

## Carter G. Woodson Lesson Overview

Cabell County Schools & Marshall University

Title	Subject/ Level	Lesson Duration
The Civil Rights Movement	Contemporary Studies – Grade 11	Days (Class Periods) 10

### Lesson Summary

Through this mini-unit, students will be able to analyze and research the events, people and court cases of the Civil Rights Movement. Students will construct a map of key events, people and court cases.

#### Formative Assessment Task:

- Research
- Make graphic information map
- Present map

#### Standards/ Learning Targets

SS.CS.23: Demonstrate an understanding of the origins, struggle and progress of racial minorities seeking social, economic and political equality in the United States.

- Examine and identify the foundations of the Civil Rights Movement through documents and Supreme Court decisions.
- Investigate and cite examples of intolerance, prejudice, persecution, discrimination and segregation.
- Debate the role of activists for and against the Civil Rights Movement.

C.3 evaluate court cases essential to fundamental democratic principles and values (e.g., amendments since 1920, Brown v. BOE Topeka, Miranda v. Arizona, Roe v. Wade and the P.A.T.R.I.O.T. Act).

Literacy Components	Engagement Strategies	Content Resources (Texts & Media)
<ul style="list-style-type: none"> <li>○ Reading</li> <li>○ Writing</li> <li>○ Speaking/ listening</li> <li>○ Presenting/ Viewing</li> <li>○ Inquiry/ Research</li> <li>○ Technology (authentic usage)</li> </ul>	<ul style="list-style-type: none"> <li>○ Active Reading/ Writing</li> <li>○ Whole Group Discussion/ Learning</li> <li>○ Small Group Discussion/ Learning</li> <li>○ Internet research</li> </ul>	<p><b>Textbook:</b> <i>The Americans Reconstruction to Present</i></p> <p><b>Websites</b></p> <p><a href="http://education.maps.arcgis.com/home/item.html?id=a6c83aae7d604f989d53e25b4903202f">http://education.maps.arcgis.com/home/item.html?id=a6c83aae7d604f989d53e25b4903202f</a></p> <p><a href="https://www.arcgis.com/home/index.html">https://www.arcgis.com/home/index.html</a></p>
Lesson Guiding Question & Opener	Instructional Plan & Sequence	
	<p><b><u>Day 1-2</u></b></p> <ul style="list-style-type: none"> <li>• Ask students to discuss what they know about the Civil Rights movement with a partner. Bring group back together and have a full class discussion on what the class already knows</li> <li>• Use Arcgis Dr. King's road to Birmingham jail as a springboard to discuss the Civil Rights movement and to discuss what a map can show people. The lesson is at <a href="http://education.maps.arcgis.com/home/item.html?id=a6c83aae7d604f989d53e25b4903202f">http://education.maps.arcgis.com/home/item.html?id=a6c83aae7d604f989d53e25b4903202f</a> Map location that will be used <a href="http://education.maps.arcgis.com/home/webmap/viewer.html?webmap=ab3a25487e8944a694dd5eec1e26f761">http://education.maps.arcgis.com/home/webmap/viewer.html?webmap=ab3a25487e8944a694dd5eec1e26f761</a></li> </ul> <p><b><u>Day 3-4</u></b></p> <ul style="list-style-type: none"> <li>• We will have a mini-lecture and discussion on the overview of the Civil Rights Movement. This will give students background information to for their research.</li> <li>• In small group students will discuss Civil Rights events, people and court cases</li> <li>• As a whole group students will share the events, people and court cases they came up with and we will make a class list</li> </ul> <p><b><u>Day 5-6</u></b></p> <ul style="list-style-type: none"> <li>• Students will get an account on <a href="https://www.arcgis.com/home/index.html">https://www.arcgis.com/home/index.html</a></li> </ul>	

- Students will pick 3 Civil Rights events, 3 important people in the Civil Rights movement, and one Civil Rights court case
- Students will research and write a paragraph about the events, people and case. They also will find a picture to use on their map for each event, person and case using creative commons <https://search.creativecommons.org/> . Finally, students will find a location that best represents the event, person or court case.

### **Day 7-8**

- Students will go to <https://www.arcgis.com/home/index.html> to make a map on the Civil Rights movement
- Students will go to maps and will use USGS National Map as the base map.
- On their map students will add a map note (push pin) for each event, person and court case in the proper location.
- When the map note is added a text box will show up. Change title to the name of the event, person or court case. In the area for description put the paragraph that the student wrote for the event, person or court case in the title. Then add the picture location in the image link url.
- Periodically save the map
- When done save and share the map. Send address to teacher

### **Day 9-10**

- Students present map to class. (As students click on the pushpins on the map their picture and paragraph will appear). Students will defend why they picked the events, people and court cases they picked as important