**Marshall University’s Dr. Carter G. Woodson Lyceum**

**2020 Institute on Black History**

**June 15-19, 2020**

**Deadline Extended to April 17, 2020**

Attention teachers and school administrators! The Dr. Carter G. Woodson Lyceum is now accepting applications for the summer 2020 Institute on Black History Instruction at Marshall University.

The program, scheduled for **June 15-19, 2020,** is designed to help K-12 teachers broaden their understanding of black history and culture and better integrate its study within their lesson plans. It is the third summer institute for which The Lyceum has received funding from the West Virginia Humanities Council. Previously, teachers studied black history at Lyceum institutes in 2017 and 2019.

In addition to the Humanities Council grant, the program is made possible through support from Glenwood Foundation, West Virginia’s Herbert Henderson Office of Minority Affairs and other Woodson Lyceum resources, including Marshall University’s Academic Affairs, College of Arts and Media, College of Education and Professional Development, Intercultural Affairs and W. Page Pitt School of Journalism and Mass Communications.

The Woodson Lyceum encourages applications from West Virginia educators who teach courses in history, art, social studies, music and language arts. Instruction includes sessions on history, literature, music and dance. Teachers will take field trips that involve spending full days at Glenwood Estate and the West Virginia State Archives in Charleston. Participants will receive $500 stipends, and their tuition for three graduate professional development credits will be covered by the program. Applications from previous participants also will be considered. **Apply by 5 p.m., April 17, 2020.** Details are available at [www.marshall.edu/woodsonlyceum](http://www.marshall.edu/woodsonlyceum).

Twenty educators will be selected for the institute, and they will be taught by national experts and experts from Marshall University, West Virginia State University and local public historians. Teachers will conduct research using primary sources and create lesson plans, which will also become part of The Woodson Lyceum’s Black History Kit located at [www.marshall.edu/woodsonlyceum](http://www.marshall.edu/woodsonlyceum).

Questions about the program should be addressed to Burnis R. Morris, Carter G. Woodson Professor and director/cofounder of The Lyceum at [morrisb@marshall.edu](mailto:morrisb@marshall.edu).

About Woodson and The Dr. Carter G. Woodson Lyceum

Carter G. Woodson (Dec. 19, 1875-April 3, 1950), the Father of Black History, was a former West Virginia coal miner who spent his early years in Huntington, where he graduated from Douglass School and served as principal (1900-1903). He established the first “Negro History Week” Feb. 6-12, 1926 because the history and culture of people of African descent were being ignored and/or distorted. During the 1970s, Woodson’s followers expanded the week to a month, and Gerald Ford began the US presidential tradition of issuing annual proclamations recognizing black contributions in history. The Lyceum, a collaboration between Drinko Academy and the W. Page Pitt School of Journalism and Mass Communications, is a Woodson-inspired forum on black history and education, serves as a resource for the Tri-State region and provides support for a free press.

*Please complete this form as a Microsoft Word file or PDF, which you will attach to an email and transmit to Burnis R. Morris,* [*morrisb@marshall.edu*](mailto:morrisb@marshall.edu)*. Please do not use Google Docs.*

**Application & Questionnaire**

Applicant’s Full Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Applicant’s Mailing Address Street/Number/or PO Box \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_\_\_\_\_\_ Zip \_\_\_\_\_

Home Phone/AC \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone/AC \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address of School Street/Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_\_\_\_\_\_\_ Zip \_\_\_\_\_\_

School’s Phone/AC \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Years at This School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number of Years Teaching Overall \_\_\_\_\_\_\_

Course Taught \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Education College Major & Degree(s); Name of the Institution(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Essay**

Please hit the return key (spacing down) and write at least four paragraphs explaining why you want to participate in this institute. Evaluators will be especially interested in how you would use the program to better educate students and advance your teaching career.

With your signature below, you agree (if selected) to attend the entire program (June 15-19, 2020) in order to receive the stipend and course credit. Overnight stay in Charleston, West Virginia, is required for one of the field trips. Hotel and transportation expenses will be covered by the grant, but teachers are expected to pay for their meals and personal items. Please sign and date this application.

**Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**