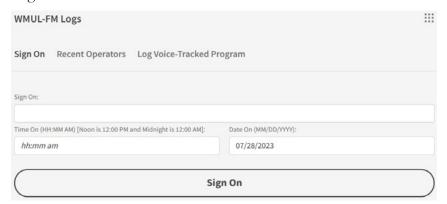
scenarios.

Reader's Notes	8.A. Keeping the Logs at WMUL-FM
	The first thing to do when you sit down in the studio is to open up the WMUL Logs webapp. A shortcut to the app has been placed on the desktop of every Windows workstation.
	IMPORTANT Never record a time-on or time-off duty before actually going on or off duty. This is "working ahead" of the logs and is a violation of station policy. You may sign your name and enter the time ahead of time, but do not click the button to record the information until you actually go on or off duty.
	TERMINOLOGY - SIGNING ON / OFF AND PROGRAM START / END
	The logs first require you to sign on and then start a program and later to end a program and then sign off. The first two steps and last two steps seem very similar.
	And, for most airshifts, the sign on and program start times will be the same. (As well as the program end and sign off times.) The difference becomes important when an operator's airshift contains more than one program. In this case, the operator needs to be able to log the end of one program and the start of the next without completely signing off the log.

8.A.1 Signing Onto The Log

Reader's Notes

When you first open the app, you will be presented with the "Sign On" page. On this page, you can sign your name and enter the time and date that your airshift begins.



- Type in your legal name (as it appears on your ID) in the "Sign On" field.
 Only one operator may be on the logs at a time. Even if you are working as part of a team, only one of you is officially in control.
- 2. Type in the time that you assume control of the station in the "Time On" field. This time is when you actually take control in the studio. If you are late for your program, the log should show this. If you begin your 11:00 a.m. program at 11:10 a.m. then the log should say "11:10 a.m.".

The time must be in the format "HH:MM AM". E.G.:

- o 7:30 am
- o 04:00 PM
- o 8:33 A.M.
- o 1:05 Pm
- 3. Check the date in the "Date On" field. It will usually be completed for you, but double-check that the date is correct. It could still show yesterday. The date must be in the format "MM/DD/YYYY". E.G.:
 - o 07/26/2023 for July 26, 2023
 - 10/12/2023 for October 12, 2023
 - 1/2/2024 for January 2, 2024
- 4. Once your airshift begins, click the "Sign On" button. You will then be taken to the main logging page. (Remember, you can type in the time and date ahead of time, but do not submit the information until it is time.)

Reader's Notes

8.A.2. The Main Logging Page



This is the main logging page. This page is where you will complete most of the logging during your airshift.

- Signature, Date, and Time On: This displays the signature, date, and time on of the operator who is currently signed onto the log.
 This displays the same information you entered a moment ago on the "Sign On" page.
- Alert Bar: This bar alerts you when you need to take a log. When no logs
 are needed, it will be blank and faint green. When a log is needed it will
 display a message and be faint red. If multiple logs are needed, multiple
 messages will be displayed.

The possible messages are:

- a. **Program Needed:** You need to start a program log on the "Programs" tab (4). 8.B. The Programs Tab on Page 32
- b. **Meter Reading Needed:** You need to take a meter reading on the "Meter Readings" tab (4). <u>8.C. The Meter Readings Tab</u> on Page 35

	c. EAS Receiver Check Needed: You need to make an EAS Receiver	Reader's Notes
	Check on the "EAS Receiver Check" tab (4). 8.D. The EAS	
	Receiver Check Tab on Page 41.	
3.	Current Program: This will display the information of whatever program	
	is in progress. (Meaning that the start date and time have been recorded	
	by an operator. See 8.B.1. The Start New Program Log Entry Section	
	on Page 33) The displayed information includes the signature of the	
	operator, the start date and time, program type, program name, and any	
	additional text.	
	When no program log entry is in progress, it will display "No program	
	log entry in progress." This will be the case when an operator first signs	
	onto the log, before logging the start of a program. This will also be	
	the case whenever the operator logs the end of a program and before	
	signing off or logging the start of a new program.	
4.	Tab Controls: These buttons let you select which tab is shown below (5).	
	The four options are:	
	a. Programs 8.B. The Programs Tab on Page 32	
	b. Meter Readings 8.C. The Meter Readings Tab on Page 35	
	c. EAS Receiver Check 8.D. The EAS Receiver Check Tab on Page	
	41	
	d. Sign Off 8.E. The Sign Off Tab on Page 44	
5.	Log Tabs: This box will display whichever of the tabs were selected in	
	item 4. In the screenshot, the "Programs" tab is selected.	
	-	
	_	
	-	
	-	
	- -	
	- -	
	- -	

Reader's Notes

8.B. The Programs Tab

Previous Prog	ram Log Entries:						
Click an entry in this	s list to complete it. Or use t	the "Start New Program Log En	try" block below this ta	able to start a new program.			
SIGNATURE	START DATE	START TIME	PROGRAM TYPE	PROGRAM NAME	ADDITIONAL TEXT	END DATE	END TIME
				_			
			,	io rows found			
							< Page 1
Start New Pro	gram Log Entry:						
Program Type:				Program Name:			
Choose an option		V		Choose an option			~
Additional Text (Special Na	ime, etc.) (Optional):						
Start Time (HH:MM AN): hh:mm am				Start Date (MM/DD/YYYY): 07/27/2023			
menen ath				.01(21/2023			
Log Program Start)						

The "Programs" tab is where you will complete the program log. This log provides a record of the type of programming you produced during your airshift. If your airshift consists of more than one program in a row, there should be a separate entry for each program. For example: if you operate "Sportsbuzz" and then "Sportsview", you would have a separate entry for each program.

The "Previous Program Log Entries" table will display any previous program log entries that you have made since you signed on, including any programs that have been started, but not completed. When you first load the page, the "Start New Program Log Entry" section will be displayed at the bottom.

If there is a program log entry that has been started, but not completed, you can click on it to set it as the current program and display the "Complete this Program Log Entry" section.

If you click on a program log entry that is complete, it will display a summary of that entry.

8.B.1. The Start New Program Log Entry Section

Reader's Notes

	Start New Program Log Entry:			
	Program Type:		Program Name:	
	Choose an option	~	Choose an option	· · · · · · · · · · · · · · · · · · ·
	Additional Text (Special Name, etc.) (Optional):			
$8 \rightarrow$				
	Start Time (HH:MM AM):		Start Date (MM/DD/YYYY):	
	hh:mm.am		07/27/2023	←(())
	Log Program Start			
	A			

- 6. **Program Type:** Currently, there are five (5) options: Music, News, Special, Sports Game, and Sports Program.
- 7. **Program Name:** The options available here depend on the Program Type (1) that was selected. When the Program Type is "Music", then the available Program Names as the music formats: Alternative, Streetbeat, etc. When the Program Type is "Sports Game", then the available Program Names are the various sports: Football, Volleyball, etc.
- 8. **Additional Text:** This box is sometimes optional and sometimes required. If your airshift is a DJ program, you can optionally type in the name of your program. E.G. "Insomnia Cafe".

If you are board-opping a game, this box will require you to enter the opponent of the game.

- 9. **Start Time:** This is the start time of the program. Usually, this will match the time you signed onto the log (which is displayed at the top of the page). However, your airshift might consist of more than one program in a row.
- 10. **Start Date:** This is the start date of the program. This will usually be completed for you. Double-check it, though. Especially around midnight, it might display the wrong day. If the date is wrong, the correct date can by typed into the box.
- 11. **Log Program Start:** This button records the information input in the other boxes to the log and displays the "Complete this Program Log Entry" section.

Enter the information in the boxes and then click "Log Program Start" (11) button. The "Current Program" (3) box and the "Previous Program Log Entries" table will update with the information you just entered and the bottom of the screen will change to the "Complete this Program Log Entry" section.

Reader's Notes

8.B.2. The Complete this Program Log Entry Section

Complete this Program Log Entry:		
John Q. Public 07/27/2023 11:00 AM Music Alternative Insomnia Cafe		
End Time (HISSIM AM):	End Duce (MM/DD/YYYY):	
hforum árm	07/27/2023	*
Log Program End Start New Pregram Log Entry		
The state of the s		

- 12. **End Time:** The time that the program ends.
- 13. **End Date:** The date that the program ends. This will usually be completed for you. Double-check it, though. Especially around midnight, it might display the wrong day. If the date is wrong, the correct date can by typed into the box.
- 14. **Log Program End:** This button records the information input into the other boxes to the log and takes you back to the "Start New Program Log Entry" section. The "Previous Program Log Entries" table will be updated with the new information. The "Current Program" (3) box will again show "No program in progress".

TECHNICAL NOTE

Due to a bug in the software, the "Previous Program Log Entries" table will temporarily display both the partial log entry from before, and the complete program log entry that was just submitted. If you click over to another tab and click back to the "Programs" tab, it will display only the completed log entry.

15. **Start New Program Log Entry:** This button abandons the current program log and takes you back to the "Start New Program Log Entry" section. If you want to finish this log after that, click the partial log entry in the "Previous Program Log Entries" table.

8.C. The Meter Readings Tab

Click on the "Meter Readings" tab button to display the "Meter Readings" tab. This log provides a record of transmitter power output. Take a transmitter meter reading every hour between :50 and :59 in the hour. You have a nine minute window to take and record this required reading.

The top part of this section contains any previous meter readings that you took since you signed on. The bottom part is where you take new readings.

Previous F	teadings:						
SIGNATURE	DATETIME STAMP	TEMPERATURE ROOM (F)	PLATE VOLTAGE (V)	PLATE CURRENT (A)	EFFECTIVE RADIATED POWER (WATTS)	NOTES	
			No rows for	und			
						< Page 1	>
Take New	Meter Readin	g:					
	Transmitter Room Temp	perature (F) Plate Voltage (Vo	olts) Pla	ite Current (Amps):	Effective Radiated Power (Watts):		
	Notes (Record any	adjustments):					
	100		Record Meter R	Reading			_

Read	ler's	Notes
Read	er's	Notes

Reader's Notes	8.C.1 The Transmitter Remote Control
	Meter readings are taken using the Transmitter Remote in Studio A. It is in the counter-top equipment rack on the right hand side of the console. It is above the CD players and below the Delay Box. It says "Burk Technologies" on the left-hand side and "ARCPlusTouch" on the right-hand side. The device displays several different channels of data about WMUL-FM's transmitter.

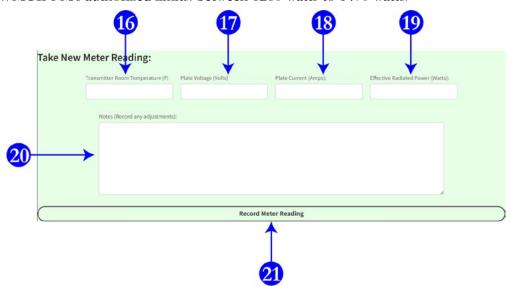
8.C.1.a. Remote Control Screen - Labeled

Rea	da	<i>-</i> '。1	VI.	tac
1110.0	LUCI	. O I	NO	ししら

- a. Time (24 hr) [10:52:41]
- b. Channel up / down buttons with channel number in between. [4]
- c. Channel reading [ERP, 1350 Watt]
- d. Raise Button
- e. Lower Button
- f. Channel Status [Exciter AFC OK]

8.C.2. How to Take a Transmitter Meter Reading

The "Meter Readings" tab is for measurements about how much power WMUL-FM's transmitter is outputting. Station policy requires that meter readings be taken every hour, between :50 and :59 minutes into the hour. These readings and adjustments make certain that the transmitter power output remains within WMUL-FM's authorized limits: between 1260 watts to 1470 watts.



Reader's Notes		

Numbers in parentheses (16) refer to the labeled diagram of the Meter Readings tab at the bottom of the previous page. Letters in parenthesis (A) refer to the labeled remoted control screen at the top of the previous page.

- 1. If the screen is black, the unit is asleep. Touch anywhere on the screen to awaken it.
- Using the "Channel Up / Down" buttons (B), scroll to Channel 1. This is labeled (C) "Temp RM". Enter this information in the "Transmitter Room Temperature box (16). Record the temperature to the nearest full degree. [76]

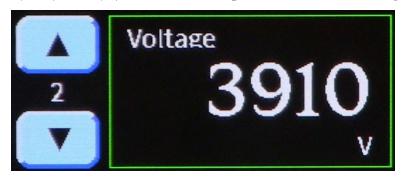


The temperature is critical whenever it goes above 90 degrees.

If that happens, contact the Operations Manager immediately!

The Operations Manager's phone number is posted as part of the directors' contact information page. Copies of this page are posted on the wall in Studio A, on the door to the studio hallway, and next to the phone in the staff room.

3. Scroll to channel 2 - "Volts". Enter this information in the "Plate Voltage (Volts)" box (17). Record the voltage to the nearest 10 volts. [3910]



4. Scroll to channel 3 - "Amps". Enter this information in the "Plate Current (Amps)" box (18). Record the amps to the nearest hundredth of an amp. [1.16]

Reader's Notes



5. Scroll to channel 4 - "ERP". Enter this information in the "Effective Radiated Power (Watts)" box (19).



- 6. Compare the ERP to the limits of WMUL-FM's legal power.
 - If the ERP is between 1260 and 1470 watts, the power is within legal limits.
 - If the ERP is fewer than 1260 watts, WMUL-FM's power is too low and needs to be raised. You will do that in step 8. For now, enter "Power too low" into the "Notes (Record any adjustments)" box (20).
 - If the ERP is more than 1470 watts, WMUL-FM's power is too high and needs to be lowered. You will do that in step 8. For now, enter "Power too high" into the "Notes (Record any adjustments)" box (20).
- 7. Click the "Record Meter Reading" button (21). The meter reading will be recorded and displayed in the "Previous Readings" table.

Reader's Notes	8. If you need to make an adjustment to the power, see either 8.C.3. How to Raise the Transmitter Power on Page 40 or 8.C.4. How to Lower the Transmitter Power on Page 40.
	IMPORTANT! When the transmitter power is out of range, WMUL-FM needs two meter readings. The first one showing that the power is out of range, and a followup a minute or two later showing that the power has been adjusted.
	8.C.3. How to Raise the Transmitter Power
	If WMUL-FM's ERP is fewer than 1260 watts, it is necessary to raise the power to bring WMUL-FM's transmitter back into legal operation. 1. Go back to the remote control and scroll to Channel 4, "ERP". 2. Press and hold the green "Raise Power" button for one second. 3. Wait for 5 seconds. 4. If the reading is still fewer than 1260, repeat the procedure from step 2. 5. Once the reading is more than 1260, and still fewer than 1470, take a new meter reading. Enter "Raised Power" in the "Notes (Record any adjustments)" box (20).
	8.C.4. How to Lower the Transmitter Power
	If WMUL-FM's ERP is more than 1470 watts, it is necessary to lower the power to bring WMUL-FM's transmitter back into legal operation. 1. Go back to the remote control and scroll to Channel 4, "ERP". 2. Press and hold the red "Lower Power" button for one second. 3. Wait for 5 seconds. 4. If the reading is still more than 1470, repeat the procedure from step 2. 5. Once the reading is fewer than 1470, and still more than 1260, take a new
	meter reading. Enter "Lowered Power" in the "Notes (Record any adjustments)" box (20).

8.D. The EAS Receiver Check Tab

Reader's Notes

Click on the "EAS Receiver Check" tab button to display the "Meter Readings" tab. This log provides a record of the EAS receiver.

A daily EAS Receiver Check must be completed at least once every broadcast day. The first operator of the calendar day is the first person responsible for the receiver check. If the first operator fails to complete the check, the duty falls to the next operator, and so on. Usually, the first operator of the new broadcast day is the morning show. However, your airshift might begin at 11:00 P.M. and you might still be the first operator for that broadcast day. If that is so, it is your duty to perform the check.

Channel 1 (WDGG 93.7 FM - The DAWG)	Channel 2 (WRVC 930 AM) - ESPN 930	Channel 3 - NWS in Charleston
O Not Working	O Not Working	O Not Working
O Working	○ Working	O Working
Notes: If something isn't working, please (explain how it isn't working, E.G. "Channel 2	is completely silent" or "Channel 3 is static

The EAS Receiver Check tab consists of two sections. The first part (1) shows when the last EAS Receiver Check was performed. In the screenshot, "David Adkins" performed the check August 03, 2023 at 05:17:40 PM EDT.

The second part (2-4) is where new checks are entered. There are three sets of radio buttons (2) [one for each source], a notes field (3), and a button to record the information (4).

8.D.1. How to Complete the Daily EAS Receiver Check

Check the "EAS Receiver Check" tab. If the date of the most recent check is any day but today, a new check is needed. In the screenshot, the most recent check was August 03, 2023. If it's still August 03, 2023, nothing more needs to be done. Otherwise, it now becomes your duty to perform a new check.

Reader's Notes 1.	Go to the EAS receiver in Studio A. It is in the counter-top equipment rack on the left hand side of the console. The receiver consists of a series of LEDs, a speaker, channel knob, and volume knob. Context:
	Close-Up:
2.	Rotate the channel knob to channel one (1) and turn up the volume knob. Listen for country music from "The DAWG" playing through the speaker on the EAS Receiver. Select the appropriate radio button in the "Channel 1 (WDGG 93.7 FM - The DAWG)" column (Item 2, left-hand column).
3.	
4.	Rotate the channel knob to channel three (3). Listen for the National Weather Service's robot reading the weather. Select the appropriate radio button in the "Channel 3 - NWS in Charleston" column (Item 2, right-hand column).
5.	Turn down the volume knob.

6.	If any of the stations were not working, make a note in the "Notes" box (3) as to how is isn't working. E.G. "Channel 2 is completely silent" or "Channel 3 is static".	Reader's Notes
7.		

Reader's Notes	8.E. The Sign Off Tab
	Sign Off:
	Time Off (HHMMAM) [Noon is 12:00 PM and Midnight is 12:00 AM]: Date Off (MM/DD/YYYY): hh:mm am
	Sign Off
	Previous Operator Forgot to Sign Off
	Click the "Sign Off" tab button to select the "Sign Off" tab. This tab allows you to sign off the log. Type in your name, as it appears on your ID, enter the time and date and click the "Sign Off" button
	 the time and date and click the "Sign Off" button. If you have started, but not completed, a program log entry, this tab will display a message reminding you to return to the "Programs" tab. It will not permit you to sign off without finishing the program log.
	- 8.F. Logging Quick-Reference
	 Sign onto the log at the beginning of your airshift. Only one operator can be signed on at a time. Even if two or more people are working as a team, only one person is officially in charge.
	 3. Log the beginning of your program. 4. Determine whether a daily EAS Receiver check is needed. (A new receiver
	 check is needed every calendar day.) Perform meter readings between :50 and :59 during each hour on-air. Log the end of your program.
	7. Sign off of the log at the end of your airshift.
	_
	_

8.G. Troubleshooting the Logs	Reader's Notes
There are three likely scenarios that might pop up when trying to complete	
the logs at WMUL-FM:	
I accidentally closed the web browser	
2. The previous operator forgot to sign off	
3. I forgot to sign off but the next DJ is already signed on	
8.G.1. Accidentally Closed the Web Browser —	
If you accidentally close the web browser, you can resume completing your	
logs with only a couple of steps.	
1. Re-open the WMUL Log app. It will take you back to the "Sign On" page.	
2. Click on the "Recent Operators" tab near the top of the page. The "Recent	
Operators" page lists all of the operators who have signed on, but not	
off, in the previous eighteen (18) hours.	
3. Click on the entry that is you. It will take you back into the main logging	
page where you can finish logging your airshift. When it re-loads the	
logging page, the program you were logging will not be selected.	
The "Programs" tab will be selected at the bottom (Page 30, Item 5),	
and it will display the "Start New Program Log Entry" section.	
4. Click the incomplete program log entry in the "Previous Program Log	
Entries" table at the top of the "Programs" tab to make that program	
the current one.	
8.G.2. Previous Operator Forgot to Sign Off	
You might walk into the studio and find that the log app is still displaying	
the previous operator's information. They forgot to sign off at the end of their	
airshift.	
Go to the "Sign Off" page. DO NOT sign off for them. That would be —	
falsifying the log. Instead, click the blue button in the lower right-hand corner that	
says "Previous Operator Forgot to Sign Off". It will take you back to the "Sign	
On" page.	

Reader's Notes	8.G.3. I Forgot to Sign Off
	If you forget to sign off before leaving, and the next operator signs on, you can finish logging your airshift from another computer at the station. Go to any other Windows computer at the station and load the WMUL Log app. It will display the "Sign On" page. Click on the "Recent Operators" tab near the top of the page. The "Recent Operators" page lists all of the operators who have signed on, but not off, in the previous eighteen (18) hours. Click on the entry that is you. It will take you back into the main logging page where you can finish logging your airshift. When it re-loads the logging page, the program you were logging will not be selected. It will display the "Start New Program Log Entry" section. Click the
	incomplete program log entry in the "Previous Program Log Entries Table" to
	make that program the current one.
	— 8.G.4. Other Errors
	 While the new logging app should eliminate most errors, it is still possible to commit a few errors. They are: Forgetting to Sign off Forgetting to perform all required checks: Program Log Meter Readings EAS Receiver Check Performing any logging while a previous operator is still signed on. Having more than one operator signed on at a time.
	Check the log error list every day that you enter the station. You will have to see the traffic director to correct any of these errors. Station policy is that log errors must be corrected within two (2) weeks.

66.6	_
8.H. Logging Voice-Tracked Shows	Reader's Notes
If your program is voice-tracked, you will make an entry on the Voice-	
Tracked Program page. This entry should be made as soon as reasonably practical	
after your voice-tracked program airs.	
You don't have to rush into the station in the middle of the night, but the	
entry should generally be made within twenty-four (24) hours for a program that	
aired between Sunday evening and Thursday evening and by 9 P.M. Monday for a	
program that aired between Friday morning and Sunday afternoon.	
1. Open the WMUL Log app from any Windows workstation at WMUL-FM.	
2. At the top of the "Sign On" page are three tabs, click the one that says	
"Log Voice-Tracked Program". That page will load. The top of the	
page will list any other log entries for voice-tracked programs that have	
been submitted in the previous twenty-four (24) hours. You can look	
at this list and double-check that you haven't already submitted this log	
entry.	
3. Enter the information on the form. There is a single signature field, as	
well as the same information as on the programs tab: Program Type,	
Program Name, Additional Text, Program Start Time, Program Start	
Date, Program End Time, and Program End Date.	
4. Click the "Log Voice-Tracked Program" button to record the information.	
The new log entry will appear in the table at the top	
8.I. Music Logs	
Some formats at WMUL-FM require each DJ to keep a music log of all	
songs played and to submit that log with the other logs. The music log may indicate	
the rotation that you must play. Rotations are carefully chosen by your producer	
and the music director. Failure to follow the rotation set forth by the music	
director and format producer will result in disciplinary action.	
Music logs may also be required by WMUL-FM's contracts with the	
performance rights organizations: ASCAP, SESAC, BMI, and Sound Exchange.	
Rivendell Radio Automation automatically logs every cart and cut that is	

played. Therefore, DJ should only have to log tracks played from CDs, and vinyl

record.

Reader's Notes

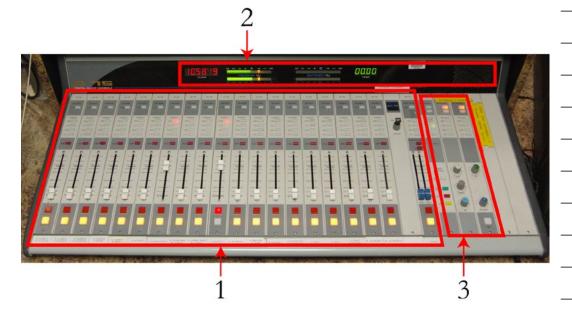
9. Station Operations

Reader's Notes

This part covers in detail the equipment that every operator will use during a DJ shift. Part 10 covers the auxiliary equipment that only a subset of operators will use.

9.A. Audio Arts D-75 Audio Console

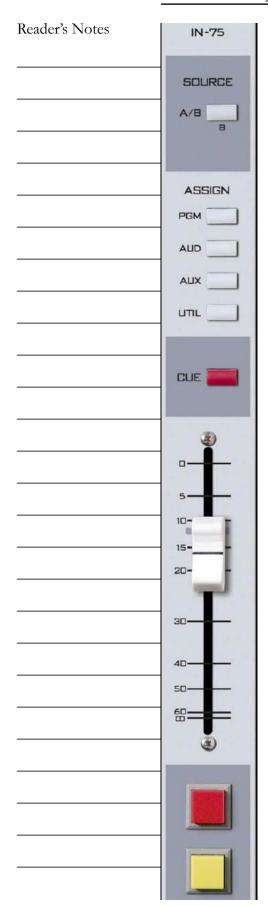
The AudioArts D-75 console is the wide two-tone gray device with slide-faders, lights, and buttons. It sits on top of the counter in front of the window in Studio A. The D-75 is an audio mixer commonly known as "the board" or "the console". It is the hub for all audio within Studio A. If you want to play something on air; it has to go through the console. The console seamlessly mixes audio from multiple sources together.



The console consists of three major sections: the nineteen source channels (1), the monitoring controls (3), and the meter bridge (2).

Each source is connected to a channel on the console. Each channel consists of an A/B Source button, four buss assignment buttons, cue assignment button, slide-fader, and on/off buttons.

The meter bridge consists of two sets of LED bar-graph VU meters, a clock, cue speaker, and a timer. One VU meter is fixed to the Program (PGM) buss, the other switches between different busses.



The monitoring controls allow the operator to adjust the volume of the headphones, control room speakers, studio speakers, and the cue speaker. Other controls allow the operator to use the timer, change which signal plays through the various speakers, and talk to the classroom studio.

TECHNICAL NOTE

The audio consoles in Studios C and D are smaller (12 channel) versions of the same console. Except for the number of inputs, everything that applies to the Studio A console applies to the Studios C and D consoles as well.

9.A.1. Source Channels on the Console

The nineteen (19) source modules take up the bulk of the console. Each module controls a single audio channel.

 A/B Source: This button allows the station to connect two different sources (A and B) to the channel and allows the user to toggle between them. The button illuminates when the B source is selected. The button will be dark when the A source is selected.

Example: Channel #4 has Classroom Mic 4 connected to source A, and the PGM output of the Newscenter console connected to source B.

For brevity, this manual will say Classroom Mic 4 is on #4-A and the Newscenter is on #4-B.

the channel to the different output busses. The D-75 has four output busses. The important one for DJs is the Program (PGM) buss. This is the buss that is sent to the transmitter. Any source you want to go over the air must be assigned to the Program (PGM) buss. Assigning a channel to a buss is called putting it "in" that buss. E.G. "in Program" or "in Audition".

• Cue: This button toggles the channel in and out of the cue buss. The cue	Reader's Notes
buss allows an operator to preview a piece of audio, such as a song,	
off-air before playing it for the general public. A channel can be both	
in cue and on-air. If you want to listen to something only in cue, the	
channel has to be off.	
• Slide-Fader: The fader adjusts the level of the audio going through	
the channel. Sliding the fader upward increases the level, sliding it	
downward decreases the level.	
For most sources, the fader should be set at or near the shaded gray	
mark (-12). (But do not forget to watch the VU meters, they tell the real	
story.) • On / Off Buttons: The red button turns the shannel on and places it	
• On / Off Buttons: The red button turns the channel on and places it	
on-air. The yellow button turns the channel off and removes it from	
the air.	
For technical reasons, you should turn off any channel you are not using	
for your program. Every active channel adds a tiny amount of noise to the audio	
mix.	
TECHNICAL NOTE	
The four output busses are PGM, AUD, AUX, and UTIL.	
These are pronounced Program, Audition, Auxiliary, and Utility.	
	-

Keac	ler's N	lote	S	

9.A.2. VU Meters on the Console

Watching your VU (volume unit) meter levels is the most basic procedure in any type of radio, television, or recording situation. Your job is to ensure that the levels of the broadcast stay consistent.

Every sound broadcast over WMUL-FM from Studio A is measured on the two Program VU meters on the D-75 console. The console has two pairs of LED bar-graph VU meters. The left-hand set is solely for the Program (PGM) buss. The top bar-graph is the left channel and the bottom is the right channel.



The meters are marked with two scales. The top scale runs from -32 to +20. The bottom scale runs from -52 to 0. The different scales reflect differences in the way audio is scaled when it is analog versus digital. You do not need to worry about these differences, focus on the top scale. The LEDs are green below 0, yellow/amber from 0 to +16, and red above +16.

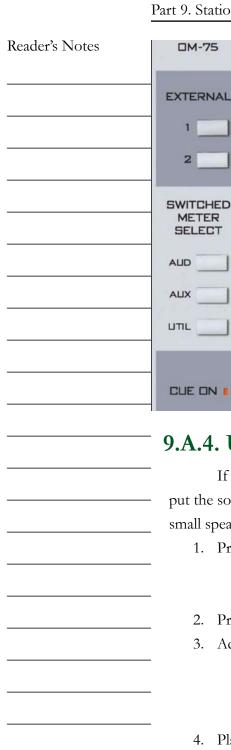
The VU meter shows both VU and "peak". The meter pictured above is displaying approximately -2 VU and approximately +8 peak. The reading of interest is the VU reading, -2.

NOTE

When this manual makes reference to VU levels, it will always refer to the top scale, -32 to +20.

Every signal fed into these meters should read between -16 and 0.

9.A.2.a. Controlling the Levels	Reader's Notes
• Each white fader on the D-75 console controls the levels of one piece of	
equipment at any one time.	
 Different pieces of equipment send out signals of different strengths. 	
• Two different cuts, CDs, records, or carts will send out signals of different	
strengths, even when played on the same machine.	
 Two different people talking into microphones will send out signals of 	
different strengths.	
 The levels should be adjusted manually to compensate for these 	
differences.	
• The VU meters must stay generally between -16 and 0. It is okay if they	
jump around and occasionally bounce past those limits. Only a steady	
tone (a sine wave) will keep the meters hovering in one place.	
• If the meters are in the yellow or red areas, slide the fader controlling the	
piece of equipment in use DOWN until the meters stay between -16	
and 0.	
• If the meters are generally below -16 on the scale, slide the fader	
controlling the piece of equipment in use UP until the meters stay	
between -16 and 0.	
As you gain experience, you will learn how to see any problems with your	
levels with just a glance and a quick slide of the fader. At first, though, you will	
have to make a conscious effort to keep the levels within the -16 to 0 range.	



9.A.3. Switched VU Meters

The right-hand set of VU meters are the switched meters. They can show the levels of either the AUD, AUX, UTIL, or Cue busses.

The controls for the Switched VU Meters are on the right-hand side of the console, above the controls for the timer. They are in the fifth module from right, counting the blank modules. The label at the top of the module reads "OM-75".

Any time any source is in cue, the meter will show the levels of the cue buss. The "CUE ON" LED will illuminate when this is happening. If nothing is in cue, then the levels of the selected buss are shown.

External 1 and 2 may also be selected; however, nothing is connected to these externals. The VU meters will give no reading if one of the externals is selected.

9.A.4. Using the Cue

If you want to listen to an audio source without placing it on-air, you can put the source in cue. Instead of going over the air, the audio will play through a small speaker built into the meter-bridge.

- 1. Press the yellow or white off button to make certain that the channel is not on-air. A channel can be both in cue and on-air. Press the off button to make certain that does not happen.
- Press the red "cue" button just above the fader. The button will illuminate.
- Adjust the "Cue" volume knob to approximately '5'. It is on the righthand side of the console, above the CR (Control Room) and HDPN (Headphone) volume knobs, in the fourth module from the right (including the empty modules).
- Play the audio you wish to preview. It will emanate from the cue speaker on the right-hand side of the meter-bridge.
- When you are finished using the cue, press the red "cue" button again. You can also place the item directly on-air by pressing the red "On" button. The channel will be automatically taken out of cue when the channel is turned on.

9.A.5. Using Cue with the Computer Playback (Automation)

The computer playback system has a dedicated channel on the console for previewing audio. It is channel #12-A "Preview". One preview serves both Rivendell 1 and Rivendell 2 in Studio A. See 14.L. Previewing Audio Before Playback in Volume III.

9.A.6. Using the Monitor Speakers and Headphones

Two monitor speakers are located near the console. They are controlled from the Control Room module on the right-hand side of the console. It is the fourth module from the right, with three volume knobs. The label at the top reads "CR-75".

The "CR" knob controls the volume of the monitor speakers. Turn it up to about "5".

The "HDPN" knob controls the volume of the headphones. Start this control at "3" and adjust from there.

The speakers will automatically mute any time an operator turns on one of the "Control Room" or "CR" microphones.

This prevents feed-back from occurring between the speakers and microphones.

The six buttons at the top control which source you are listening to through the monitor speakers and through the headphones. Always select "External 1" (the button will illuminate) unless the Delay Box is in use. When the Delay Box is in use, select "External 2".

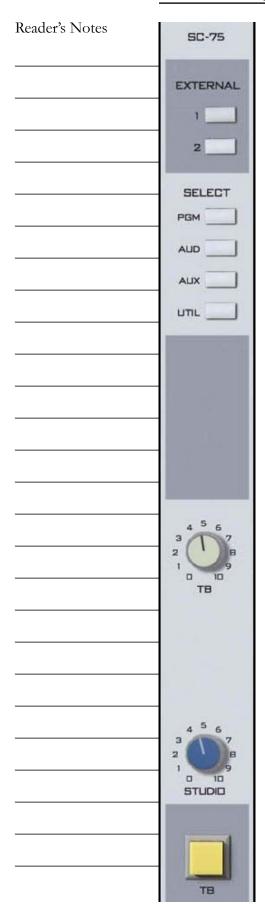
"External 1" is the station's AIR signal: the station's audio after it has been transmitted over the air. "External 2" is the W-PGM signal, the audio being sent to the transmitter but before it goes through the Delay Box.

If you come in and anything other than "External 1" is selected, let the Student Manager or Operations Manager know. Leave one of them a note in the appropriate mailbox. "External 2" will be selected only when the Delay Box is in use.

It is an FCC requirement for each station to monitor its AIR signal whenever the Delay Box is not in use.

CR-75	
EXTERNAL 1 2	
SELECT PGM AUD AUX	
3 7 B 9 CUE	
3 7 B 9 HDPN	
3 7 8 9 10 CR	

Reader's Notes



9.A.7. Using the Classroom Studio Speakers and Headphones

Two speakers are mounted in the ceiling of the Classroom Studio (CB 201). They are controlled by the console in Studio A and by an amplifier in the classroom.

Headphones are available on the public affairs table. 11.C. The Public Affairs Table on Page 116. The console controls which audio goes to the headphones. Volume controls for the headphones are on the public affairs table.

The Studio module on the right-hand side of the console controls both speakers and headphones. It is the third module from the right, with two knobs labeled "Studio" and "TB". The label at the top reads "SC-75".

The "Studio" knob controls the volume of classroom speakers.

The Classroom Studio speakers will mute any time that any of "Class Mic" 1-6 are active. They will not mute if only Class Mic 7 or 8 are active.

The six buttons at the top control which source plays through the speakers and the headphones. Always select "External 1" (the button will illuminate) unless the Delay Box is in use. When the Delay Box is in use, select "External 2".

"External 1" is the station's AIR signal, the station's audio after it has been transmitted over the air. "External 2" is the W-PGM signal, the audio being sent to the transmitter but before it goes through the Delay Box.

TERMINOLOGY

Control Room is the room containing the audio console

Studio is an attached room with additional microphones.

These definitions have their basis is the history of radio. Historically, the announcer and the person running the board were different people in different rooms.

9.A.8. Talking Back to the Classroom Studio

It is possible to talk to the classroom studio through the microphone in Studio A without going over the air. Your voice will be heard in both the speakers and the headphones in the classroom studio.

- 1. "CR Mic Front" must be turned off.
- 2. Turn the "TB" knob on the Studio module up to approximately "8".
- 3. Press and hold the yellow "TB" button at the bottom of the Studio module.
- 4. Speak into "CR Mic Front".
- 5. When you have finished speaking, release the "TB" button.

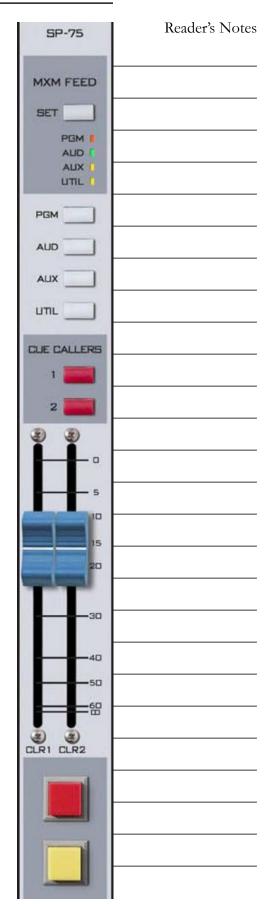
9.A.9. The SuperPhone Module

The SuperPhone module is a special module that makes it easier to bring in sources such as phone callers, remote broadcasters, and other studios. It is the sixth (6th) module from the right, counting the empty modules.

It has capability to place two callers on-air simultaneously. It automatically generates a "Mix-Minus" feed for each caller. Each caller gets a feed of the station and the other caller, but not themselves.

The "MXM Feed" and "Set" buttons at the top control which of the console's busses is the source for the mix-minus feed. Use the "Set" button to rotate through the different feeds. Typically, the station uses either the PGM or AUD buss. Whatever channels one wants to send to the caller must be in the selected buss.

The "cue callers" buttons allow the operator to speak with the callers before placing them on the air. Any time a caller is in cue, and "CR Mic Front" is turned off, the audio from the "CR Mic Front" is routed to the caller(s) in cue.



9.A.10. A Brief Tour of the Studio A Console Inputs

This section briefly goes through the studio inputs in order from left to right. A graphic before each subsection puts the inputs in context.

Inputs 1-6: Classroom Mics



Input	1	2	3	4	5	6
#						
Α	Class Mic 1	Class Mic 2	Class Mic 3	Class Mic 4	Class Mic 5	Class Mic 6
В	Studio B	Studio C	Studio D	Newscenter	Turntable 1	
	PGM	PGM	PGM	PGM		

Class Mics 1-6 are the microphones on the public affairs table. 11.C. The Public Affairs Table on Page 116.

The inputs from the production studio PGM busses allow each production studio to be easily placed on-air.

Turntable 1 is where a turntable can be connected during special events such as Vinylthon. 10.H.

Turntable on Page 94.

Inputs 7-9: Control Room Mics



Input #	7	8	9
A	CR Mic	CR Mic Middle	CR Mic
	Front	Middle	Rear
В		Class Mic 7	Class Mic 8

CR Mic Front - The microphone next to the console and window.

CR Mic Middle - The microphone on the right side, next to the front, right equipment rack.

CR Mic Rear - An extra microphone jack at the back of the counter-top.

7.A.2. On-Air Microphone on Page 10.

Inputs 10-14: Computer Playback



Input #	10	11	12	13	14
A	Rivdell 1	Panel 1	Preview	Rivdell 2	Panel 2
В			Tone		Turntable 2

Rivdell 1, Panel 1, Preview, Rivdell 2, Panel 2 - See 14. Computer Playback (Automation) - On-Air Operations in Volume III.

Tone - A 1000 Hz tone used for testing and calibration.

Turntable 2 - A second turntable connection. 10.H. Turntable on Page 94.

Inputs 15-17: Other Playback



Input #	15	16	17
A	CD 1	CD 2	Editor
В			

CD 1, CD 2 - 10.I. CD Players on Page 97.

Editor - The digital editor in Studio A. The use of digital editing software is beyond the scope of this manual.

Input / Modules 18-21: Remote Sources



Module #	18	19	20	21
A	A-Aux 1	A-Aux 2	IP-75	SuperPhone
В				_

A-Aux 1, A-Aux 2 - Remote channels that receive audio from the router. 10.A. Digital Router on Page 73.

IP-75 - A component of the router. Read the technical details in 12.C. Digital Router on Page 137.

SuperPhone - Module to easily bring in phone callers. <u>9.A.9. The SuperPhone Module</u> on Page 59 and 11.G. Gentner DH22 Digital Hybrid on Page 121.



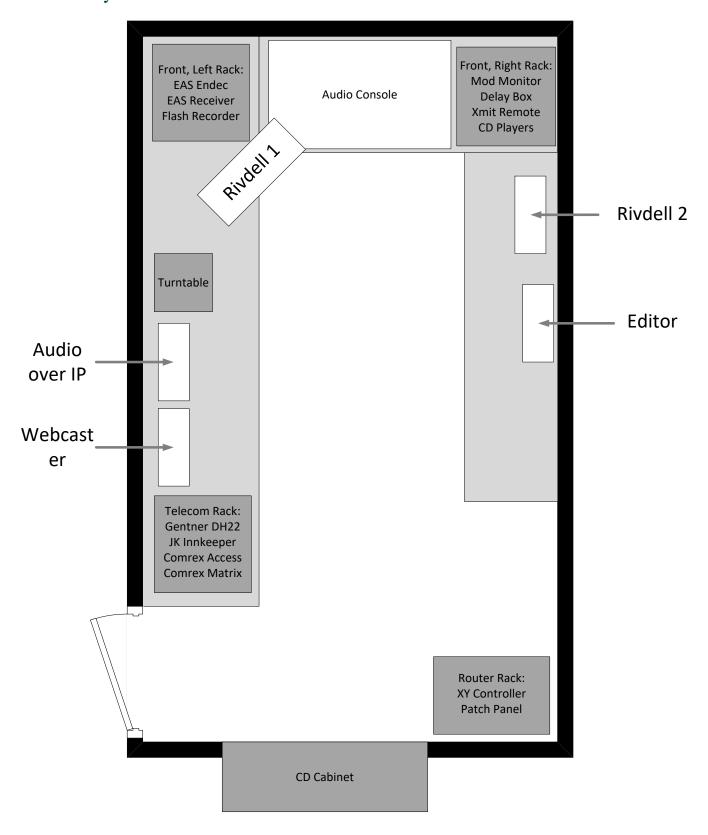
Modules 22-24: Control Modules

Module #	22	23	24
	Output	Control Room	Studio

Output Module - Controls the timer and the switched VU meters. <u>9.A.3. Switched VU Meters</u> on Page 56.

Control Room Module - <u>9.A.6.</u> Using the Monitor Speakers and Headphones on Page 57. Studio Module - <u>9.A.7.</u> Using the Classroom Studio Speakers and Headphones on Page 58.

9.B. Layout of Studio A



	Reader's Notes	9.C. On-Air Microphone
A jack for a third microphone is at the back, right corner of the counter-		Microphone on Page 10. In addition to CR Mic Front, Studio A has a second microphone for a
		A jack for a third microphone is at the back, right corner of the countertop. You will need to connect a microphone to it to use it. It is on Channel #9-A.

9.D.	Getting	the	<u>Weather</u>
			•

The weather is some of the most important information that WMUL-FM delivers to its audiences. Our listeners make plans, pick out clothing, and carry or do not carry umbrellas based on what is heard during our weather forecasts.

The current board operator is responsible for obtaining the most recent forecast. Any weather forecast more than six (6) hours old should be replaced. WMUL-FM obtains weather information in two ways.

- 1. The easiest way to get weather is from the National Weather Service's website at www.weather.gov . 9.D.1. Getting the Weather from Weather. gov on Page 66.
- 2. You may also get weather from the National Weather Service's NOAA Weather Radio on Page 69.

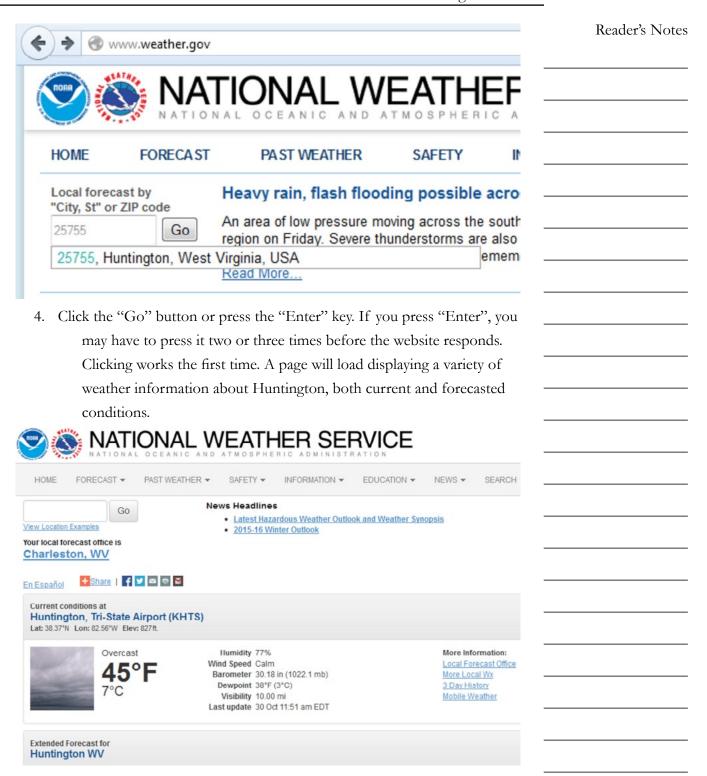
Both sources yield identical forecasts. Choose the method you find easiest, or are most comfortable using.

IMPORTANT

Never get the weather from weather.com, AccuWeather, or any source other than the National Weather Service. Use of those other sources requires a license that WMUL-FM does not have.

Keep the forecasts fairly short. Do not give wind speeds at WMUL-FM unless they are so high as to be of concern. Only give three time periods: Today, Tonight, and Tomorrow. For nighttime forecasts, give Tonight, Tomorrow, and Tomorrow Night. People want to know if they are going to get wet TODAY and what they can expect tomorrow.

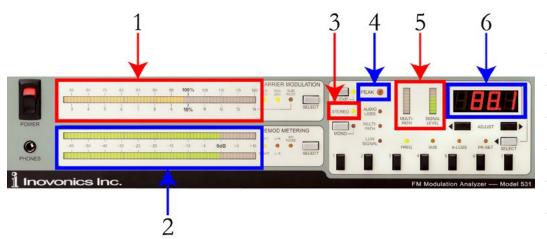
Reader's Notes	Do not go into excessive detail about minor hour-by-hour changes to temperature, cloud cover, and chances of precipitation. A weather forcast that				
	goes:				
	At 1 p.m. we'll have a mostly sunny skies, a 20 percent chance of rain, and 77 degrees., then at 2 p.m. we'll have partly cloud skies, a 25 percent chance of rain and 78 degrees, and then at 3 p.m. we'll have partly cloudy skies, a 25 percent chance of rain and 79 degrees would be very tedious for most of our listeners. That forecast would be				
	better written as:				
	"We'll have partly cloudy skies this afternoon, a slight chance of rain, and a high of 79."				
	If a thunderstorm or other weather event is expected at a specific				
	time, say that. "Early this afternoon, we only have a slight chance of rain, but a				
	thunderstorm is expected to hit around 4 P.M."				
	Another problem that broadcasters face is use of the term "outside" when				
	giving the temperature. The audience knows that the outside temperature is what				
	is being given. So do not say "outside our studios it's" Even if someone else does. Also, do not specify that it is the "current" temperature. If the temperature is				
	not current, do not give it.				
	Post the information on the cork board located above the console in				
	Studio A. Be certain to include the date and time in which you recorded the				
	forecast. The operators after you need to know if the forecast is current or not.				
	— 9.D.1. Getting the Weather from Weather.gov				
	 Open a word processor (Microsoft Word, Google Docs, or Libre Office Writer) and a web browser. 				
	2. Navigate the browser to www.weather.gov . Note: The url is weather				
	dot gov, not weather dot com. Weather.com is a commercial website				
	operated by The Weather Channel. Weather.gov is a U.S. government				
	website operated by the National Weather Service.				
	3. Enter Marshall's zip code (25755) into the textbox labeled 'Local forecast				
	by "City, St" or ZIP code'. An autocompletion box will appear below				
	the textbox with the city, state, and country.				



Reader's Notes	5. Scroll down until you see the left-hand box labeled "Detailed Forecas
	There will usually be a map to the right.
	Detailed Forecast Topographic Click Map For Forecast
	This Partly sunny, with a high near 55. Light northwest wind. Afternoon
	Tonight Mostly clear, with a low around 37. Calm wind.
	Saturday Partly sunny, with a high near 62. Calm wind becoming southeast around 5 mph.
	Saturday Showers likely, mainly after 2am. Cloudy, with a low around 51. Calm wind becoming southwest 5 to 7 mph after midnight. Chance of precipitation is 60%. New precipitation amounts between a tenth and quarter of an inch possible.
	6. Highlight and copy the forecasts for today, tonight, and tomorrow.
	(Tonight, Tomorrow, and Tomorrow Night if it is already "Tonight
	7. Paste the forecasts into a Word document.
	8. Reformat the forcast to be easy to read. Make the font 14 points.
	9. Delete references to wind.
	10. Summarize and restate the information. Don't go into excessive hour-
	hour details. E.G.: A forecast from the NWS that initially said:
	— A slight chance of showers and thunderstorms before 3p
	then showers likely and possibly a thunderstorm between
	3pm and 5pm, then a chance of showers and thundersto
	after 5pm. Mostly sunny and hot, with a high near 98. He
	index values as high as 109. Southwest wind around 8 m
	Chance of precipitation is 60%.
	Would be much easier to read as:
	We have a 60 percent chance of rain and thunder all
-	afternoon and into the evening. The high will be 98 degre
	with a heat index of 109.
	11. Add the tag line about the temperature.
	"It is degrees at The Cutting Edge."
	<u> </u>
	_
	<u> </u>
	_
	<u> </u>

12. The forcast s	hould now look something like this one.	Reader's Notes
This Aftern	oon Partly sunny, with a high near 55.	
Tonight	Mostly clear, with a low around 37.	
Saturday	Partly sunny, with a high near 62.	
It is	degree at The Cutting Edge.	
	cast. Date and time-stamp it and post it in the studio.	
NOAA Weath	g the Weather from – ner Radio –	
A variety of	different forecasts are rotated by this service. The forecast	
you want is given eve	ery five to ten minutes so you may have to wait a bit to hear it.	
This means you will	have to start listening well before your next scheduled weather	
break.	_	
1. Get paper an	d pen ready:	
2. Locate the m	ulti-position knob labeled "Source" on the EAS receiver.	
3. Move the "So	ource" knob to position three (3).	
4. Gently turn ι	up the knob labeled "Volume" directly to the right of the	
"Source"	knob until the forecast is audible.	
5. Wait until yo	u hear the robot specifically say "Here is the forecast for the	
Huntingt	on area" or something similar.	
6. Write down a	as much information as possible. ABBREVIATE.	
7. Type up a we	ell-formatted forcast using the notes. Use the guidelines in	
steps 8-1	0 in 9.D.1. Getting the Weather from Weather.gov on Page	
66.		
8. Add the tag l	ine about the temperature.	
"It is	_ degrees at The Cutting Edge."	
9. Print the force	east. Date and time-stamp it and post it in the studio.	
	_	
	_	

Reader's Notes	9.E. Modulation Monitor			
	The following chapter contains a somewhat technical description of the Inovonics 531 Modulation Analyzer. It is located at the top of the rack to the right of the AudioArts console. Your job is to periodically observe certain readings and lights on this monitor. They tell you if you have your levels up too high. There is nothing for you to write down as there is with the meter readings, just fade your audio down until everything is okay. You also must notify the indicated person when certain adverse conditions occur. Read through this entire section. Do not worry if you do not understand all the technical jargon. The observations you must make are indicated. Be familiar with them and watch your levels. The major problems described here occur rarely and you will soon learn how to take in the information you need with just a glance at the unit. The Inovonics 531 Modulation Analyzer is essentially a highly specialized radio receiver tuned to 88.1 MHz. The unit continually samples WMUL-FM's transmitted signal. The Inovonics 531 separately displays the left and the right channels of the stereo signal as well as the composite or mono signal. FCC Rules 73.1570(b)2 specifies that WMUL-FM must not modulate its carrier by more than 105 percent. The Inovonics 531 permits the operator to monitor the total modulation of WMUL-FM's carrier.			
	TECHNICAL NOTE The rules normally limit modulation to 100 percent. WMUL-FM uses an Radio Data System (RDS) encoder to send text to the audience's radios. The text is the station's call letters and slogan. When the RDS is in use, the rules permit an additional 5 percent modulation.			



Six (6) functions are performed passively by the Inovonics 531.

- 1. **Total Modulation Meter:** This horizontal bar-graph meter displays the total modulation of the carrier as a percentage. The highest recent peak is held as a "dot" at the end of the bar graph.
- 2. **Left and Right Modulation Meters:** These horizontal bar-graph meters display the level of program audio of each channel. The top meter displays the left channel. The bottom meter displays the right channel.
- 3. **Stereo Pilot Light:** Anytime WMUL-FM is on the air this lamp should be illuminated. If the lamp is not lit, please write up an equipment discrepency report.
- 4. **Peak Light:** This light will illuminate whenever total modulation exceeds 100 percent. It is OK if this light flashes occasionally. If it flashes more than a couple of times a minute, the audio is distorting during transmission. Fade down the audio source (computer, microphone, etc.) until the peaks flash rarely.
- 5. **Multi-Path and Signal Level:** These two vertical bar-graph meters show the strength and quality of the signal being received by the Inovonics 531. The signal level should be at or near 100 percent. Multi-Path should be at or near zero.
- 6. **Frequency:** This displays the frequency to which this receiver is tuned. It should always read 88.1.

1	0.	Auxiliary	Studio	Eq	ui	pment
		2				

This part explains how to use some of the equipment that only a subset of operators will use.

10.A. Digital Router

WMUL-FM's Wheatstone WheatNet-IP digital audio router is a powerful piece of equipment. The router allows many of the signals coming into or going out of the radio station to be re-routed. Operators make such alterations to accomplish a specific production or on-air goal. This piece of equipment allows the user to reconfigure WMUL-FM's studios and equipment in many ways. It can provide the user with many additional ways in which to use WMUL-FM's facilities. Therefore, it is important for station personnel to be able to operate the router.

IMPORTANT

Do not attempt to use the router until the Training Coordinator has trained you on its operation.

It is possible to accidentally take the station off the air, or create an on-air feed-back loop if one does not know what one is doing.

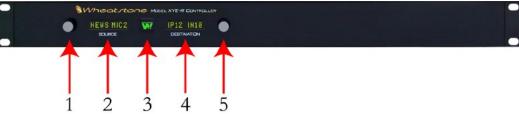
Different components of the router are located throughout the station. See 12.C. Digital Router on Page 137 for the deep technical details. The component you will use to control the router is the X-Y Controller.

The router is divided into sources (outputs from equipment) and destinations (inputs to equipment). The table on the next page lists all of WMUL-FM's sources and destinations. A technical limitation of the router is that display names are limited to eight (8) characters. Thus, some of the short, cryptic names on the table. A copy of this table is posted in Studio A on the side of the rear, left-hand side equipment rack (the telecom rack).

Two of the sources require further explanation. "WPGM Pre" is the Pre-Delay W-PGM signal. The same signal heard from the console's External 2 source. "WPGM Pst" is the signal after it has gone through the delay box (post-delay).

10.A.1. XY Controller

The XY Controller is the user interface for the router. It is located in the free-standing equipment rack in the rear of Studio A, next to the CD Cabinets. It is below the patch panel.



The XY Controller has five (5) controls.

- 1. Source Select Knob: Rotate to select different sources.
- 2. **Source Display:** Displays the currently selected source.
- 3. **Take Button:** Press this button to "Take" the currently displayed route.

 The selected source will be routed to the selected destination.

 When the button is illuminated, the selected source is different than the one that is currently routed to the selected destination.
- 4. **Destination Display:** Displays the currently selected destination.
- 5. **Destination Select Knob:** Rotate to select different destinations. As each destination is selected, the Source Display will show the source that is routed to that destination.

10.A.2. How to Use the Router

- 1. Consult the list of sources and destinations to determine what source you want and where you want it to go (destination).
- 2. Rotate the Destination Select Knob (5) until the desired destination is displayed. The source that is currently routed to that destination will appear in the Source Display (2).
- 3. Rotate the Source Select Knob (1) until the desired source is displayed. The Take Button (3) will illuminate
- 4. Press the Take Button. The chosen audio source is now going to the chosen destination. The light on the Take Button will extinguish.

WARNING!

Do not attempt to route anything if you are uncertain about any of the above steps!

10.A.3. Router Sources and Destinations

Sources		Destinations	,
Long Name	Display Name	Long Name	Display Name
Studio A PGM	A PGM	Studio A Aux 1	A-Aux 1
Studio A AUD	A AUD	Studio A Aux 2	A-Aux 2
From Studio A Phone 1	A Phn 1s	To Studio A Phone 1	A Phn 1d
From Studio A Phone 2	A Phn 2s	To Studio A Phone 2	A Phn 2d
Studio B PGM	B PGM	Studio B Aux 2	B-Aux 2
Studio B AUD	B AUD	Studio B Aux 3	B-Aux 3
Studio C PGM	C PGM	Studio C Aux 1	C-Aux 1
Studio C AUD	C AUD	Studio C Aux 2	C-Aux 2
From Studio C Phone 1	C Phn 1s	To Studio C Phone 1	C Phn 1d
From Studio C Phone 2	C Phn 2s	To Studio C Phone 2	C Phn 2d
Studio D PGM	D PGM	Studio D Aux 1	D-Aux 1
Studio D AUD	D AUD	Studio D Aux 2	D-Aux 2
From Studio D Phone 1	D Phn 1s	To Studio D Phone 1	D Phn 1d
From Studio D Phone 2	D Phn 2s	To Studio D Phone 2	D Phn 2d
News PGM	News PGM	News Aux 1	N-Aux 1
News AUD	News AUD	News Aux 2	N-Aux 2
From News Phone 1	N Phn 1s	To News Phone 1	N Phn 1d
From News Phone 2	N Phn 2s	To News Phone 2	N Phn 2d
From TV-A	TV-A s	To TV-A	TV-A d
WMUL AIR	WMUL AIR	Transmitter	Xmitter
WMUL PGM Pre-Delay	WPGM Pre	Music Stream	Mux Strm
WMUL PGM Post-Delay	WPGM Pst	Stream 2	Stream 2
		Stream 3	Stream 3
From Audio over IP	AoIP 1s	To Audio over IP	AoIP 1d
From Audio over IP 2	AoIP 2s	To Audio over IP 2	AoIP 2d
From Gentner	Gentnr s	To Gentner	Gentnr d
From Innkeeper	Innkpr s	To JK Innkeeper	Innkpr d
From Matrix	Matrix s	To Matrix	Matrix d
From Access	Acces 1s	To Access 1	Acces 1d

Sources		Destinations	
Long Name	Display	Long Name	Display
	Name		Name
Henderson Center	Hendersn		
Marti	Marti		
Tone	Tone	Test Set	Test Set
WASP-LP / Spring Valley	WASP	Basketball Friday Night	BBFN
Mixer 3 Output A	Mix-3A	Mixer 3 - Input 1	Mix-3-1
Mixer 3 Output B	Mix-3B	Mixer 3 - Input 2	Mix-3-2
		Mixer 3 - Input 3	Mix-3-3
		Mixer 3 - Input 4	Mix-3-4

10.A.4. ReMIX Mixing Software

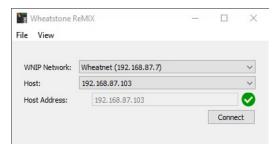
Reader's Notes

A feature of the router is that it has three (3) separate 8-channel virtual mixers. The virtual mixers can mix together any of the signals from the router and send the combined signal on to another destination. The inputs into the #3 mixer and outputs from it begin with a "MIX-3" in the X-Y controller.

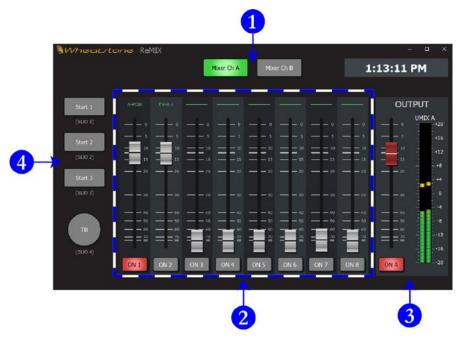
The ReMIX software permits the user to control those mixers. It is installed on the Audio Over IP 1 computer in Studio A. This software, combined with remote access software, permits authorized users to easily transition from Radio Studio A to TV Studio A. This application is explained in 10.A.5. Using ReMix to Transition Between Radio Studio A and TV Studio A on Page 79.

1. Double-click the "ReMIX" icon on the desktop. A Screen will appear asking you to choose a network and a host.





- 2. The first item is "WNIP Network". That should be set to "Wheatnet (192.168.87.7)".
- 3. The second item is "Host". That usually needs to be set to "192.168.87.103" for the third mixer.
- 4. Click the "Connect" button. The Mixer interface will appear.



- 5. The "Mixer Ch A" and "Mixer Ch B" buttons (1) switch between the two outputs from the mixer. By using the faders (2), one could create two separate mixes of the same eight inputs.
- 6. The faders and on/off buttons (2) control the input channels. Each channel is labeled at the top. While each mixer channel (1) has its own fader settings, the on/off settings are shared between the two channels. E.G. Input 1 can be faded up on mixer channel A and faded down on mixer channel B. However, if the input is "off" on channel B it is also "off" on channel A.
- 7. The output meters, output fader, and output on/off button (3) control and meter the output for each channel.
- 8. The logic buttons (4) permit logic triggers to be fired from the ReMIX software. However, no logic connections are currently available.

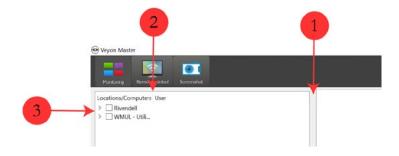
10.A.5. Using ReMix to Transition Between	Reader's Notes
Radio Studio A and TV Studio A	
One application of the ReMIX software is to make it easier for an	
authorized operator to transition from Radio Studio A to TV Studio A for radio /	
TV simulcasts. When combined with remote access software, the ReMIX software	
allows an operator in the TV control room to handle the transition between	
studios without requiring another staff whose sole task would be to push a button	
at the beginning and end of the simulcast.	
The metallic blue Toshiba laptop (usually found in the Sports Closet) is the	
only system configured to provide remote access to the Audio over IP 1 computer —	
and the Studio A - Rivendell machines.	
10.A.5.a. Route Virtual Mixer 3 To Transmitter	
Be careful to follow these steps precisely. It is easy to accidentally route	
dead air to the transmitter.	
1. On the router, route the Studio A PGM to Mixer 3 - Input 1 and TV-A to	
Mixer 3 - Input 2	
Studio A PGM ► MIX-3-1	
TV-A s ► MIX-3-2	
2. Open the ReMIX software.	
3. The first item is "WNIP Network". That should be set to "Wheatnet	
(192.168.87.7)".	
4. The second item is "Host". That usually needs to be set to	
"192.168.87.103" for the third mixer.	
5. Click the "Connect" button. The Mixer interface will appear.	
6. Make certain that "Mixer Ch A" is selected at the top (1).	
7. Turn on Channel 1 and fade it up. That will send Studio A PGM through the mixer.	
8. Make certain that Channels 2-8 are off and faded down.	
9. Make certain that the output (3) is on and faded up. Make certain that	
levels are present on the meter and that they correspond to the levels	
shown on the Studio A console VU meter.	
10. On the router, route Mixer 3 - Output A to the Transmitter.	
MIX-3-A ► Xmitter	
Mixer three is now in the airchain going to the transmitter.	
MIACI UIICC IS HOW III UIC AIICHAIH POHIP IO UIC HAHSHIIUCI.	

10.A.5.b. Gain Remote Access to Studio A

11. On the Toshiba laptop, double-click on the "Veyon Master" icon on the desktop. The "Veyon Master" window will appear. Veyon is software that allows a user to remotely access another workstation if the other workstation has been configured for remote access.



12. When the window first appears, it may be necessary to drag the bar (1) separating the sidebar from the main window and then the bar (2) separating the "Locations / Computers" column from the "User" column.



- 13. If needed, click the right-pointing caret ">" (3) to expand the groups. Each group has one or more machines listed under it.
- 14. Check the boxes next to "AoIP 1 (Studio A) [Tom Petty]" and "Studio A Rivendell 1 [Bitterbridge]". Thumbnails showing the displays of those machines will appear in the right-hand window pane.
- 15. Right-click on each thumbnail and select "Remote Control". A window for each machine will open that shows the display and allows the operator to use the remote computer. This remote control screen runs in the local session, the same as if the operator were sitting at the keyboard and monitor. You may need to give the remote connection up to 30 seconds to settle down and become stable.

NOTICE

All remote access users and the local user see the same screen. If a local user is already using the machine, the two of you may interfere with each other.

10.A.5.c. Transition to the TV Studio	Reader's Notes
16. When you are ready to transition to the TV Studio:	
a. Make certain that the TV studio audio console is ready to be placed	
on-air.	
b. Toggle Studio A - Rivendell 1 into manual mode.	
c. On the ReMIX software: turn on and fade up channel 2 (TV-A s).	
d. Once the song runs out on Studio A - Rivendell 1, begin playing	
audio from the TV studio audio console.	
e. On the ReMIX software: Turn off channel 1 (Studio A PGM).	
This step will prevent the Radio Studio A from going over the	
air if someone were to walk into a vacant Studio A and begin	
playing music because they don't understand what is going on.	
10.A.5.d. Return Control to the Radio Studio	
17. When you are ready to transition back to the Radio Studio:	
a. On Studio A - Rivendell 1: Jump the playlist to the correct place.	
b. Toggle Studio A - Rivendell 1 into automatic mode.	
c. On the ReMIX Software: turn on and fade up channel 1	
(Studio A - PGM).	
d. When audio finishes playing through the TV Studio audio console,	
click the play button on the first song on Studio A - Rivendell 1.	
e. On the ReMIX Software: turn off and fade down channel 2	
(TV-A s).	
10.A.5.e. Clean Up	
18. On the router, route the Studio A PGM back to the transmitter.	
Studio A PGM ► Transmitter	
19. Close the ReMIX software.	
20. Close all three of the Veyon windows.	

Reader's Notes	10.B. Patch Panel
	The companion to the router is the patch panel. While the router is an active electronic device, the patch panel is passive. That means the patch panel is less prone to glitches and failures than the router. The patch panel has only a limited selection of sources and destinations. Its purpose is to allow WMUL-FM to bypass the router, and other parts of the airchain, when one of those parts requires maintenance.
	The patch panel consists of the top row of source jacks (1-48) and the bottom row of destination jacks (49-96). Patches are made with a patch cable. A set of ten patch cables are available in Studio A. The cables are red with black ends. The end connector is similar in design to the 1/4" or mini headphone connector. In terms of size, the connector is approximately half-way between the 1/4" and mini connector. The cables hang from a hook on the side of the rack.

An important property of the patch panel is "normalling". The source on the top row connects (normals) to the destination directly below it on the bottom	Reader's Notes
row. Inserting a patch cable into either the source or destination breaks the normal.	
Example: The source "Router 'Xmitter' Out Left" is normalled to the destination "Dominator In Left". If one plugs a patch cable into either jack, the	
normal (connection) is broken.	
10.B.1. How to Use the Patch Panel	
1. Consult the list of sources and destinations to determine what source you want and where you want it to go (destination).	
2. Select a patch cable.	
3. Plug one end of the patch cable into the source jack.	
4. Plug the other end of the patch cable into the destination jack.	
WARNING! Do not attempt to patch anything if you are uncertain about any of the above steps!	
	-

10.B.2. Patch Panel Sources and Destinations

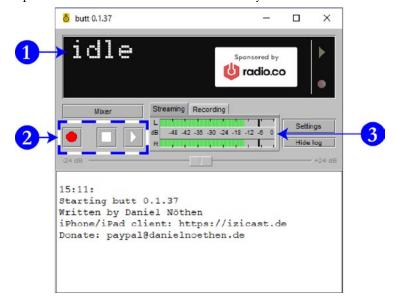
#	Source	Destination	#
1	Studio A - PGM Left		49
2	Studio A - PGM Right		50
3	Studio B - PGM Left	Router "B PGM" In Left	51
4	Studio B - PGM Right	Router "B PGM" In Right	52
5	Studio C - PGM Left		53
6	Studio C - PGM Right		54
7	Studio D - PGM Left		55
8	Studio D - PGM Right		56
9	Newscenter - PGM Left		57
10	Newscenter - PGM Right		58
11	Router "Xmitter" Out Left	Dominator In Left	59
12	Router "Xmitter" Out Right	Dominator In Right	60
13	Dominator Out Left	W-PGM DA In Left	61
14	Dominator Out Right	W-PGM DA In Right	62
15	W-PGM DA Out Left	Broadcast Delay Box In Left	63
16	W-PGM DA Out Right	Broadcast Delay Box In Right	64
17	Broadcast Delay Box Out Left	EAS Endec In Left	65
18	Broadcast Delay Box Out Right	EAS Endec In Right	66
19	EAS Endec Out Left	To Workshop Left	67
20	EAS Endec Out Right	To Workshop Right	68
21	Tone		69
22	Router "Test Set" Out	Test Set In	70
23			71
24	Studio A - Talkback	Classroom Talkback	72

#	Source	Destination	#
25	Studio A - Studio Headphones Left	Classroom Headphones Left	73
26	Studio A - Studio Headphones Right	Classroom Headphones Right	74
27	Studio A - Studio Speakers Left	Classroom Speakers Left	75
28	Studio A - Studio Speakers Right	Classroom Speakers Right	76
29	Studio B - Talkback		77
30	Studio B - Studio Headphones Left		78
31	Studio B - Studio Headphones Right		79
32	Studio B - Studio Speakers Left		80
33	Studio B - Studio Speakers Right		81
34	Studio C - Talkback		82
35	Studio C - Studio Headphones Left		83
36	Studio C - Studio Headphones Right		84
37	Studio C - Studio Speakers Left		85
38	Studio C - Studio Speakers Right		86
39	Studio D - Talkback		87
40	Studio D - Studio Headphones Left		88
41	Studio D - Studio Headphones Right		89
42	Studio D - Studio Speakers Left		90
43	Studio D - Studio Speakers Right		91
44	Newscenter - Talkback		92
45	Newscenter - Studio Headphones		93
	Left		
46	Newscenter - Studio Headphones		94
	Right		
47	Newscenter - Studio Speakers Left		95
48	Newscenter - Studio Speakers Right		96

10.C. Webcasting

WMUL-FM freely streams all of its programming over the World Wide Web. Anyone who wishes may listen to the station's programming. The music stream (Stream 1) is always active and encodes from dedicated hardware.

WMUL-FM operates two additional streams for times when multiple live events are occurring simultaneously. Streams 2 and 3 originate from the Webcast encoder computer. These streams are activated only when needed.

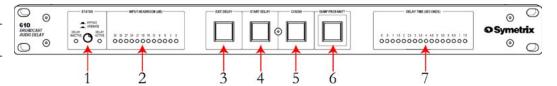


	10.0. webcasting	
10.C	.1. How to Use Streams 2 and 3	Reader's Notes
	To use Stream 2 or 3: (These instructions will refer to Stream 2, just replace	
Sream	2 with Stream 3 when using Stream 3).	
1.	On the Router:	
	<studio>-PGM ► Stream 2</studio>	
2.	On the Webcast encoder, double click on the "Stream 2" icon on the	
	desktop. "Broadcast Utilizing This Tool" (butt) will launch. If audio is	
	being sent to the encoder, the VU Meter (3) will show those levels.	
	The status display (1) will show "idle".	
	Stream 2	
3.	Click play button inside the transport controls (2) when you are ready to	
	begin streaming. The play button is the third button. The first button,	
	record, will begin recording a file to the hard drive.	
4.	When the program is over, click the stop button inside the transport	
	controls (2). The stop button is the middle one.	
5.	Close butt (Broadcast Utilizing This Tool).	

10.D. Broadcast Delay Box

The Symetrix 610 Broadcast Audio Delay Box provides up to 7.5 seconds of delay to protect against on-air callers who use inappropriate language. While it can just as easily be used for inappropriate language spoken by announcers, it is not necessary to do so, because announcers will not use inappropriate language.

The main unit is located in the front, right-hand side equipment rack in Studio A. It is above the transmitter remote control It is a black unit with four colored buttons and two rows of round LEDs.



- 1. The STATUS button toggles the unit between BYPASS and OPERATE mode. In BYPASS mode the incoming signals are directly routed to the outputs, bypassing any internal circuitry. In BYPASS mode, the front panel and remote controls have no effect on the operation of the unit. In OPERATE mode, the incoming signals are processed through the unit's circuitry. All front panel and remote controls are fully functional.
- 2. The INPUT HEADROOM(dB) LED bar-graph display indicates the headroom in decibels before the input begins clipping.
- The EXIT DELAY button initiates the gradual reduction of delay time.The unit will incrementally reduce the delay time until no delay remains
- 4. The START DELAY button initiates the gradual increase in delay time.

 The unit will incrementally increase delay time until it accumulates 7.5 seconds of delay.
- 5. Pressing the COUGH button mutes the incoming signal while continuing to play from internal memory. The unit will continue to play from memory while the button is pressed. When the COUGH button is released the unit resumes recording into memory and splices out the silence. The unit automatically rebuilds the lost delay time. If the COUGH button is held for more time than is stored in the unit, it will continue to mute the signal until released.
- Pressing the DUMP PROFANITY button on WMUL-FM's unit will erase
 3.75 seconds of audio from its memory. The unit automatically rebuilds the lost delay time.

7. The DELAY TIME (SECONDS) LED bar-graph display shows exactly how much delay time has accumulated. The bar-graph is in half-second steps. When the delay box is in use, the headphones and monitor speakers	Reader's Notes
need to be set to the pre-delay signal. To do this, set the "CR-75" control room module and "SC-75" studio module to "External 2". Otherwise, the board-operator and any talent in the classroom studio will be hearing the audio on a 7.5 second delay.	
10.D.1. Delay Box Remote Control	
The delay box remote control is a box that sits on the public affairs table. It allows the host of a program to operate the delay box, including dumping profanity. That means there are two staff members who can act in the event that a caller says something inappropriate.	
CRITICAL! Dump that profanity! Do not presume that the other person will hit the button. It is better for both of you to hit the button and dump a little extra audio than to have inappropriate audio go over the air.	
WMUL-FM's Broadcast Delay Remote Control unit operates the same way as the front panel buttons with two exceptions. There is no STATUS button, and the accumulated delay is only given as either ≥3.75 seconds or 7.5 seconds.	

Part 10. Auxiliary Studio Equipment

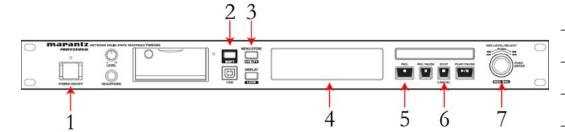
Reader's Notes	The remote control connects to a DB-25 connector on the wall of the
	classroom, between the Studio A window and the corner. Be certain to line up the
	pins with the holes so as not to bend them. Be careful.
	plilo with the flores so as not to belie them. Be careful.

10.E. Using the Flash Recorder in Studio A

Reader's Notes

The Marantz PMD-580 flash recorder is Studio A records the W-PGM audio. (W-PGM is the audio that is going to the transmitter, but before it runs through the delay box.) It records to an internal Compact Flash card and copies the finished recording to X: Drive. WMUL-FM uses it to record programming such as news and sports. It is also available to use whenever someone wants to record one's live program.

The flash recorder is located in the front, left equipment rack in Studio A. (The rack that is usually covered by the Rivendell 1 monitor). It is the bottom most piece of equipment in the rack. It is the silver in color.



10.E.1. How to Record

- 1. Turn the recorder on with the Power button (1). After several seconds, the display (4) will show the time remaining.
- 2. Press the Record button (5). The display will change to show the time elapsed. The device is now recording.
- 3. At any time during the recording, you may press the record button (5) again to start a new file. This feature is usefull when multiple programs are being recorded back-to-back. Hit the record button again during the break between programs and each program will be in a separate file.
- 4. Once your program is over, press the Stop button (6). The recording will stop.

Reader's Notes	10.E.2. Moving The Recorded File to Your Folder			
	After stopping the recording, the recorder will begin copying the file over to the X:\MMPGLANG1\ folder. (The exact number of "M"s may vary).			
	The files will have a name similar to: "160520_140245_DRN110.wav".			
	The first six digits are the date the file was started, in YYMMDD format.			
	The second set of six digits are the time the file was started, in 24-Hr HHMMSS			
	format. Make a note of this filename, you will need it in a minute.			
	Depending on the size of the file, it may take several minutes to copy.			
	Refresh the file folder window (F5) until the file size stops increasing. The size			
	of the file can be estimated. Each thirty (30) minutes of recording requires			
	approximately 150 MB. E.G. A three hour recording should be approximately 900 MB.			
	Once the file is completely copied from the recorder to the X: drive, move the file from the X: drive to your folder on the Y: drive or your department's folder on the Z: drive. Once you have moved the file, you may rename it. You may also wish to trim the head and tail of the recording so that the music that played before and after is discarded.			
	 10.E.3. Deleting the Original File From the Card 			
	Once you have copied the file from the X: drive to your folder,			
	you need to delete the original from the flash card.			
	1. Go back to the recorder in Studio A.			
	2. Press and hold "Shift" (2) and then press "Menu/Store" (3). The display will change.			
	3. Scroll to "U11: Track Delete".			
	4. Press the select knob (7). The display will show a flashing file name.			
	5. Scroll to your file.			
	6. Press the select knob. The file will be deleted.			

10.F. Using the Skimmer

The skimmer is a device that continuously records what is on WMUL-FM's airwaves. It records to an uncompressed .wav file. The previous day's files are copied from the skimmer itself to the file server beginning at 12:05 A.M. Copying the files takes approximately ten (10) to fifteen (15) minutes. The mp3 versions are created beginning immediately after it finishes copying. The mp3ing process takes up to an additional fifteen (15) minutes.

The files of the skimmer are located in <u>U:\Skimmer\On-Air</u> and are available to all staff members to critique their own work. The entire U: drive is write-protected to prevent unauthorized deletions.

Each day has one or two folders containing the recordings from the skimmer for that day. Each file is fifteen (15) minutes long.

Each folder name is in the format "YYYY-MM-DD". The folders ending in "_mp3" contain 96 kbps mp3 recordings. The folders without that ending contain the original .wav files. The .wav files are kept for fourteen (14) days before being automatically deleted.

	Reader's Note

Reader's Notes	10.H. Turntable
	Studio A does not usually have a turntable. One or two can be installed for special events like Vinylthon. A turntable is a sensitive and delicate piece of precision equipment. These are the rules. 1. Nothing is to be placed on the clear plastic dust cover. 2. Do not touch any tracking or weight settings. This turntable is ready to go as is. The only seven (7) parts of the turntable you are allowed to touch are the cue lever, the tonearm, the power switch, the speed selector, the start/stop button, the side of the platter, and the 45 adapter. 3. There will be no "scratching" or other manipulations of the turntable to produce special effects. "Scratching" damages both the record and the stylus. The penalty is dismissal if you are caught. This is your only warning.
	10.H.1. How To Operate the Turntable
	 Carefully lift the clear plastic dust cover up from the front. Do not slam it back or the hinges will break. Place your record on the turntable. Make certain the correct side of a record is facing up, you do not want to accidentally play an unedited song. E.G. Hip-Hop records may have the radio edit on Side A, Track One and the unedited version on Side B, Track One. If you are going to play a 45 RPM record with a large center hole, place the adapter on the spindle before placing the record over the adapter. The adapter can be found on the turntable itself in the left rear corner. If you don't know how a large hole 45 record works, ask before playing one.
	3. Turntable 1 is on channel #5-B, Turntable 2 is on channel #14-B. Make certain that the B input is selected and that the channel is in cue and off-air. Cueing up a record over the air sounds really dumb. Many of us have done it, so we know!
	4. Make certain the power switch on the turntable is set to ON. It is the round knob located on the left front of the turntable. A little red light will glow.
	5. The speed is set at 33 RPM when the unit is turned on. Be certain to change the speed to 45 RPM for those recordings. Some large "singles"

	with small center holes look like 33 RPM records but are really 45's.	Reader's Notes
	Read the label.	
6.	Lift the tone arm with the cueing lever. The cueing lever is the thin metal	
	bar with the plastic tip located on the right side of the tonearm near	
	where the tonearm is attached to the turntable base. The tonearm will	
	rise up about an inch and stay there until you lower it again with the	
	cue lever. Never try to push it down by hand. Always use the lever. You	
	are now ready to cue the record.	
7.	Gently push the now elevated tonearm until it is over the beginning of the	
	cut you want to play. Lower the tonearm to the record surface with the	
	cue lever.	
8.	Gently turn the platter by hand until you hear the first note of the song	
	you want to play through the cue speaker. You might need to rotate the	
	platter backward and forward a bit to find the exact spot. You can turn	
	the platter by putting your finger on the bumps on the sloped edge of	
	the platter and pushing.	
9.	Now turn the platter counterclockwise for 1/4 turn. Turn it gently so that	
	the stylus (needle) does not jump out of the groove. This will put the	
	stylus far enough ahead to give the turntable time to come up to speed	
	before the music starts.	
10.	Press the red "on" button for channel #5 or #14.	
11.	Fade the channel up to the shaded gray area (-12). The turntable is now	
	"live" and ready to play the record over the air. You may have to adjust	
	the fader to achieve the appropriate levels after the music starts just as	
	you would for a CD.	
12.	When you are ready to begin playback, press the rectangular start/stop	
	button near the power switch.	
13.	When the song is over, immediately press the yellow "off" button under	
	the channel. This will get you off the air before the next cut starts.	
	Begin your next song from the other turntable, the CD player, or the	
	computer.	
14.	Stop the turntable by pressing the rectangular start/stop button.	
15.	Lift the tone arm with the cue lever and push it gently to the right.	
	With the cue lever, lower the tonearm onto its stand.	
16.	Remove the record and start the whole process again.	

Reader's Notes	10.H.2. If The Record Skips or Otherwise Messes Up
	 If for any reason the record will not play properly, get the defective record off the air. a. Fade down the turntable immediately. b. Start a CD or computer playback. c. Press the white "off" button under the turntable channel. d. Stop the turntable. Use the cue lever to lift the tonearm off of the record. Do not grab the tonearm in a panic; it is very easy to snap it off. If you have pressed the yellow "off" button under the fader no weird sounds will be going out over the air - so you can proceed calmly. Remove the record and put it aside. Notify your producer that it is
	defective. 4. Try another record. If a second record will not play abandon the turntable and play CDs or the computer. Fill out a discrepancy report in the white discrepancy binder. See 5.F.4. Equipment Discrepency Form in Volume I.

10.I.	CD	Play	vers

Reader's Notes

Two Denon 951-FA CD cart players are in the rack to the right of the D-75 console. These machines will ONLY play CDs that have been put into special cartridges. You will find empty carts in your music format's cabinet or lying near the D-75 console. Always use a CD cartridge.

CRITICAL

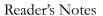
Never put an un-carted CD into the CD player.

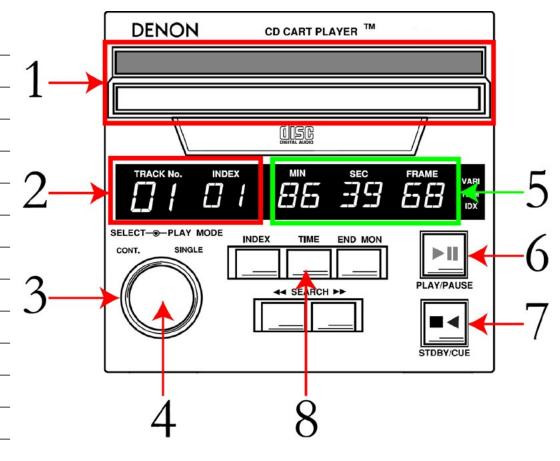
CD player #1 (left) plays through channel #15-A and CD player #2 (right) plays through channel #16-A.

For technical reasons it would be better if you faded down the CD players after each use (it would also make you appear to be more professional). However, if you think that you might forget to fade the CD players up again, you may leave them faded up.

Remember that you may preview material on a CD by using the cue.

The Denon 951-FA compact disc players are capable of a number of functions for which air staff ordinarily have no need.





- 1. CD Tray
- 2. Track Number, Index Number Some CDs have their tracks further split into indexes. None of the music CDs you will encounter are likely to have indexes.
- 3. Play Mode Select Ring A ring around the Track Select Knob that allows the user to select SINGLE play or CONTinuous play. In single play, the machine plays a single track and stops. In continuous play, the machine continues and plays the following tracks.
- 4. Track Select Knob
- 5. Time Display Defaults to show "Time Remaining"
- 6. Play / Pause Button
- 7. STDBY/CUE Button Also works as a "stop" button.
- 8. Time Button Press this button to toggle the Time Display between "Time Remaining" and "Time Elapsed".

10.I	.1. How To Operate the CD Player	Reader's Notes
1	. Make certain that the Play Mode ring is set to SINGLE. It usually will be	
	set to SINGLE, but check anyway.	
2	Before inserting the CD cartridge:	
	a. Make certain the CD cartridge is right side up. You will be able to	
	see the top of the actual CD itself through the clear plastic door.	
	If you cannot, then the CD is upside down.	
	b. Make certain you are inserting the correct edge of the CD cart.	
	There are tiny arrows on the top of the cart. Insert it in the	
	direction of the arrows. If you cannot find the arrows: the top	
	of the CD cart is in two clear plastic sections. Insert the edge	
	that is alongside the smaller of the two sections.	
3	. Now insert the CD cart into the tray, pressing on the middle of the	
	protruding edge of the cart. Never push a CD cart from its side; always	
	push it in straight. The tray you are pushing the CD cart into will make	
	a snapping sound when you have reached the right spot and the whole	
	tray will drop down a fraction of an inch.	
4	. Make certain the edge of the CD cart is level. If one side is higher, the tray	
	is stuck. Never play a CD cart that has not been properly seated in the	
	tray.	
	a. GENTLY push down on the higher side of the CD cart until the	
	edge of the cart is level.	
	b. If it will not level out, lift the CD cart up from the middle. It will	
	slide out a bit.	
	c. Try again from the beginning of step 3. Never get angry at the	
	machine and try to force it to work. If you have any problems	
	getting the CD cart in, abandon that CD player until you can	
	notify management.	
5	. Make certain the red "on" button is illuminated under the fader that	
	corresponds to the CD player you are using. The left-hand CD player is	
	CD 1 (#15-A). The right-hand CD player is CD 2 (#16-A).	
6	. Slide the fader up to the shaded gray area (-12). CDs are funny. Some may	
	need to faded above the gray aread, some below. Just watch those levels.	
	9.A.2. VU Meters on the Console on Page 54.	

Reader's Notes	7. Once the CD cart is in, it will cue up to the first cut. When a cut is ready to be played, the STDBY/CUE button will show a steady yellow light. The Time Display will show how much time remains in the selection. One may also press the Time button to view an elapsed time for the
	CD playing. 8. If the first cut is the one you want to play, you do not have to do anything further to cue up that cut.
	 9. If you want to play a selection other than the first one, turn the Track Select Knob to the right (clockwise). Each click takes you to the next cut. If you go past the cut you want, turn the knob to the left (counterclockwise) until you get back where you want to be. Wait for the STDBY/CUE button light to glow a steady yellow. 10. To play the selected cut, press in the PLAY/PAUSE button. It will glow a steady green as the cut plays. When there are 10 seconds left, the PLAY/PAUSE button will begin to blink green. Have something else ready to play before this happens. 11. When the selection is over take the CD cart out. The Time Display will be blank to remind you that cart has already been played. a. Make certain the edge of the CD cart is level before trying to pull it out. If one side is higher, the tray is stuck. i. GENTLY push up on the lower side of the tray until the edge of the CD cart is level and the CD slides out a little. ii. If the tray will not level out, push the cart down from the
	middle. It should re-seat. b. Lift up the MIDDLE of the cart tray. Do not lift the tray from the side and do not bang it. A gentle lift will do. There will be a snapping sound when you reach the right spot and the cart will slide out a bit. If you have any problems getting the CD cart out, abandon that CD player and notify the engineering staff or the Operations Manager.
	IMPORTANT Never insert anything into the CD cart player in an attempt to remove a stuck cartridge, you may seriously damage the unit.

10.J.	Signing the Station	Reader's Notes
	and Off the Air	
10.J.1	Signing The Station Off the Air	
	WMUL-FM operates 24 hours a day, 7 days a week. However, it is	
occasio	onally necessary to sign off the transmitter and cease on-air operations.	
	these times, programming will continue on the webstream. Someone from	
_	rineering staff will direct you to sign the station off when needed.	
	These instructions presume that programming is playing through Studio A	
- Riven		
1.	Have a pen and a piece of note paper handy.	
2.	Place Rivdell 1 in AUD.	
3.	On the router:	
	A - PGM ► Mux Strm	
	A - AUD ► Xmitter	
4.	Place Panel 1 in AUD only, fade it up, and turn it on.	
5.	Locate the sign-off cart in the computer playback system library. Three	
	different sign off carts exist for different sign-off durations. If you are	
	uncertain which cart to use, play the "A Few Hours" cart.	
	 MISC - 040001 - One Hour 	
	 MISC - 040002 - Two Hours 	
	 MISC - 040003 - "A Few" Hours 	
6.	Load the sign-off cart into a Sound Panel button.	
7.	Take a meter reading within 5 minutes of sign off.	
8.	When the song ends, take Rivdell 1 out of AUD. This will stop music from	
	going to the transmitter. Music will continue on the webstream.	
9.	Look at the Modulation Monitor. Make certain that the left and right	
	channels are showing zero.	
10.	Play the sign-off cart from the Sound Panel.	
11.	On the note paper, record "Program Off:" and the time the sign-off	
	finished playing.	

Reader's Notes	12. On the Transmitter Remote:					
	a. Scroll to Channel 6 - On / Off					
	b. Press the Red "Xmit Off" button for 1 second. The voltage					
	displayed should drop to zero over a few seconds.					
	c. Check the Modulation Monitor. The "Multipath" meter should read					
	full and the signal level meter should drop to zero.					
	d. If needed, push the "Xmit Off" button again.					
	13. On the note paper, record "Carrier Off:" and the time the voltage reading					
	dropped to zero.					
	14. Inform the engineering staff that the station is signed off. Include the					
	times you recorded on your note paper.					
	15. Turn off the modulation monitor to prevent the silence alarm from blaring					
	through the station.					
	10.J.2. Signing the Station On the Air					
	After maintenance is completed, the engineering staff will direct you to					
	sign the station back on.					
	Steps 2-4 should still be completed from the sign-off, but check them to					
	make certain.					
	1. Have a pen and a piece of note paper handy.					
	2. Place Rivdell 1 in AUD.					
	3. On the router:					
	A - AUD ► Xmitter					
	4. Place Panel 1 in AUD only, fade it up, and turn it on.					
	5. On the Transmitter Remote:					
	a. Scroll to Channel 6 - On / Off					
	b. Press the Green "Xmit On" button for 1 second. The voltage					
	displayed should raise to approximately 3900 volts over a few seconds.					
	c. If needed, push the "Xmit On" button again.					
	6. On the note paper, record "Carrier On:" and the time the voltage reading reached 3900 volts.					
	7. Give the transmitter a few minutes to warm up.					
	8. Turn on the modulation monitor. Give it several seconds and confirm that					
	the "Multipath" meter reads zero and the signal level meter is full.					
	9. Locate the sign-on cut in the computer playback library. It should be MISC - 040000.					

10. Load the sign-on cart into a Sound Panel button.	Reader's Notes
11. Look at the Button Log in RD AirPlay. When there is one (1) minute	
remaining on the current song, play the sign-on cart from the Sound	
Panel button. The sign-on cart is also one (1) minute long. Waiting until	
there is only a minute left in the current song helps smooth the on-air	
transition from the sign-on cart to the song.	
12. When the cut finishes, put Rivdell 1 in AUD. This will cause music to	
resume playing over the air.	
13. On the note paper, record "Program On:" and the time the sign-on started playing.	
14. Inform the engineering staff that the station is signed on. Include the times	
you recorded on your note paper.	-
15. Take a meter reading within 5 minutes of signing on.	
16. On the router:	
A - PGM ► Xmitter	
WMUL Pst► Mux Strm	
17. Take Rivdell 1 and Panel 1 out of AUD.	

11. News, Sports, and Remotes	Reader's Notes
News and sports broadcasting play a big part in the WMUL-FM schedule.	
From the daily "5:00 P.M. Edition of Newscenter 88", to the weekly "Sportsview"	
call-in show, to play-by-play coverage of Marshall's Thundering Herd, WMUL-FM	
has repeatedly won awards for doing a great job. To give everyone on the news and	
sports teams that competitive edge, we present a brief guide to board-operating	
news and sports on WMUL-FM.	
If you join the news or sports staffs, you may be called upon to run the	
board ("board-op") a news or sportscast. The procedure for board-operating is	
largely the same, regardless of whether the program is a newscast, talk show, or a	
live event (such as sports play-by-play).	
The few key differences are:	
• Talent Location: In a newscast or talk show, the talent will be in the studio	
complex with you. You will be able to more directly communicate with	
them before, during, and after the program. In a remote event, the	

The Program Clock: In a newscast, you will be given a detailed script that specifies everything the anchors will say and when each package and break is to play. A talk show will have a clock that says approximately when breaks are to occur and may specify general topics for each segment. A remote program will have only a general clock. The course of the program will be subject to the progress of the event.

talent will be at a remote site. Communications will be limited to talk-

You will complete the same logs as you would be a DJ shift.

8. WMUL-FM's Operator Logs on Page 27.

back through the console.

Remote equipment allows for WMUL-FM's programming to originate at locations outside the main studio. WMUL-FM has originated remote programming from nearby places such as the first floor of Communications Building and the Memorial Student Center Plaza, to distant places such as Cancún, Mexico, and El Paso, Texas.

Reader's Notes	11.A. Board-Operating (Producing) a Talk Show or Sportscast These instructions are to give you a basic run-down of the process of board-operating an unscripted talk-show or sportscast. Specific programs may have additional steps, but these generic instructions will give you a solid foundation that will apply to any program. 11.A.1. Approximately One Hour Before Program Start				
	1. Create the program episode log for this program. 15.C.2. Creating a New				
	Log Based on an Existing Log in Volume III.				
	 Load the program episode log. 14.E.5. The Select Log Dialog Box in Volume III. If you are board-operating from Studio A, use Studio 				
	A - Rivendell 2. If you are in any other studio, use the sole Rivendell				
	workstation in that studio.				
	— 3. Set up the talent.				
	a. If the program talent is on the Public Affairs Table,				
	see 11.C. The Public Affairs Table on Page 116.				
	b. If the program talent is in the Newscenter,				
	see 11.D. Board-Operating (Producing) a Program in the				
	Newscenter on Page 119.				
	c. If the program talent is in Studio D, see 11.E. Board-Operating				
	(Producing) a Program in Studio D on Page 119.				
	d. If the program talent is remote, connect the talent following the				
	instructions for that remote source later in this part.				
	11.A.2. A Few Minutes Before Program Start				
	4. If the program will feature guests from outside WMUL-FM, start the delay				
	box. 10.D. Broadcast Delay Box on Page 88.				
	5. Place Rivendell 2 in PGM, turn the channel on, and fade it up.				
	6. The talent should be in cue at this point. You may be able to talk to them				
	through the board using the talk-back function. Press the "TB" button				
	on right-hand side of the board and speak into CR Mic Front.				
	<u> </u>				
	<u> </u>				

	7.	Communicate with the talent about when to start the program. Near to	Reader's Notes
		the scheduled start time, let the talent know how much time is on the	
		current song and the next song.	
	8.	Shortly before the program begins, start the recording.	
		10.E. Using the Flash Recorder in Studio A on Page 91.	
		The compact flash card has twenty-four (24) hours of capacity, so don't	
		fret about starting the recording too early. An extra ten (10) minutes is	
		nothing to worry about. It's much harder to recover the missed audio	
		from the skimmer when the recording is started late.	
	9.	When it is time to start the program, toggle Rivendell 1 into "Manual"	
		mode.	
		 If the program start is soft-timed, allow the song to finish playing. 	
		o If the program start is hard-timed, fade down Rivendell 1 at the	
		appointed time.	
11.	.A.	3. Program Start	
	10.	Click the start button on the program intro on Rivendell 2.	
	11.	After the intro "tosses" to the talent, fade up the talent. The intro tosses	
		to the talent with a line similar to, "Let's go live to the Cutting Edge	,
		Sports Radio Network crew".	
	12.	After the intro finishes, the computer will stop.	
	13.	Adjust the levels of the talent as needed.	
	14.	Take breaks when the talent cues you. The host will say something such as	,
		"We'll be back with more <pre> <pre>program</pre> on eighty-eight-point-one</pre>	
		W-M-U-L-F-M." The exact wording of the cue to break will depend on	
		the program.	
		a. If there is a break bed, start it when cued.	
		b. Fade out the talent.	
		c. If there is a bread bed, let it finish. The computer will continue	
		playing the breaks after the bed finishes. If there was not a break	
		bed, click the start button on the break. The break will begin	,
		playing.	

Reader's Notes	d. Place the talent in cue so that the talent can speak to you during
	the break. The program may need a longer break than is built
	into the playlist. Or the talent may want you to end the break
	early. Add or delete breaks from the log as needed by the talent.
	_ Do not fade a promo early though. Once a promo has started
	playing, it must be allowed to finish.
	e. When the break is over, take the talent out of cue and fade the talent
	back up. The computer will stop when it hits a stop transition at
	the end of the break.
	11.A.4. Program End
	15. When the program is over, fade out the talent and place them in cue.
	16. Jump the music log on Rivendell 1 to the current time.
	17. When the outro finishes, Rivendell 2 will stop playing.
	Click the start button on the song on Rivendell 1 to begin the music.
	18. Toggle Rivendell 1 into Automatic mode.
	19. Stop the recording. Once it has copied to the X: drive, copy it over to the
	correct folder on the Z: drive.
	_
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	_
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	_
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	_

11.B. Board-Operating (Producing) Newscenter 88

Reader's Notes

Board-operating an edition of Newscenter 88 is a process with many steps. This is one of those situations where a program requires more attention of the board-operator than the generic talk-show or sportscast.

You will be in control of the station during this program; therefore, you will complete the logs. <u>8. WMUL-FM's Operator Logs</u> on Page 27. Make certain to sign on and off, record the program start and end times, and take a meter reading if the newscast runs betweeen :50 and :59.

7.A.3. Computer Playback (Automation) on Page 11 for a quick introduction to the computer playback if you are not already familiar.

11.B.1. Approximately One Hour Before the News

- 1. Ingest all the packages and the weather. See 17. Ingesting New Audio with Adobe Audition in Volume III.
 - a. The source files will be in the folder:

Z:\News\Packages, Sports and Weather\<Semester>
<day of week>\<date>

- b. Use the "NEWS" group.
- 2. Create the program episode log. 15.C.2. Creating a New Log Based on an Existing Log in Volume III.
- 3. Insert the Packages and Weather into the program episode log.

15.C.4. Editing a Log in Volume III.

a. Talk to your anchors about where to place news packages.

Ask them which block the stories are in, and in what order. It will be indicated in the script, if the script is complete.

The different blocks will be indicated through notes in the log. Insert the first package after the block note.

b. Insert a note after the package. Give it a "STOP" transition. Give it a title that you will understand. This note with a STOP transition will prevent the computer from continuing on to the break bed after the package.

€ E	00:01:42.0	SEGUE	006002	ROTATORS	:30	30 Breaks (News)	WMUL-FM
P	00:02:12.0	STOP	MARKER			B Block - State and	
4	00:02:12.0	SEGUE	008100	NEWS	2:41	Changes for 50th Marshall Memorial	Makaylah Wheeler
0	00:04:53.1	STOP	MARKER			After Mak's Package	
Œ	00:04:53.1	SEGUE	008001	NEWS IMAGE	:22	Break-Bed	Newscenter 88

Reader's Notes	c. Sports Packages go under "FM88 Sports Report", which is another note in the log. If there is more than one sports package, check with your sports anchor to find out what order the packages are to air. d. Weather goes after WX Rejoin and before the block marker. The weather plays immediately after the WX Rejoin without the main anchors talking. 4. Load the program episode log in Studio A on Rivendell 2.
	14.E.5. The Select Log Dialog Box in Volume III. 11.B.2. Five to Ten Minutes Before News
	5. Begin to fade things up in Studio A. a. Put Rivendell 2 in PGM and fade it up, but leave it turned off. b. Find which microphones on the table correspond with your anchors. The anchors will usually seat themselves at Mics 1 and 2, or 1 and 6. Put the microphones in PGM, fade up, and place in cue. 11.C. The Public Affairs Table on Page 116. 6. Make certain that the anchors have given you a copy of the script. 11.B.3. Immediately Before News
	 7. Begin signing onto the log using the WMUL Log app. Do not click "Sign
	On" yet.
	8. Start the recording. 10.E. Using the Flash Recorder in Studio A on Page 91. The compact flash card has twenty-four (24) hours of capacity, so don't fret about starting the recording too early. An extra ten (10) minutes is nothing to worry about. It's much harder to recover the missed audio from the skimmer when the recording is started late. 9. Alert the anchors that the news is about to start. Press the yellow button labeled TB on the right hand side of the board and speak into the CR Mic Front. They will be able to hear you in the classroom speakers and in their headphones. You will be able to hear them so long as you have them in cue.
	10. Turn on Rivendell 2 on the board.
	11. Toggle Rivendell 1 to "Manual". 12. Precisely at 5:00 P.M., fade down Rivendell 1.

11.B.4. During The Newscast	Reader's Notes
13. Click the start button on the Newscenter 88 Intro. The intro will play.	
There will be a Legal ID followed by a voice over music. The voice-	
over introduces Newscenter 88.	
14. Turn anchors' microphones on when the voice-over tosses to them.	
It will say "And now the Newscenter 88 team."	
15. After the anchors begin speaking, finish signing onto the logs by clicking	
"Sign On" and then log the Program Start.	
16. Make certain you are following the script. You are given one for a reason,	
even if it seems unnecessary. Turn the anchors' individual microphone	
on and off as they progress through their stories.	
17. Rolling Breaks	
 On the script, it will say "ROLL BREAK BED". 	
i. You will fire the break bed then by clicking the start button	
on the break bed. A music bed will begin playing and the	
anchor will talk over the it.	
ii. Once the anchor has completed the toss to break (which you	
can determine by following the script), turn the anchor	
microphones off. Place them in cue so that the anchors	
can communicate with you during the break.	
 Breaks are scheduled for one minute. The real target is the time on 	
the clock. See 11.B.7. Timing the Newscast on Page 114.	
Add or delete breaks to come close to the scheduled time. Let	
the anchors know if you alter the length of a break.	
 Use the talk-back to give your anchors 30 second and 10 second 	
warnings. When the break is over, turn their microphones back	
on.	
18. Rolling Packages	
 You treat rolling a package the same way you would rolling a break. 	
i. Click the start button on the package on Rivendell 2.	
ii. Turn the microphones off.	
iii. Make certain your anchors are aware of the time remaining on the package.	
iv. Turn microphones back on after the package ends.	

Reader's Notes	19. During the Break before the weather:
	a. Jump the Rivendell 1 log to 5:30 P.M. or as close as possible before
	that time (E.G. A song that starts at 5:28 P.M.). This makes
	certain that the correct music or programming plays after news.
	See 14.J. Jumping the Log in Volume III.
	b. Toggle it back into Automatic mode.
	c. Fade up the Rivendell 1 channel on the board.
	— 20. FM-88 Sports Report
	 The sports anchor will enter the classroom studio during the break immediately before the weather.
	 The sports anchor will give you a copy of the sports script.
	• The sports anchor normally uses Mic 5 or 6. Check to be certain.
	Turn this microphone on the same as the news microphones.
	 Sports packages are rolled the same as any other package.
	Follow along with the sports script.
	⁻ 11.B.5. Ending The News
	21. The final segment is known as "Kickers". There will be variable number of
	stories in this segment. Some days there will be only one (1), other days
	there might be five (5) or six (6). There might not be time remaining
	in the newscast for all of the stories. Let the anchors know how many
	stories you expect they will have time for. Adjust the final break and the
	number of kickers so that the outro rolls as close to 29:15 as possible.
	See 11.B.7. Timing the Newscast on Page 114.
	22. Anchor 2 will read the first story out of the break. The two anchors will
	trade off reading each story. This may or may not be properly shown
	in the script. You have to pay attention to when one story ends and the
	next begins.
	23. Roll the outro. Whichever anchor is supposed to read next will read the
	farewell, no matter what the script says. The script may say that Anchor
	1 will read the farewell, but if Anchor 1 just read a story, then Anchor
	2 will actually read the farewell. The farewell will conclude the newscast
	and thank everyone involved and will end with a thought of the day.
	24. Once the anchor is finished, turn all microphones off.
	25. Allow the outro to finish playing.
	26. Once the outro finishes, click the start button on the first song on
	Rivendell 1. Make certain that it is in "Automatic" mode.

11.B.6. Final Steps	Reader's Notes
27. Stop the recording.	
28. Log the end of the program and then sign off the log.	
29. Turn off Rivendell 2 on the board, fade it down, and take it out of PGM	
and AUD.	
30. Unload the newscast log from Rivendell 2.	
31. It is your responsibility to pull the recording of the news off the recorder.	
It will take several minutes for the file to copy from the recorder to	
the file server (X: drive). It will only copy the file when the recording	
is stopped. If there is another program immediately after the newscast	
(E.G. Sports Night), you may have to wait until later in the evening or	
the next day to retrieve the recording.	
You may communicate with one of the sports night producers	
for them to save the newscast for you, but it is ultimately YOUR	
responsiblity. If they agree to save the newscast and then drop the ball,	
it lands back in your lap.	
a. Go to any digital editor computer.	
b. Navigate to X:\MMPGLANG1.	
c. The recording of the newscast will usually be the most recently	
created file. It should be between 120 MB and 170 MB.	
d. Copy and paste this file into the newscasts folder.	
$Z:\News\Newscasts\< semester and year>$.	
e. Rename the file to: "NC88 - Date - Anchor names (W-Weather	
Anchor, S-Sports Anchor, RP-Reporters, SR-Sports Reporters,	
P-Producer)". Use the date format YYYY-MM-DD so that the	
files are naturally sorted in the folder.	
E.G. "NC88 - 2020-11-13 - Zane Bowles and Makaylah Wheeler	
(W-Nick Matawa, S-Nick Verzolini, RP-Makaylah Wheeler,	
P-Mike Stanley)".	
f. Go into Studio A and erase the original file off the card.	
10.E.3. Deleting the Original File From the Card on Page 92.	

Reader's Notes	11.B.7. Timing the Newscast
	Part of your duties as producer is to time out the newscast, first by extending or reducing the lengths of the breaks, and then by figuring out how many kickers will air in the final segment. The News Director or an experienced anchor may supervise this, especially when you are new. Each break is scheduled for a duration of one (1) minute, but the real target is the time on the clock. You want to come out of each break near a specific time. Add or delete breaks to come close to the scheduled time. Use the next stop timer to determine when on the clock the break will end. See 14.D.6. Next Stop Counter (6) in Volume III. The timing targets are as follows.
	30-Minute Newscasts
	 Break 1 - 06:00 into the newscast. Break 2 - 11:00 into the newscast. Break 3 - 16:00 into the newscast. Break 4 - 21:00 into the newscast. Break 5 - 27:00 into the newscast. Outro - 29:15 into the newscast. Break five is a more fluid target than the others. It depends on how many kickers are in the script. Backtime from 29:15 and budget 00:45 seconds for each story. If there are only 2 kickers, that's 01:30, so the break needs to end closer to 27:45. Prefer to end the newscast a bit over 30 minutes rather than a bit under. You may also have to cut some kickers on the fly during the final segment. If it is already past 29:00 when the anchor finishes a story, go ahead and roll the outro, even if there are still stories in the script. Don't roll the intro in the middle of a story, even if the story is running long. You may have to pre-emptively shorten or eliminate the final break. If the FM-88 Sports Report runs past :27:00, go ahead and cut the final break down to 00:30 seconds. If the Sports Report runs past :27:30, eliminate the break entirely and communicate to the anchors to go straight to the kickers after the sports report. If the Sports Report runs past :29:00, eliminate even the kicker and roll the outro after the sports report.

15-Minute Newscasts	Reader's Notes
• Break 1 - 04:30 into the newscast	
• Break 2 - 08:00 into the newscast	
• Break 3 - 11:00 into the newscast	
• Break 4 - 13:30 into the newscast	
• Outro - 14:15 into the newscast	
11.B.7. Final Thoughts	
The most important things to remember are:	
• Breathe. We appreciate what you are doing, and know you are trying your best.	
 If you don't know, ask. You can always contact the News Director, 	
Training Coordinator, or Student Manager.	
We truly do appreciate your contribution to the news, and that you are	
working with us. Please remember that we are here to help you.	
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Reader's Notes	11.C. The Public Affairs Table
	The Public Affairs Table located in the Classroom Studio (CB 201) allows up to six additional announcers to be easily on the air. Its use is typically restricted to news, sports, and public affairs programs. However, DJ shifts with more than one announcer, or with a guest may also use the table, provided it has not been booked by another staff member. See 3.D.2. Guidelines for Studio Reservation in Volume I.
	REMEMBER Permission to operate with more than one announcer must be obtained in advance from station management. Requests to have a guest must be made at least 24 hours in advance. See 5.B.1.a. Additional Guidelines for DJs in Volume I.
	The table has six microphone / headphone positions on top and an
	additional two microphone inputs underneath. Microphone 1, typically the host's position, is in the middle-front. Microphones 2-6 continue clockwise from the host's position. The microphones correspond to "Class Mic 1" through 8 on the Studio A and Studio D consoles. The other studios are not yet connected.

11.C.1. Headphone Controller

Reader's Notes

Each position has a Henry Engineering Guest Pod to control the headphones, provide mic tally and cough function. Both a 1/4" and a mini headphone jack are provided, and both can be used simultaneously. One volume knob controls the level of both headphone jacks.



The "MIC" LED is a tally light that alerts the announcer that the microphone is on. It only works with Studio A.

Holding down the "COUGH" button mutes that microphone.

On Microphone 1, the "COUGH" button has an additional function.

Holding it allows the host to speak to the board-operator through the cue speaker.

These functions also only work with Studio A.

Reader's Notes	11.C.2. Connecting the Public Affairs Table			
	The Public Affairs Table can be connected to either Studio A or Studio D. It is usually connected to Studio A. A cable-snake from the Public Affairs Table connects to stage-boxes attached to the windowsill of Studio A.			
	The stage-box on the right-hand end of the window connects to Studio A.			
	The stage-box on the left-hand end of the window connects to Studio D. To change which studio the Public Affairs Table is connected to, unplug the cable-snake from one stage-box and plug it into the other. The cable ends and boxes are labeled as to which microphone connects where.			

11.D. Board-Operating (Producing) a Program in the Newscenter

Reader's N	otes

The Newscenter studio can also be used to produce programming, much as the Public Affair table. The Newscenter has three guest mics (Mics 1-3). Mic 1 is the microphone facing the mirror. Mic 2 is the microphone to the right of Mic 1 and Mic 3 is to the right of Mic 2. A producer/host mic (CR Mic B) is to the left of the console.

The Newscenter also has a Rivendell workstation (Rivendell, Panel, and Preview) and a digital editor (Editor).

The program from the Newscenter can be recorded to either the flash recorder in the studio or to the digital editor. The program can be streamed by routing News PGM to the appropriate webstream. Finally, the program can be aired directly by turning on the News channel (#4-B) on the Studio A console.

11.E. Board-Operating (Producing) a Program in Studio D

Studio D can also be used to produce programming. It has two microphones in the studio (CR Mic Right, CR Mic Left). It also has inputs from the Public Affairs Table (Class Mic 1-8).

The Public Affairs Table is not normally connected to Studio D. <u>11.C.2.</u> Connecting the Public Affairs Table on Page 118.

Studio D has a Rivendell workstation (Rivendell, Panel, and Preview) and a digital editor (Editor).

The program from the Studio D can be recorded to the flash recorder or the digital editor in the studio. The program can be streamed by routing Studio D PGM to the appropriate webstream. Finally, the program can be aired directly by turning on the Studio D channel (#3-B) on the Studio A console.

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Reader's Notes	11.F. Introduction to the
	Telephone Interfaces
	The telephone interfaces allow telephone audio to be sent to WMUL-FM's audio consoles and for audio from the consoles to be sent back to the telephone. This allows callers to be placed on the air. WMUL-FM has two telephone interfaces, the Gentner DH22 (usually just called the "Gentner", hard "G"), and the JK Audio Innkeeper 1 (the "Innkeeper"). A special telephone interface, the Comrex Matrix (the "Matrix"), can be used with a remote unit to provide a high-quality connection for remotes. The Comrex Access (the "Access") and the Audio over IP use an internet connection to make high-quality audio connections. Be mindful of the rules about recording and broadcasting telephone conversations. See 4.B.3. Recording and Broadcasting of Telephone Conversations in Volume I. Ask for the caller's consent to broadcast. The Gentner and JK are mainly for call-in shows and telephone interviews. The Matrix, Access and Audio over IP are used for remote broadcasts whenever possible due to the improved audio quality of those systems. 11.F.1. Routing a Telephone Interface
	to an Audio Console
	11.F.1.a. Routing to Any Studio Other Than B
	Instructions presume Studio A - Phone 1 and the Gentner. A Phn 1s ▶ Gentnr d Gentnr s ▶ A Phn 1d 11.F.1.b. Routing to Studio B B AUD ▶ Gentnr d Gentnr s ▶ B-Aux 1

11.G. Gentner DH22 Digital Hybrid

Reader's Notes

The Gentner DH22 Digital Hybrid is the gray piece of equipment located in the rear, left equipment rack in Studio A (the telecom rack). It is the second piece of equipment from the top. It is the preferred telephone interface.



The Gentner is connected to two separate phone lines (304-696-2293 and 304-696-3605). The desk phone sitting atop the telecom rack is 304-696-3605. The wall phone in the Newscenter is 304-696-2293. Either line may be used.

ROUTER

The Gentner is listed as:

Source: Gentnr s
Destination: Gentnr d

11.G.1. Connecting a Call With the Gentner

If the call is long distance, you will need a long distance code before placing the call.

- 1. Pick up the desired phone.
- 2. Dial "9" for an outside line.
- 3. Wait one second.
- 4. Dial the number. Include the area code, even for local calls.
- If the number is long distance you will hear three short "dah" sounds.Enter the long distance code after the sounds.
- 6. Speak to the person on the other end of the line. Confirm that the person is present and ready to go on-air.
- 7. Tell the person that you are going to sieze the line and that they will hear you speaking from the studio in a moment.
- 8. Press the "On" button on the Gentner that corresponds to the phone line you are using. A white-noise burst will be sent over the telephone.

 This is the Gentner programming itself to the phone line. As soon as the burst is over, the phone line is connected to the console.
- 9. Hang up the receiver.
- 10. When the call is over, press the "Off" button to hang up the line.

.H. JK Audio Innkeeper 1 Reader's Notes igital Hybrid The JK Audio Innkeeper 1 is the black piece of equipment located in the rear, left equipment rack in Studio A (the telecom rack). It is the third piece of equipment from the top. The Innkeeper is connected to a single phone line (304-696-3605). The desk phone sitting atop the telecom rack is 304-696-3605. It has problems with duplex audio (when audio is being sent from the studio to the phone at the same time someone on the line is speaking). It gets echoey in those situations. It's fine for pre-recorded interviews, but should be avoided for direct on-air use. ROUTER The JK Innkeeper is listed as: Source: Innkpr s Destination: Innkpr d 11.H.1. Connecting a Call With the Innkeeper If the call is long distance, you will need a long distance code before placing the call. 1. Pick up the desired phone. 2. Dial "9" for an outside line. 3. Wait one second. Dial the number. Include the area code, even for local calls. If the number is long distance you will hear three short "dah" sounds. Enter the long distance code after the sounds. 6. Speak to the person on the other end of the line. Confirm that the person is present and ready to go on-air. Tell the person that you are going to sieze the line and that they will hear you speaking from the studio in a moment. 8. Press the "Call" button on the JK. The phone line is now connected to the console. 9. Hang up the receiver. 10. When the call is over, press the "Drop" button to hang up the line.

11.I. Comrex Matrix Codec

Reader's Notes

WMUL-FM uses the Comrex Matrix POTS Codec to encode the audio before it is sent across the phone lines. (POTS stands for Plain Old Telephone Service). The Comrex Matrix doubles the frequency bandwidth of the audio. The audio is almost the same quality as if it were coming from the next studio. Using the Matrix requires that the remote crew have the Matrix Portable with them.



The Matrix in Studio A is the black piece of equipment with the small LCD screen and two rows of numbered buttons. It is located in the rear, left equipment rack (the telecom rack). It is the top piece of equipment in the rack.

If the phone lines at the remote site are of extremely poor condition, the Matrix will not be able to maintain a connection. WMUL-FM will have to use an ordinary phone connection through the Gentner or JK Innkeeper.

Unless the Matrix is being used in conjunction with a local remote, it will be necessary to place the phone call from the studio end. When receiving calls, the Matrix is programmed to automatically answer incoming calls.

ROUTER

The Comrex Matrix is listed as:

Source: Matrix s
Destination: Matrix d

11.I.1 Dialing the Matrix

- 1. Go to the Matrix in the Telecom rack.
- 2. Connect to the remote site. If the remote is in the Huntington area, the phone call can be made from the remote site. If the remote is from outside the Huntington area, the phone call must be placed from the studio due to the long-distance charges.
- 3. If the call is to be placed by the remote site:
 - a. The remote crew will contact you when they are ready to connect.
 - b. The remote site will dial. The Matrix will automatically answer the phone call when it has been placed.

Reader's Notes	c. While the Matrix is connecting, modem noises will play through the
	cue. Once the connection has been established each side will
	hear the other. When the unit has successfully connected, the
	display will show "Connected at XX,XXX"
	4. To place the call from the studio:
	a. The remote crew will contact you when they are ready to connect.
	They will give you the number to dial.
	b. Press "enter" on the Matrix. The screen will display:
	"1)Dial 2)Answ 3)Test 4)Config 5)More".
	c. Press "1" for "Dial". The screen will display:
	- "1)Keypad 2)Ext Phone".
	d. Press "1" for "Keypad". The screen will display "Dial Number:"
	The Matrix will not actually dial the number until the "enter"
	button is pressed. If a mistake is made while entering the
	number, the cancel button acts as a backspace.
	e. Enter a "9".
	f. Press "Q-dial" to insert a two-second pause in the dialing process.
	This pause will be represented on the screen by a comma ",".
	g. Enter the area code and phone number of the remote site.
	If the call is being made on-campus, then only the last five digits
	of the telephone number are needed.
	h. If the call is long distance: press "Q-dial" twice to insert a four-
	second pause. Then enter the six digit long distance code. It can
	be obtained from the sports director or operations manager.
	i. Press "enter". The unit will now place the phone call and connect to
	the portable Matrix at the remote site.
	j. While the Matrix is connecting, modem noises will play through the
	cue. Once the connection has been established each side will
	hear the other. When the unit has successfully connected, the
	display will show "Connected at XX,XXX"
	5. Confirm that the remote site can hear you and vice versa.
	_
	_
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11.]	[. (Comrex 1	Access

Reader's Notes

The Comrex Access permits high-quality audio connections to be made over the public internet. The remote device connects to the studio device from the remote end. Other than routing the device to the appropriate phone interface, no action is required on the studio end.

ROUTER

The Comrex Access is listed as:

Source: Access s
Destination: Access d

11.K. Audio over IP (Skype)

WMUL-FM uses Microsoft Skype to create a high-quality audio connection over Internet connections.

Skype is avaiable on the Audio over IP 1 and Audio over IP 2 computers. Audio over IP 1 is in Studio A. It is the right-hand computer on the left-hand countertop. Audio over IP 2 is in the Newscenter. It is the computer closest to the mirror. The AoIP 2 computer is connected to the router, the same as the AoIP 1. One can connect AoIP 2 to any studio without interfering with the Newscenter console.

ROUTER

Source: AoIP 1s Destination: AoIP 1d

Reader's Notes	11.L. "Always On" Remote Sources			
	This chapter collects the few "always on" remote sources. These sources are always connected and require little work on the part of the board-operator to place them on-air. 11.L.1. The Henderson Center Direct Loop			
	During remotes from the Cam Henderson Center, the signal can be brought into Studio A over a dedicated phone line called a direct loop. The direct loop does not provide a means of sending return audio. The remote crew will either have to listen to the station's air feed, or receive return audio by another means.			
	ROUTER Source: Hendersn 11.L.2. Marti RPU The Marti RPU is a portable transmitter used by WMUL-FM for remotes. The signal from this transmitter is received by an antenna located on the roof of Smith Hall and sent by wire to the router in Studio A. As with the Henderson Center direct loop, the Marti RPU provides no means of sending return audio.			
	Smith Hall and sent by wire to the router in Studio A. As with the Henderson			
	Smith Hall and sent by wire to the router in Studio A. As with the Henderson Center direct loop, the Marti RPU provides no means of sending return audio. ROUTER			
	Smith Hall and sent by wire to the router in Studio A. As with the Henderson Center direct loop, the Marti RPU provides no means of sending return audio. ROUTER Source: Marti			

12. Technical Details

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This part describes equipment in a detail that goes beyond what the boardoperator needs to know to operate an air shift. The information is presented so that anyone interested in this equipment will be aware of its nature and capabilities.

You will be more confident as a broadcaster if you have an idea of what equipment is actually broadcasting your voice and the music out to the station's listeners.

While long lists of specifications may be boring to non-engineers, the equipment behind those specifications is what enables you, the on-air announcer, to broadcast over WMUL-FM. This means you have a personal stake in our transmitter and its peripherals. Whatever satisfaction and enjoyment you receive by working as a volunteer at WMUL-FM depends directly on the equipment operating properly. If the antenna fell down or the transmitter blew up, you and the rest of us would be off the air.

To the listening audience, you are the heart and soul of WMUL-FM. So please spend a few minutes with the brains and brawn of the station.

12.A. Transmitter Remote Control

The Burk ARC Plus Touch remote control system is a flexible broadcast transmitter control system. It allows for unattended and walk-away control for radio stations utilizing broadcast automation applications, as well as a full-time control system for stations which prefer live control.

Per FCC mandate (73.1350 and 73.1400), all broadcast stations must have complete control over their transmission equipment. In addition, each station must have accurate measurements demonstrating legal operation from its transmission network.

The Burk remote control gives WMUL-FM control and metering of the transmitter's operation. Control and metering are available at both the studio and transmitter room, via telephone, and computer.

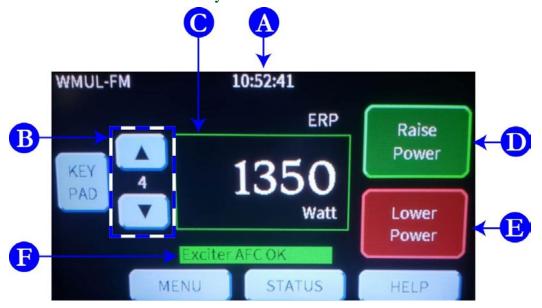
For the WMUL-FM Operator, the Burk ARC Plus Touch is crucial in operating WMUL-FM within FCC prescribed legal parameters.

The remote control features metering, status, and control channels. These grant the operator control over specific functions of the WMUL-FM transmission network.

Reader's Notes	WMUL-FM's Burk ARC Plus Touch is configured as follows:				
	Metering Channels:				
	1. WMUL-FM transmitter room temperature in degrees Fahrenheit				
	2. The final plate voltage of WMUL-FM's transmitter				
	3. The final plate current of WMUL-FM's transmitter				
	4. The calculated Effective Radiated Power from WMUL-FM's antenna				
	This channel also allows the operator to adjust the power level				
	5. The measured power output, as a percentage, of the final radio stage				
	of WMUL-FM's transmitter. One hundred (100) percent is equal to				
	fourteen hundred (1400) watts.				
	6. This channel allows the operator to turn the transmitter on and off.				
	It displays the same plate voltage as channel 2. The voltage will go				
	to zero (0) when the transmitter is turned off and toward thirty-nine				
	hundred (3900) volts when turned on				
	7. The AC Line voltage of the AC power in the transmitter room.				
	Status Channels:				
	1. Transmitter Room Door Open / Closed				
	2. Transmitter VSWR Fault / Clear				
	3. Exciter Cooling Fault / OK				
	4. Exciter Automatic Frequency Control Fault / OK				
	5. Transmitter Blower Fault / OK				
	The Burk ARC Plus Touch uses a back-lit touch-screen LCD to display				
	meter values and user interface. It displays a running five-second average for each				
	channel. This running average keeps the display smooth and prevents frequent				
	jumps in the channel reading.				
	All calibrations are the sole responsibility of the WMUL-FM Engineering				
	staff.				
	The touch-screen reduces the number of controls the operator needs				
	to use. The average operator will only need to be concerned with the channel buttons (B), and the red and green "raise" and "lower" buttons (D and E). The operator uses the up and down buttons (B) to scroll through the				
	specific control channels. The "raise" (D) and "lower" (B) buttons are used with				
	channel 4 to adjust the transmitter power. They are used with channel 6 to turn				
	the transmitter on and off.				

Remote Control Screen Layout

Reader's Notes



- a. Time (24 hr) [10:52:41]
- b. Channel up / down buttons with channel number in between. [4]
- c. Channel reading [ERP, 1350 Watt]
- d. Raise Button
- e. Lower Button
- f. Status Indicator [Exciter AFC OK]

Reader's Notes	Per WMUL-FM's operating guidelines, an operator must record a meter				
	reading each hour, within a nine minute window at the end of each hour (:50-:59). 8.C.2. How to Take a Transmitter Meter Reading on Page 37. 12.A.1. Interpolation Chart The chart on the opposite page serves three purposes.				
	a. The limits of WMUL-FM's authorized effective radiated power				
	(1260-1470 watts), "ERP" for short.				
	b. The Transmitter Efficiency Factor (70.9% or 0.709), called "F".				
	c. The Transmission Line Efficiency (94.1% or 0.941), called "TLE"				
	d. Antenna Power Gain (0.4611), called "APG".				
	With this data, one only needs the Plate Voltage (Ep) and Plate Current				
	(Ip) readings from the transmitter to determine whether WMUL-FM's				
	transmitter is operating within licensed parameters.				
	ERP = Ep * Ip * F * TLE * APG				
	ERP = Plate Volts * Plate Amps * 0.709 * 0.941 * 0.4611				
	If that value falls between 1260 and 1470, WMUL-FM's effective radiated				
	power is within legal limits.				
	The grid at the bottom provides the results of the calculations for you.				
	2. It provides the occasional "check" on the calculated ERP presented by the				
	Transmitter Remote Control.				
	3. It provides operators in the transmitter room (usually the engineering staff)				
	with the calculations when taking readings directly from the transmitter.				
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WMUL-FM

Effective Radiated Power (ERP)

 $Interpolation\ Chart$ FCC Rules and Regulations, 73.267, states that the operating power of each FM station must be in a range of 90% to 105% of Authorized Power. WMUL-FM's Authorized Power is 1,400 watts on the horizontal and vertical plane. The absolute limits of WMUL-FM's operating power are 1260 watts low and 1470 watts high.

The formula for determining transmitter ERP in watts is: ERP(watts) = Ep * |p * F * TLE * APG

Where: Ep = DC input voltage of final radio stage

lp Total DC input current in amperes of final radio stage

Transmitter efficiency factor TLE = Transmission line efficiency APG = Antenna power gain

WMUL-FM's Harris 3.5kW HT FM transmitter's efficiency is 70.9% The 1 5/8" air dielectric Wellflex coaxial cable has a transmission line efficiency of 94.1%. The Harris FML-1E single bay antenna has a power gain of 0.4611.

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	1.21	1414	1418	1422	1426	1429	1433	1437	1441	1444	1448	1452	1455	1459	1463	1467	Pa 70	Pa 74	1478	1481	3485
	1.22	1426	1430	1434	1437	1441	1445	1449	1452	1456	1460	1464	1467	1471	1475	122	1482	1486	1190	1494	1997
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Reader's Notes	12.B. Emergency Alert System (EAS)
	The Emergency Alert System (EAS) is a nationwide network of electronic
	media facilities. The primary purpose of the EAS is to allow the President of the
	United States to directly address the public in times of emergency. The EAS has
	never been used for this purpose. The system also provides an outlet for other
	urgent messages affecting the state and local areas.
	— WMUL-FM's Sage EAS Endec re-transmits selected alerts to the station's
	listeners. The Endec will automatically seize the on-air feed and relay those alerts.
	Alerts have different codes depending on the nature of the message.
	The FCC requires every EAS participant to re-transmit all messages received with
	— the following event codes:
	National Emergency Message (EAN)
	Required Monthly Test (RMT)
	National Periodic Test (NPT)
	— Participation in the national alerts and the tests is mandatory.
	Participation in the State and/or Local EAS is voluntary. WMUL-FM voluntarily
	relays messages of the "Warning" or "Emergency" type. Those codes include,
	but are not limited to:
	Flash Flood Warning (FFW)
	Winter Storm Warning (WSW)
	Child Abduction Emergency [Amber Alert] (CAE)
	A complete list of alert codes is available on the NOAA's website
	— www.nws.noaa.gov/nwr/info/eventcodes.html .
	WMUL-FM utilizes a three-tiered approach to choosing which alerts to
	relay. With two exceptions, WMUL-FM relays all "Warning" and "Emergency"
	codes for Cabell, W. Va., Wayne, W. Va., Lawrence, Ohio, and Boyd, Ky.
	— The first exception is the "Severe Thunderstorm Warning" (SVR) code.
	WMUL-FM does not relay SVR alerts. This restriction is due to the extreme
	frequency and repetitiveness of these alerts. The National Weather Service will
	often issue a new alert every three to five minutes when a storm is traveling
	— through the area.
	"There's a severe thunderstorm warning for Kenova"
	::Five Minutes Later:: "There's a severe thunderstorm warning for
	Westmoreland"

• ::Five Minutes Later:: "There's a severe thunderstorm warning for	Reader's Notes
Huntington" • ::Five Minutes Later:: "There's a severe thunderstorm warning for	
Barboursville"	
The second exception is the "Child Abduction Emergency" (CAE).	
WMUL-FM relays these alerts for all bordering counties. In addition to the four	
counties listed above, CAEs for Mason, W.Va, Putnam, W.Va., and Lincoln, W.Va.	
are also relayed.	
12.B.1 How Does WMUL-FM Get The Messages?	
WMUL-FM receives alerts from four different sources:	
• WDGG 93.7-FM (The DAWG)	
• WRVC 930-AM (ESPN)	
 National Weather Service / NOAA Weather Radio in Charleston 	
 Integrated Public Alert and Warning System (IPAWS) operated by FEMA. 	
IPAWS is an aggregator service. Any authorized entity can input alerts.	
Three entities input alerts relevant to WMUL-FM:	
 FEMA / Department of Homeland Security (DHS) 	
Kentucky Emergency Operations Center	
Ohio emergency operations center	
These assignments are mandated by the "West Virginia Emergency Alert	
System Operational Plan". This plan outlines the organization and implementation	
of the Emergency Alert System for all West Virginia radio stations. The plan	
specifies the monitoring assignments and the schedule of the Required Monthly	
Test.	

Reader's Notes	
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12.C. Digital Router

Reader's Notes

WMUL-FM's Wheatstone WheatNet router consists of three (3) input/output blades, three (3) console modules, a rack-mount X-Y Controller, two computer programs, and a network switch.

The devices are connected together over a private IP network. Both the audio and the control logic travel over this network.

Two of the blades are IP-88A-3 Analog Blade-3's (Blades 01 and 03). They each have 8 stereo analog inputs, 8 stereo analog outputs, and 12 GPIO ports. The third blade is an IP-88AD-3 Analog/Digital Blade-3 (Blade 02). It has 4 stereo analog inputs, 4 stereo digital inputs, 4 stereo analog outputs, 4 stereo digital outputs, and 12 GPIO ports.

Each blade also provides a 8-channel virtual mixer that can combine draw from any source on the router and send the mixed signal to any destination. Finally, each blade also has a Wheatstone Aura1ip audio processor. Each processor can provide 4-Band parametric equalization, 3-Band compression, 3-Band peak limiting, and wide-band look-ahead limiting for one mono or stereo signal and send the processed audio on to another destination.

The mixers and processors are fully routable sources and destinations. They are not limited to the physical sources and destinations of the blades in which they reside.

The IP-75 modules are installed in the AudioArts D-75 consoles. Each connects the console to the WheatNet. It takes all four output busses (PGM, AUD, AUX, and UTIL) and sends them to the network. It has two stereo digital audio inputs, and six stereo digital outputs. Two of the outputs are used to provide the Aux 1 and Aux 2 outputs to each console. The IP-75 module also provides 6 GPIO ports.

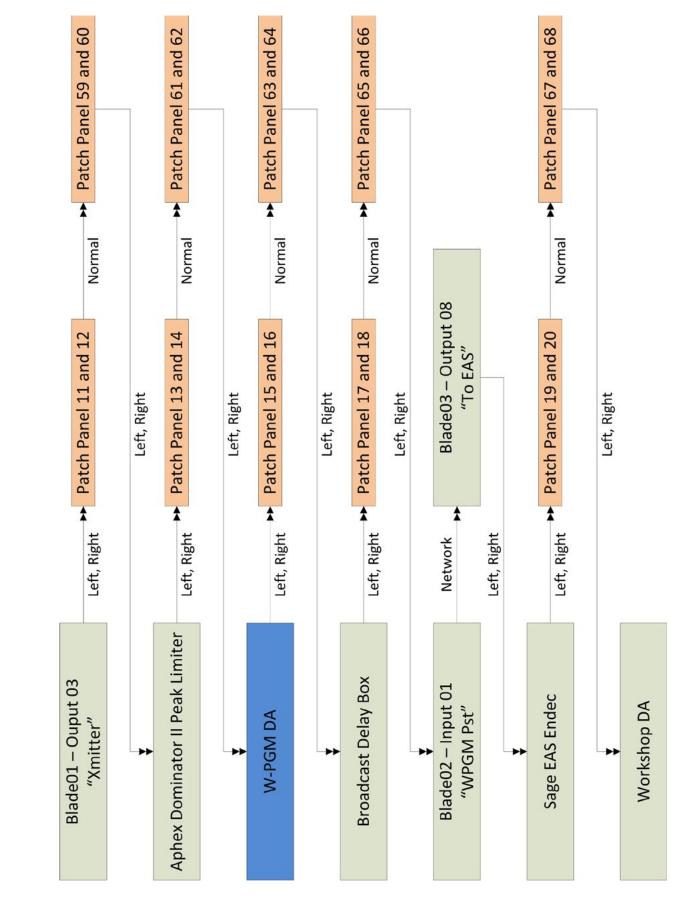
The XYE-R rack-mount X-Y controller provides the main user interface for the router. See 10.A.1. XY Controller on Page 74. The Cisco 2960CG-8TC network switch binds the unit together.

The ReMix software installed on the Audio over IP 1 computer. It allows an operator to control the virtual mixers built into the blades. See 10.A.4. ReMIX Mixing Software on Page 77.

The Navigator IP software allows the engineering staff to reprogram the names and other settings on the router.

Reader's Notes	12.D. The Air Chain
	This chapter describes in some detail the path the audio takes from the
	Studio A to the transmitter. The diagram on the opposite page shows steps 2-7 of
	that path.
	1. The audio begins its journey in the Studio A console. The PGM buss
	(A-PGM) output goes through the IP-75 network module, over the WheatNet, to Blade 01.
	2. The "Xmitter" output of the router normals through the patch panel and
	goes into the Aphex Dominator II - Peak Limiter. This device protects
	the downstream devices from too high audio levels.
	3. The output of the Dominator normals through the patch panel and goes
	into the W-PGM Distribution Amplifier (DA). The DA sends the
	W-PGM signal to multiple places, including the External 2 sources on
	the Control Room and Studio modules of the consoles.
	4. One of the outputs of the W-PGM DA normals through the patch panel
	and goes into the Broadcast Delay Box.
	5. The output of the Broadcast Delay Box normals through the patch panel
	and goes into the Blade 02 as the "WPGM Post" signal (Post Delay).
	6. The audio goes over the WheatNet to Blade 03, outputs, and goes to the
	EAS Endec.
	7. The output of EAS Endec normals through the patch panel and
	goes downstairs to the Workshop (CB 101) and goes into another
	— Distribution Amp.
	8. An output of the Workshop DA goes into a fiber-optic transmitter.
	9. The transmitter sends the audio over fiber to a receiver in the transmitter
	room in the Science building.
	10. The output of the receiver normals through the transmitter room patch
	panel and goes into the Inovonics David III FM Broadcast Processor.
	11. The David III outputs a stereo composite signal which goes into the
	Harris THE-1 FM Exciter.
	— 12. The Exciter outputs a 3-watt RF signal on 88.1 MHz which is sent to the
	Harris 3.5 kW HT Transmitter.
	13. The transmitter amplifies the signal to its full power before sending it to
	the Harris FML-1E antenna.

12.D.1. Diagram of the Air Chain



Volume II - Page 139

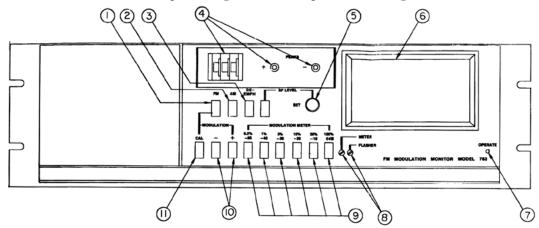
Reader's Notes	12.E. The Transmitter
	The equipment in the following chapter is located either in the transmitter room in the Science building or on WMUL-FM's tower atop the Science building. WMUL-FM uses a Harris 3.5 kW HT Transmitter equipped with a Harris THE-1 FM Exciter and an Inovonics 718 David III FM Broadcast Processor. 12.E.1. Harris 3.5 kW HT Transmitter
	The Harris 3.5 KW HT Broadcast Transmitter is a 3,500 watt FM transmitter designed for continuous broadcast operation in the FM Broadcast Band (87.5 to 107.9 MHz). WMUL-FM's transmitter is tuned to operate at 88.1 MHz. The Harris 3.5 KW HT Broadcast Transmitter can provide any output power from 800 to 4,000 watts. This full range allowed WMUL-FM to select the most effective power to combine with our antenna size, tower height, and
	transmission line to provide the greatest coverage area possible under legal requirements. The Federal Communications Commission has authorized WMUL-FM to operate at 1,400 watts effective radiated power (ERP). 12.E.2. Harris THE-1 FM Exciter The Harris THE-1 FM exciter produces a 3 watt output power,
	frequency modulated signal into a 50 ohm load for WMUL-FM on 88.1 MHz in the FM Broadcast Band. The THE-1 is designed to operate as an exciter for an FM transmitter or as a stand alone transmitter complete with all necessary local and remote metering, and sample RF necessary for transmitter operation. When operated as a stand-alone transmitter the THE-1 is capable of 55 watts power output.

12.E.3. Inovonics David III FM Processor	Reader's Notes
The Inovonics 718 David III FM Broadcast Processor is an integrated	
signal processing system which replaces conventional compressors, limiters,	
clippers, and stereo generators. Briefly, the David III performs the following	
functions (from the user manual):	
Comprehensive PWM audio processing with gain-riding AGC, three bands	
of compression and limiting, and adjustable bass and brilliance EQ.	
Inovonics' unique Polarity-Independent Peak Processing final limiter,	
which assures full carrier modulation with all types of program material.	
A stereo-generator section that utilizes digital synthesis techniques for	
best stereo separation and rock-stable operation.	
A built-in, user-adjustable composite clipper	
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Reader's Notes

12.E.4. Transmitter Room Modulation Monitor

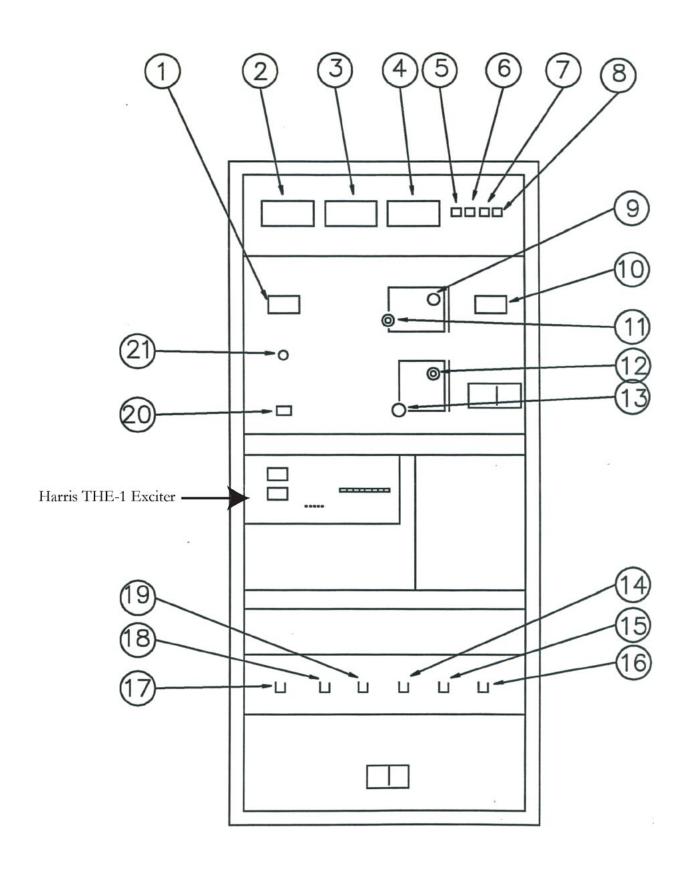
The TFT 763 FM modulation monitor is a special receiver in the transmitter room that samples the transmitted signals. It provides a meter that indicates the modulation percentage of the composite audio signal.



- To activate the monitor, three buttons the FM button, the 100% / 0dB button, and the positive peak, or negative peak button - should be pushed in. The peak button can be used on positive or negative, and it does not matter which one is being used.
- 2. This monitor has two meters: a smaller receiver meter on the left hand side (unlabeled) and the larger modulation monitor meter on the right hand side (6).
- 3. The smaller meter on the left tells the engineers that the transmitter carrier is being received. It reads in the white area of the meter.
- 4. The larger meter on the right tells the engineers the average program modulation percentage. Modulation percentage is the loudness of the audio signal being transmitted. The maximum modulation permitted is 105 percent.
- 5. The positive and negative lights (4) tell the engineers that peaks are above 105 percent when they light up.
- 6. To the left of these little positive and negative lights is a thumb-wheel switch with three numbers on it (also 4). The switch should always read 105 percent.

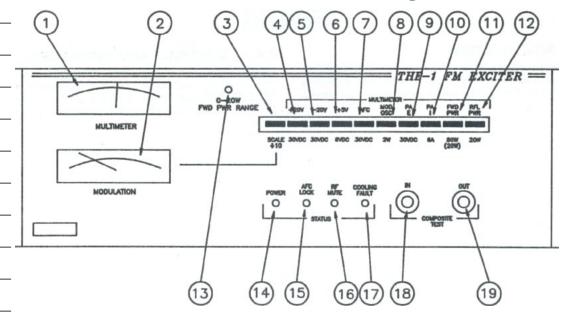
7.	The FCC requires radio stations to maintain their audio volume peaks at a specified level. It defines the loudest distortion-free audio signal level as	Reader's Notes
	100 percent total modulation. WMUL-FM's RDS sub-carrier grants an	
	additional 5 percent total modulation. The rule dictates that all stations	
	must maintain volume peaks between 85 percent and 100 percent	
	modulation as measured at the transmitter.	
8.	The big modulation level meter (6) should be kept as high as possible	
	with the peak lights coming on as infrequently as possible during	
	the transmission of any program material. This holds true for the	
	Inovonics 531 Modulation Analyzer located in Studio A as well.	

Reader's Notes	12.E.5. Harris 3.5 kW HT Transmitter Diagram
	1. Filament Volts Meter: Indicates PA Filament Voltage.
	2. Plate Voltage Meter: Indicates the PA Plate Voltage (Ep).
	3. Plate Current Meter: Indicates the PA Plate Current (Ip).
	4. Power Meter: Indicates the RF Output Power or Load VSWR as selected
	by the Forward / VSWR / VSWR Cal switch on the Controller Panel.
	5. Filament On Push-Button / Indicator: Enables primary power and
	indicates voltage is applied to all circuits except the IPA, screen, and
	plate supplies.
	6. Filament Off Push-Button: Turns off power to the entire transmitter.
	7. Plate On Push-Button: Enables power and indicates voltage is applied to
	IPA, screen, and plate supplies.
	8. Plate Off Push-Button: Turns off power to IPA, sceen, and plate
	supplies.
	9. Plate Tune Capacitor: Adjusts tuning of the PA Plate Circuit.
	10. Multimeter: Indicates voltage or current selected by the multimeter select
	switch.
	11. Output Load: Adjusts PA output loading to antenna or RF load.
	12. Grid Tune Inductance: Adjusts grid tuning to PA.
	13. Input Match Capacitor: Adjusts matching of IPA output to grid circuit
	of PA.
	14. IPA Circuit Breaker: Provides overload protection for IPA Voltage power
	supply.
	15. Screen Circuit Breaker: Provides overload protection for Screen Voltage
	power supply.
	16. Plate Circuit Breaker: Provides overload protection for Plate Voltage
	power supply.
	17. Control Circuit Breaker: Provides overload protection for Control power
	supply.
	18. Blower Circuit Breaker: Provides overload protection for Blower and
	Filment transformer.
	19. Bias Circuit Breaker: Provides overload protection for Bias power supply.
	20. Filament Hours Meter: Indicates accumulated filament hours.
	21. Filament Adjust Rheostat: Adjusts PA Filament.



Reader's Notes

12.E.6. Harris THE-1 FM Exciter Diagram



- 1. **Multimeter:** Displays voltage, current, or power as selected by the multimeter switch.
- Modulation Meter: Displays the total composite modulation signal as
 measured at the input of the VCO in the modulated oscillator.
 This signal will be the sum of the Composite inputs and SCA inputs or
 mono input and SCA inputs.
- 3. **Modulation Scale Divide by 10:** When depressed, the modulation meter full-scale indication is divide by 10. Thus a 100 percent indication when the button is depressed equals 10 percent actual.
- 4. **+20V Multimeter Switch:** Measures the pre-regulated +20 volt DC bus to all module power supply regulators.
- 5. **-20V Multimeter Switch:** Measures the pre-regulated -20 volt DC bus to all module power supply regulators.
- 6. **+5V Multimeter Switch:** Measures the regulated +5 volt DC supply to the motherboard and AFC module.
- 7. **AFC Voltage Multimeter Switch:** Measures the AFC / PLL module AFC voltage to the modulated oscillator module.
- 8. **Mod OSC Multimeter Switch:** Measures the RF output of the modulated oscillator module.
- 9. **PAE Multimeter Switch:** Measures the regulated power supply voltage to the RF amplifier module A1.
- 10. **PAI Multimeter Switch:** Measures the RF amplifier supply current.

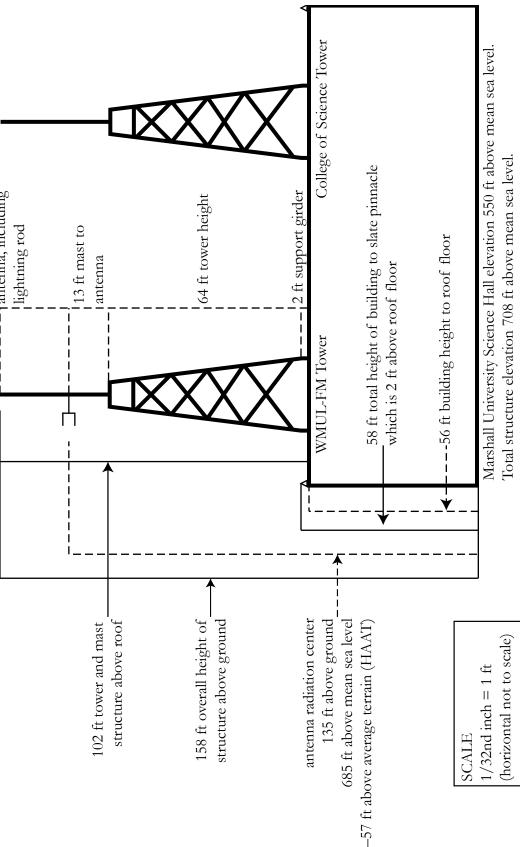
11. FWD PWR Multimeter Switch: Measures the forward power output	Reader's Notes
from the exciter.	
12. RFL PWR Multimeter Switch: Measures the exciter reflected power.	
13. 0-20W FWD PWR Range Indicator: Illuminated to indicate that the	
FWD PWR multimeter indication should be read on the 0-20W scale.	
(Green Scale).	
14. Power Indicator: Indicates that the exciter main AC power has been	
applied and the power supplies are active.	
15. AFC Lock Indicator: Illuminates to indicate that the AFC / PLL modul	e
is locked to the preset carrier frequency.	
16. RF Mute Indicator: Illuminates to indicate that the exciter RF output	
power has been turned off due to an external RF Mute command,	
AFC unlock condition, or a Cooling Fault (optional).	
17. Cooling Fault Indicator: Illuminates to indicate that an internal exciter	
temperature has exceeded the upper allowable limit.	
18. Composite Test Input: A $10k\Omega$ balanced input to the modulated	
oscillator for test signal injection. This is a fully functional composite	
input and can be used in the same manner as the rear inputs.	
19. Composite Test Output: A buffered low inpedence (1 Vrms at \pm 75 kH	Z
deviation) output of the total composite signal as sampled from the	
input to the VCO in the modulated oscillator module.	

Reader's Notes	12.F. Antenna
	WMUL-FM's Harris FML-1E Low Power Circularly Polarized FM Antenna is of brass tubular construction in the radiating element and uses thick wall brass in the support stem. This provides the antenna the capability to survive under severe weather extremes and withstand wind velocity of 112 miles per hour. The circularly polarized radiation pattern is omnidirectional. The antenna was tuned to 88.1 MHz at the factory. The power gain of the FML-1E is 0.4611. The FML-1E Low Power Circularly Polarized FM Antenna has the following specifications: • Type No.: FML-1E • Power Gain (Power): 0.4611 • Power Gain (dB): -3.3623 Horizontal and vertical power gain and dB are the same. • Type Feed: End • Female 50Ω Input: 1 5/8" • Power Input Capability: 9 kW Power input capability up to 2,000 ft above mean sea level.
	Derating required above 2,000 ft. Calculated Weight: 57 lbs Calculated Wind Load: 102 lbs Wind load base on 112 mph wind velocity (50 / 30 psf) and the wind blowing normal to the side of the antenna. Weight and wind load calculations include brackets, interbay line, and the transformer section. Calculations base on the frequency of 95 MHz.

12.F.1. Photograph of the Antenna

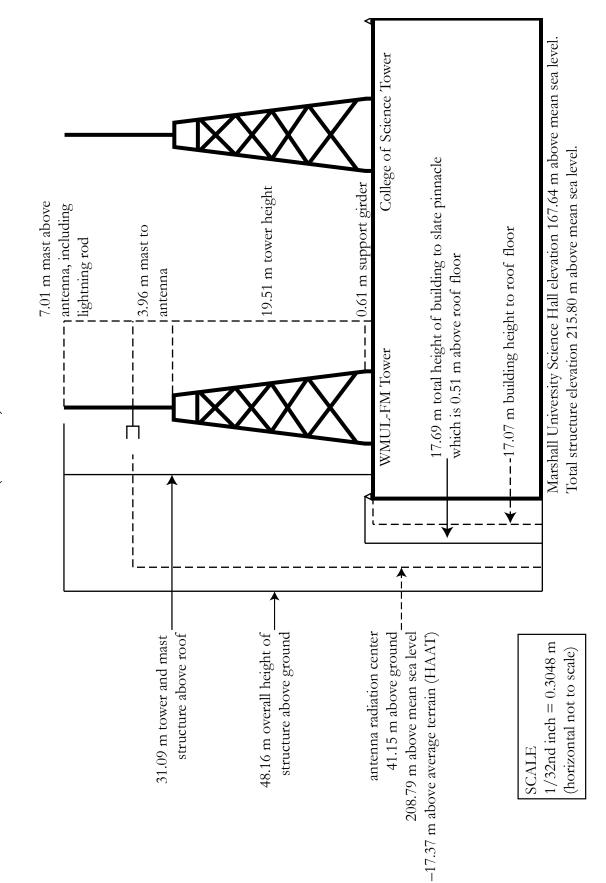
12.F.2. Diagram of the Antenna and Tower Structure (US Units)

WMUL-FM, Marshall University, Huntington, West Virginia antenna, including 23 ft mast above lightning rod 13 ft mast to antenna (US Units)



12.F.3. Diagram of the Antenna and Tower Structure (SI Units)

WMUL-FM, Marshall University, Huntington, West Virginia (SI Units)



G. Glossary	Reader's Notes
This glossary is identical to the ones at the ends of the other two volumes.	
Some terms are included to provide a general reference and knowledge about the	
field of radio.	
Air Check: (1) A recording of an Airshift that focuses on the announcer.	
Air checks can be used to critique the announcer's performance or as a	
component of the announcer's on-air portfolio.	
(2) The master title of a documentary / public affairs program that is	
produced by WMUL-FM.	
Airshift: A regularly scheduled time in which the operator is on-air, or in control	
of Studio A. The operator may be DJing or acting as part of a news, sports,	
or public affairs program to put programming on the air.	
AMBER Alert: (America's Missing: Broadcast Emergency Response) A type of	
EAS message to alert citizens to, and provide information about, missing	
children. 12.B. Emergency Alert System (EAS) in Volume II.	
Analog: In audio, a way of recording, storing, transmitting, and reproducing	
sound that produces a sound wave similar to the original wave.	
Phonograph records, standard audio tape, and speaker/headphone systems	
are examples of analog audio.	
Associated Press Wire Service: A news-gathering cooperative to which	
WMUL-FM subscribes. It provides news, sports, and weather copy. The	
wire service material is used to supplement WMUL-FM's news gathering	
resources.	

Audio Console: The device at the center of a radio studio responsible for amplifying, routing, and mixing audio signals. 9.A. AudioArts D-75 Audio Console in Volume II.

AUD: Pronounced "Audition". One of the output busses of an audio console.

Typically used with the phone module and to choose which sources are

sent to remote sites. 9.A.1. Source Channels on the Console and 9.A.9. The

Audition: (1) One of the output busses of an audio console. *Also read AUD*. (2) Assessing material or talent in advance of production.

SuperPhone Module in Volume II.

Reader's Notes	Automatic Mode: A mode in WMUL-FM's computer playback system where the system keeps playing songs until it hits a stop transition or runs out of log. <i>Also read Live Assist Mode and Manual Mode.</i> 14.D.7. Label Area (7) in Volume			
	Back-Announce / Back-Sell: To announce the song that just played.			
		E.G.: "That was Seven Years by Single-Celled Paramecium."		
	 Also read Front-Announce.			
	Board of Directors: The group of students who run the day-to-day operations of WMUL-FM. 2.D. Station Hierarchy in Volume I.			
	Board of Governors: The governing board of Marshall University and the			
	ultimate owner of WMUL-FM. Most of the members of the			
	Board of Governors are appointed by the Governor of West Virginia.			
	Board-Operate / Board-Op: To run the on-air audio console and computer			
	playback. The term is almost exclusively used for a news or sports program,			
	but DJing is also a form of board-oping.			
	Board-Operator: A person who is board-oping.			
	Board, The: Also read Audio Console.			
	Bulletin Board: A pre-recorded announcement listing nearby events that are of			
	interest to the audience.			
	4.B.7. Community Bulletin Board Policy in Volume I.			
	Business Hours: The time frame when WMUL-FM is open to the public's			
	business. 9:00 a.m. to 5:00 p.m., Monday-Friday.			
	Button Log Widget: The Left-Hand side of RD AirPlay. It displays the current			
	and next six songs. 14.E.1. Button Log in Volume III.			
	Call to Action: Words that direct or encourage someone to do something.			
	E.G.: "Buy my book!" 4.B.4 Commercial Announcements in Volume I.			
	Cart:			
,	1. A single song within Rivendell Radio Automation. Can consist of one or			
	more cuts. Also read Cut. 14.A. Organizing the Library - Carts, Cuts,			
	Cart Numbers, Groups, and Scheduler Codes in Volume III.			
	2. A magnetic-tape based object for storing pre-recorded announcements.			
,	No longer used by WMUL-FM.			
	Cart Machine: A magnetic-tape based device for airing pre-recorded			
	announcements (Which are stored on carts). No longer used by WMUL-			
	FM. Also read Cart.			
	<u> </u>			

Cart Number: The six (6) digit number that uniquely identifies a Cart within	Reader's Notes
Rivendell Radio Automation. Also read Cart. 14.A. Organizing the Library -	
Carts, Cuts, Cart Numbers, Groups, and Scheduler Codes in Volume III.	
Cassette, Audio / Cassette Deck: A form of audio tape. Historically used by	
consumers for music and by WMUL-FM for field recordings	
(news interviews, etc.).	
Channel: An input on an audio console, along with the controls for that input.	
9.A.1. Source Channels on the Console on Page 91 of Volume II.	
Clock: See Program Clock and Wall Clock.	
Codec: An abbreviation of coder/decoder. A device or software program that	
encodes audio into a digital format for transmission over a modem or	
internet connection.	
Commercial: A commercial is an announcement (usually paid) made on	
behalf of a for-profit entity. E.G. "Drink Tantrum!". 4.B.4 Commercial	
Announcements in Volume I.	
Compact Disk (CD) / CD Player: A device to play back a digitally encoded disk	
using a laser that reads the code on the disk. 10.I. CD Players in Volume II.	
Control Room: (Or "CR") On audio console markings, the room (on-air studio)	
containing the audio console. E.G. A "CR Mic" is a microphone in the same	
room as the audio console. Also read Studio.	
Cue: A special buss on the console attached to a small speaker. It allows the	
operator to preview a piece of audio before placing it on-air.	
9.A.4. Using the Cue in Volume II.	
Cut: A single peice of audio inside a cart. Also read Cart. 15.B.14 Cut Rotation in	
Volume III.	
Dead Air: Silence over the air. At WMUL-FM, an alarm will sound when this	
happens. The alarm will be audible throughout the complex.	
Delay Box: A device that delays the audio before it goes over the air. It allows	
accidental unacceptable material to be removed from live programs.	
10.D. Broadcast Delay Box in Volume II.	
Digital: In audio, a way of recording, storing, transmitting, and reproducing sound	
based on the translation of the original sound source into a binary computer	
language.	
Digital Router: A device that allows audio throughout the station to be re-routed.	
10.D. Broadcast Delay Box in Volume II.	

Reader's Notes	Director, Coordinator, Librarian: Different titles for members of the Board of Directors. The different titles reflect slightly different emphasis on the			
	duties of the position. 2.D. Station Hierarchy in Volume I.			
	Disk Jockey (DJ): An announcer who plays host of a music program.			
	DJ Shift: An air shift during which the announcer is producing a program of			
	pre-recorded music selections.			
	EAS: Also read Emergency Alert System.			
	EAS Receiver Check: A once-a-day check of the EAS receiver. 8.D.1. How to			
	Complete the Daily EAS Receiver Check in Volume II.			
	Emergency Alert System: A federal network for alerting the public of war,			
	natural disaster and other emergency situations. 12.B. Emergency Alert			
	System (EAS) in Volume II.			
	Equipment Discrepancy Form: A form to alert the Operations Manager of			
	problems with equipment.			
	5.F.4. Equipment Discrepancy Form in Volume I.			
	FCC: Also read Federal Communications Commission.			
	Federal Communications Commission: The federal government entity that			
	regulates radio broadcasting (among many other things).			
	Feedback Loop: Reamplification of a sound, resulting in a loud squeal from a			
	loudspeaker. This is often caused by microphone pickup of the output of a			
	speaker that is carrying the audio from the microphone.			
	Flash Recorder: A device that can record the W-PGM signal to a computer file			
	and copies that file to the file server. 10.E. Using the Flash Recorder in			
	Studio A in Volume II.			
	Format: A radio station's programming strategy, utilized to attract a particular			
	audience. The mix of all elements of a station's sound, including the type of			
	music played and style of announcing. Also read Music Format. 5.B.10. Station			
	Format in Volume I.			
	Format Producer: A subordinate to the Music Director. Each format producer is			
	in charge of a specific format. 2.D.4.b. The Student Board of Directors in			
	Volume I.			
	Front-Announce / Front-Sell: To announce songs before they are played.			
	E.G.: "Here's The Marionberry Reduction with their new release Redshirts".			
	Full Log Widget: A component of Rivendell Radio Automation that displays, and			
	allows the user to edit, the full day's log. 14.E.3. Full Log in Volume III.			
	<u> </u>			

Group: In Rivendell Radio Automation, songs are organized into groups that	Reader's Notes
represent the different formats. See also Cart Numbers, Scheduler Codes.	
14.A. Organizing the Library - Carts, Cuts, Cart Numbers, Groups, and	
Scheduler Codes in Volume III.	
Hertz (Hz): A unit of frequency, also called cycles per second. Named for	
Heinrich Hertz, whose scientific discoveries made radio transmission	
possible.	
Indecency: Indecent programming contains patently offensive sexual or excretory	
material that does not rise to the level of obscenity. 4.C. Inappropriate	
Program Material Policy in Volume I.	
Legal ID: An announcement that includes the station's call letters followed by its	
community of license. Must air every hour at the top of the hour.	
4.B.1. Station Identification Policy in Volume I.	
Levels: The VU level (volume) of a piece of audio. Adjusted with slide-faders	
and monitored with VU Meters. See also VU Meter. 9.A.2. VU Meters on the	
Console in Volume II.	
Live Assist Mode: A mode in WMUL-FM's computer playback system. WMUL-	
FM does not use this mode. See also Automatic Mode and Manual Mode.	
14.D.7. Label Area (7) in Volume III.	
Logs: See Operator Logs.	
Manual Mode: A mode in WMUL-FM's computer playback system where the	
system stops after each song plays. See Automatic Mode and Live Assist Mode.	
14.D.7. Label Area (7) in Volume III.	
Marti RPU: A device for sending audio from a remote site back to the station.	
It uses a 450 MHz radio link. 3.E.1. Marti Remote Broadcast Transmitters in	
Volume I.	
Modulation Monitor: A device for monitoring the actual on-air signal as it is	
being transmitted. 9.E. Modulation Monitor in Volume II.	
MP3 Format: A file format for storing audio files. It uses less space than a	
WAV formatted file by sacrificing audio quality. MP3s are not to be used	
at WMUL-FM. The only exceptions are MP3s that come to the Music	
Director from music promoters, when no other formats for the songs or	
liners are available.	
Music Format: A block of time devoted to a particular type of music.	

Reader's Notes	Music Log: A record of which songs have played during a particular time period.			
	May be required by the Music Director, a format producer, or by			
	WMUL-FM's contracts with performance rights organizations.			
	8.K. Music Logs in Volume II.			
	News Package: A audio cut containing a reporter's voice combined with			
	interview sound bites, and natural sound.			
	Obscenity: A work, taken as a whole, that has sexual material that lacks serious			
	literary, artistic, political, or scientific interest. 4.C. Inappropriate Program			
	Material Policy in Volume I.			
	On-Air Operator: A person who is in control of the console in Studio A			
	(Control Room) and is monitoring the transmitter.			
	On-Air Producer: A person who produces material for airing on			
	WMUL-FM.			
	Operations Log: One of two operator logs that each on-air operator will			
	complete during every air shift. It provides a record of compliance that the			
	transmitter is operating within its authorized power range (90%-105%).			
	It also records compliance with the daily EAS receiver check.			
	8.C. The Operations Log in Volume II.			
	Operator Logs: The pair of logs that each operator will complete during every			
	air shift. These are WMUL-FM's official record of what was aired during a			
	particular broadcast day, and who aired it. See also Operations Log, Program /			
	Announcer Log. 8. WMUL-FM's Operator Logs in Volume II.			
	Over-Modulated: When the level of an audio signal is amplified too high and the			
	signal distorts.			
	Patch Panel: An auxiliary device that allows certain pieces of equipment in the			
	air chain to be by-passed or routed to other destinations through the use of			
	patch cables. 10.B. Patch Panel in Volume II.			
	Payola: The practice of giving or accepting undisclosed consideration to influence			
	program selection or content. 4.B.8. Payola and Plugola in Volume I.			
	PGM: Pronounced "Program". One of the output busses of the audio console.			
	Any channel intended to go over the air must be in PGM. 9.A.1. Source			
	Channels on the Console in Volume II.			
	PICON: Public Interest, Convenience, Or Necessity. Usually shorted to "the			
	public interest". 4.A. You, WMUL-FM and the FCC in Volume I.			
	Plugola: Plugola deals with "plugs" by station personnel with respect to services			
	or commodities promoted over the station where the station itself or its			

personnel have a financial interest in the object being promoted.	Reader's Notes
4.B.8. Payola and Plugola in Volume I.	
Post: The point in a song where the lyrics begin.	
Profanity: Language so grossly offensive to members of the public who actually	
hear it as to amount to a nuisance. 4.C. Inappropriate Program Material	
Policy in Volume I.	
Program / Announcer Log: One of two operator logs that each on-air	
operator will complete during every air shift. It provides a record of	
which programming aired when and who produced it. 8.B. The Program /	
Announcer Log in Volume II.	
Program Clock: The list and description of the major events that are to occur	
during a DJ shift or program. See also Wall Clock.	
Programming: The selection and arrangement of music, speech, and other	
program elements in such a manner that appeals to WMUL-FM's listeners.	
Promo: An announcement made by the station that promotes its own	·
programming or events. E.G. "Tune in to Herd Roundup".	
3.D.3. Promotional Announcements Policy in Volume I.	
PSA: Also read Public Service Announcement.	
Public File: Also read Public Inspection File.	
Public Inspection File: A file containing of certain records about the station.	
The FCC requires that this file be maintained and made available to public	
inspection. 4.E. WMUL-FM's Online Public Inspection File in Volume I.	
Public Service Announcement: An announcement (usually unpaid) made to	
provide the public with needed information or to promote the public good.	
E.G. "Don't Drink and Drive". 3.D.4. Public Service Announcements Policy	
in Volume I.	
RD AirPlay: A component of the computer playback system. This is the program	
through which most audio is played. 14.C. RD AirPlay Overview in Volume	
III.	
RD Library: A component of the computer playback system that allows the	
operator to search and browse all the available audio. 14.H. RD Library	
(Searching) and 15.B. RD Library (Managing) in Volume III.	
RD Log Edit: A auxiliary software program that is part of the computer playback	
system. It allows the logs to be editing prior to airing. 15.A. RD Log Edit in	
Volume III.	

Reader's Notes	RD Panel / Sound Panel Widget: A component of the computer playback		
	system that allows playing arbitrary audio cuts. 14.F. The Sound Panel and		
	RD Panel in Volume III.		
	— Required Monthly Test: A test of the Emergency Alert System that includes		
	header codes, attention tone, a script, and end-of-message codes. These tests		
	originate outside WMUL-FM and are retransmitted by WMUL-FM.		
	12.B. Emergency Alert System (EAS) in Volume II.		
	Required Weekly Test: A test of the Emergency Alert System that includes only		
	header and end-of-message codes. WMUL-FM receives these tests and		
	originates its own tests. 12.B. Emergency Alert System (EAS) in Volume II.		
	Riding the Gain: The board-operator paying close attention to the volume level		
	of the audio signals to ensure that the program is nor over-modulated for		
	extended periods of time.		
	Rivendell Radio Automation: The computer playback system that WMUL-FM		
	uses for on-air playback.		
	— SFX: Also read Sound Effects.		
	Skimmer: A digital device that constantly records what is airing and saves those		
	recordings to computer files. 10.F. Using the Skimmer in Volume II.		
	Sound Effects: Any sound, other than music or speech, that is used to help create		
	an image, evoke an emotion, compress time, clarify a situation, or reinforce		
	a message.		
	Sound Panel Widget / RD Panel: See RD Panel / Sound Panel Widget.		
	Sound Recording Performance Complement: A law that restricts the music		
	programming decisions of webcast stations. 4.B.2. "Sound Recording		
	Performance Complement" Policy in Volume I.		
	Station ID: Also read Legal ID.		
	Studio: When marked on an audio console, "studio" refers to an attached room		
	with additional microphones. (At WMUL-FM, this usually refers to the		
	Classroom / Performance Studio.)		
	SuperPhone: A module on an audio console that helps connect remote sources		
	including telephone lines. 9.A.9. The SuperPhone Module in Volume II.		
	Underwriting: Donations to the station to cover operating costs or to a specific		
	program. Can also refer to the announcements made in acknowledgment of		
	the donation. 4.B.9. Underwriting Policy in Volume I.		

Voice-Tracking: A pre-recorded a DJ shift using a computer program to insert	Reader's Notes
voice-over segments between musical selections. The shift is played back at	reader 5 1 votes
a later time, thus eliminating the need for a live DJ to be on duty during that	
time. 5.E. Voice-Tracking Policy in Volume I and 15.D. Voice-Tracking in	
Volume III.	
Volume Unit (VU) Meter: A component of an audio console that measures the	
audio going through the console and provides a visual readout of loudness.	
9.A.2. VU Meters on the Console in Volume II.	
Wall Clock: The actual clock telling what time it is. <i>Also read Program Clock</i> .	
WAV Format: Digital sound files stored in a Microsoft pulse-code-modulation	
format. Typical setting for a WAV format at WMUL-FM is 16-bit, 44.1 kHz,	
stereo.	
Widget: A component of the computer playback system.	
Working Hours: The hours during which the station is open to staff members for	
work. 9:00 a.m 9:00 p.m., Monday-Thursday, 9:00 a.m 5:30 p.m. Friday.	
W-PGM: The audio signal that is being sent to the transmitter, but before it goes	
through the delay box.	
WMUL Air: The audio signal after it has been transmitted and received by the	
Modulation Monitor.	
XLR Connector: A type of three-pin connector commonly used with	
microphones at the radio station. Some connectors have a push-lever	
mounted on the female connector that locks the connectors in place.	
It makes a snap when making the connection. To remove, press the lever	
and remove the male end by the connector; do not ever pull on the wire.	
XY Controller: The user interface for the Digital Router.	
10.A. Digital Router in Volume II.	