



Carter G. Woodson Lesson

Cabell County Schools & Marshall University

Overview

Title	Subject/ Level	Lesson Duration
<i>Hidden Figures</i> Pre-Reading Activation Lesson	Grade 6 ELA	Three Days

Lesson Summary

This lesson will be introducing the significant role African Americans and women have played throughout important events in our country's history. This will be a pre-reading/ activation lesson to introduce the novel, *Hidden Figures*.

Formative Assessment Task:

Students will begin by taking individual notes while participating in a gallery walk of pictures that depict various influential African American women. Students will be writing, as they walk, about what they see in each picture. After the gallery walk, students will participate in small group discussion to see how their thoughts compare to that of their peers'.

Students will evaluate articles in pairs (Each pair with a different article) dealing with African Americans that have been influential in our country. Students will use highlighters to identify the most important sections and use sticky poster paper to identify the person's name and list at least five bulleted facts about that person. Then, students will use that paper to report out to the class on the significance of that person.

Standards/ Learning Targets

6.4 Cite strong textual evidence to support analysis and inference (informational text)

6.21 Write informational texts to examine a topic and cover ideas and concepts

6.33 Present claims and findings; sequence ideas, use pertinent information; use appropriate eye contact, volume, and clear pronunciation

Students will make inferences based on visuals presented to them.

Students will listen and apply others thoughts to their own thoughts on a topic.

Students will determine what is most important in an informational article.

Students will present their finding from an informational article to the class.

Literacy Components	Engagement Strategies	Content Resources (Texts & Media)
<ul style="list-style-type: none"> o Reading: informational Articles o Writing: Reflecting o Speaking/ listening: Reporting out on what was seen/read o Viewing: Gallery walk pictures o Inquiry/ Research: determining important information in articles 	<ul style="list-style-type: none"> o Gallery Walk o Article Exploration 	<p><i>Primary Sources: Civil Rights Movement</i> (provided by Cabell County BOE)</p>
Lesson Guiding Question & Opener	Instructional Plan & Sequence	
<p>What were some of the first things you noticed about each picture?</p> <p>Why are the scenes in these pictures important?</p> <p>What impact have these women had on our country?</p> <p>How do we determine what is important in a text?</p>	<p>Students will circulate around the classroom (without being given any prior knowledge) and view six different images of various African American women. While walking, students will take notes on notebook paper stating what they think each picture is portraying.</p> <p>After the gallery walk is complete I will group students in groups of three to discuss their thoughts on the pictures. After the short small group discussion students will share out as a class, and we will determine what all these pictures have in common. We will also discuss what is really being shown and why each picture is important.</p> <p>After our discussion, (most likely the next day) students will be put in pairs. Each pair will be given an article (all pairs will have a different article) that relates in some way to the Civil Rights Movement. As a pair students will read the article together and use a highlighter to mark what they decide are the most important points of the article.</p> <p>Using their highlighted article, pairs will use large, sticky chart paper to write the the name of the person or event that their article covers and at least five main points made in the article. Students will use this chart paper to describe their person/event to the rest of class.</p> <p>After presentations, I will use what we have discussed and learned through the gallery walk and articles to introduce the plot, theme and characters of the novel, <i>Hidden Figures</i>.</p>	